

# ASSESSMENT WORKSHOP SERIES

## Workshop Series Goals:

- 1) Provide training and guidance for faculty on how to plan for effective teaching and learning through the regular use of stated learning objectives that are aligned to authentic classroom based assessments and effective instruction.
- 2) Provide training, guidance and resources to programs in order to aid in developing or refining program objectives and planning for effective assessment.
- 3) Provide training, guidance and resources to individual faculty and programs in order to aid in the effective development and use of rubrics and other evaluation tools.
- 4) Provide guidance and resources to programs that will aid in helping to close the assessment loop by incorporating assessment findings into planning and curriculum development, and by documenting resulting changes and improvements through effective assessment reporting.
- 5) To provide faculty with guided opportunities to engage in reflective assessment practices in order to evaluate and improve teaching (instruction), course design (curriculum development) and classroom assessment use.

## Fall Conference 2008:

- ✓ SEPTEMBER 3, 1:00-1:45, Regency Room, Assessment 101: Learning by Design (introduction/brief form)
- ✓ SEPTEMBER 3, 1:55-2:40, Regency Room, Assessment 201: Developing Program Objectives and Planning for Assessment (introduction/brief form)

## Fall 2008:

- ✓ SEPTEMBER 22, 3:40-5:00, UC 201: Assessment 101: Learning by Design (repeated, full form)
- ✓ OCTOBER 22, 3:40-5:00, UC 201: Assessment 301: Developing Rubrics and Other Assessment Tools

## Coming in Spring 2009:

- ✓ Assessment 102: Reflecting on the Fall Semester (offered 3 times)
- ✓ Assessment 301: Developing Rubrics and Other Assessment Tools (repeated)
- ✓ Assessment 490: Closing the Assessment Loop

## Coming in Fall 2009:

- ✓ Assessment 401: Making the Most of Institutional Resources for Program Assessment

*Other assessment training will be developed in response to provided feedback and developing needs. Any of the above sessions can be offered at department or program faculty meetings or can be adapted to better fit your needs. All workshop materials will also be made available on the PLU Academic Assessment homepage.*

*For assistance contact: Karen McConnell, x7169, [mconnke@plu.edu](mailto:mconnke@plu.edu)*

**Assessment 101: Learning by Design**

*This interactive session will focus on the importance of intentional course design and will explain the role that assessment plays in this process. Emphasis will be placed on the process of developing clear course objectives, aligning them with authentic classroom based assessments, and ultimately selecting appropriate instructional strategies that enhance learning. Participants are encouraged to bring one or more course syllabi and associated assessment and evaluation tools. All faculty are welcome. New faculty are strongly encouraged to attend.*

**Assessment 102: Reflecting on the Fall Semester**

*This workshop will provide participants with the opportunity to engage in guided reflection of a fall course of their choosing in order to consider the effectiveness of the curriculum (course design), instruction and classroom based assessments used, and to develop concrete improvements to the course for future semesters. Due to the intensive and individual nature of this workshop, participation is limited to 12 participants per session.*

**Assessment 201: Developing Department Learning Objectives and Planning for Assessment**

*An overview of the basic steps of program assessment will be provided and opportunities for reflection and interaction will be given. Special attention will be given to the importance of writing strong learning objectives as the basis for effective program assessment. All faculty are welcome. Department chairs and program directors and/or assessment coordinators are strongly encouraged to attend.*

**Assessment 301: Developing Rubrics and Other Assessment Tools**

*Effectively evaluating evidence of student learning in relation to stated objectives is at the heart of strong educational assessment. This session provides a tutorial on creating simple and effective rubrics for use in classroom based and program based assessment. Sample rubrics and opportunities for collaborative work will be provided.*

**Assessment 401: Making the Most of Institutional Resources for Program Assessment**

*This session will provide an overview of existing data bases and institutional assessment surveys that can be used to enhance program assessment. Emphasis will be placed on how to effectively query these resources and how to interpret the information they provide. All program directors are encouraged to attend.*

**Assessment 490: Closing the Assessment Loop**

*Strong assessment provides meaningful feedback that should be used to improve curricular offerings, enhance course design and pedagogy, clarify and improve program objectives, and ultimately improve student learning. This session provides an opportunity to make meaning from assessment efforts and to develop manageable systems for tracking and monitoring assessment activities.*

