

Call for Nominations
FACULTY EXCELLENCE AWARDS, 2006-2007
Deadline Friday, October 20, 2006

You are invited to submit nominations for the 2006-07 Faculty Excellence Awards, which will be announced at December commencement and the faculty-staff Christmas brunch. The purpose of these awards is to recognize the outstanding work of faculty in teaching, advising, research, service, and mentoring. For the teaching and research awards, the purpose is to recognize achievements primarily accomplished during the prior academic year. For the advising, service, and mentoring awards, nominations may be made for achievements over several years. Each recipient receives a \$2500 award. Nominations must be received in the Office of the Provost by October 20.

The Awards

Excellence in Teaching. One award. To recognize a teacher who embodies the qualities of excellent teaching, as measured by such skills as the ability to communicate knowledge effectively, to inspire in students a love of learning, and the willingness to go “above and beyond” in working with students in and outside of class. Evidence of excellence may be found in a variety of sources, including teaching evaluations, peer and student testimonials, and outside recognitions. Previous recipients: Joanna Gregson, Dana Anderson, Robert Jensen, Tom Campbell, and Jessica Sklar.

Excellence in Advising. One award. To recognize a faculty advisor who embodies the qualities of effective and caring concern for student academic progress, as measured by skill at helping students plan their academic schedule, navigate the challenges of college life, and make well-chosen life and career decisions. Nominations for this award should come from faculty and students. Evidence of excellence may be found in a variety of sources, including peer and student testimonials, size and diversity of advising assignments, and active participation in advising training. Previous recipients: Beth Kraig, Richard Jobst, Tom Carlson, David Robbins and Keith Cooper.

K. T. Tang Awards for Excellence in Research. Two awards. Provided through an endowment established by Wilfrid Chan of Hong Kong, a 1974 alumnus in physics, in honor of his former professor, Dr. K. T. Tang. The awards recognize faculty scholars who have made significant contributions to their disciplines through dissemination of rigorous, substantial, and on-going research activities employing methodologies appropriate to their disciplines. Evidence of excellence may be found in a variety of sources, including peer reviews. Previous recipients: Jeff Stuart, Patricia Killen, K. T. Tang, Art Gee, Erin McKenna, Rachid Benkhalti, Dean Waldow, Chung-Shing Lee, and Robert Ericksen.

Excellence in Service. One award. To recognize a faculty member who embodies the university mission of “service, leadership, and care,” by demonstrating academic leadership and influence in the life of the university through service in the areas of faculty governance, the university generally, our academic community, and community and profession beyond the university. Evidence of excellence in service may be found in a variety of sources, including a record of university and professional service, public recognitions, and testimonials by colleagues and students. Previous recipient: Paul Menzel.

Faculty Excellence in Mentoring in Honor of Art Gee. One award. Established through a gift from Tom Carlson (Department of Biology) and dedicated to his mentor, Art Gee, this award recognizes the efforts of a faculty member acting as a “personal guide” to students or colleagues. A mentor is one who, through experience, caring, and knowledge, makes a profound difference in the life of another by being a role model, a confidant, a critic, a friend, a teacher, and a co-learner. There is no single definition of an excellent mentor. Evidence of excellence in mentoring may be found in a variety of sources, including peer and student testimonials. Previous recipients: Matthew Smith, Dana Anderson, and Patsy Maloney.

There is no rule that precludes a previous recipient from receiving another award. Prior to 2001, the faculty excellence award was a collective excellence award. Recipients include: Stuart Bancroft, Stan Brue, Paul Menzel, William Becvar, Ed Claussen, Gerry Meyers, Chris Browning, Anne Hirsch, Ann Kelleher, Judith Ramaglia, Robert Stivers, Fred Tobiason, William Greenwood, Patricia Killen, Diane MacDonald, Beth Kraig, Norris Peterson, Greg Youtz, Colleen Hacker, Jack Cady, Douglas Oakman, Don Wentworth, Art Gee, Rachel Nugent, Charles Bergman, Nancy Howell, Howard Butcher, Kent Gerlach, Sharon Jansen, E. Wayne Carp, Laura Klein, Roberta Brown, and Anna Leon-Guerrero.

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Process for Nomination and Selection

Nomination packets should be submitted to the Office of the Provost (attn: A. Leon-Guerrero) by October 20, 2006. Nominations will not be accepted after this date, although late supporting material will be accepted if the awards committee has not begun deliberations. The nomination packet should be submitted by the dean of the nominee's unit. Nomination packets must include one letter of nomination that speaks to the award criteria and does not exceed three pages in length. In addition, each packet should include materials specific to the award:

For the Teaching award:

- Testimonials from faculty, students, or others not to exceed one page in length.
- Numeric summary data from uniform teaching evaluation and selected student comments that speak to the teaching skills of the nominee.

For the Research awards:

- Testimonials from faculty, students, staff, and/or external sources that specifically address research quality not to exceed two pages in length.
- Copies or excerpts of presentations or publication in support of the nomination, including publication information as appropriate.

For the Advising award:

- Information regarding the number of advisees served, the nature of these advisees (e.g., transitional, major or minor), any available information regarding the number of years as an advisor, or other indices of on-going commitment to advising.
- Testimonials from faculty, students, staff, or alumni regarding the quality of the advising received from the nominee not to exceed one page in length.

For the Service award:

- Record of university and professional service
- Public recognitions
- Testimonials by colleagues and students

For the Mentoring award:

- At least two testimonials from individuals in a position to provide specific evidence of the quality of the mentoring support they received, with each testimonial not to exceed three pages in length.

Please note: When multiple nominees occur for a particular award from the same unit, the appropriate Dean should provide a ranking of the nominations, using whatever process (such as consultation with chairs) s/he believes appropriate. The ranking should include a brief explanation.

A faculty awards advisory committee will be convened to recommend award recipients to the Provost and President. A committee member may not be nominated for an award. The Provost may consult with appropriate student(s) or student group(s) regarding the recipient of the advising award as part of the deliberation process.

09/25/06