

Selected Action Verbs Commonly Used in Writing Learning Objectives					
Cognitive Domain:					
Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
cite define describe identify indicate know label match name recall record repeat select state	arrange classify describe defend diagram discuss estimate generalize infer paraphrase predict report review translate	apply change compute discover illustrate interpret manipulate modify organize perform prepare produce solve translate use	analyze appraise calculate compare contrast criticize debate determine distinguish examine identify select solve test	arrange assemble categorize collect combine compose construct create design formulate generate modify produce revise	assess conclude discriminate estimate evaluate grade interpret judge justify measure rate score support value
Affective Domain:					
Receive	Respond	Value	Organize	Internalize	
acknowledge ask attend concentrate discuss focus follow listen retain take part	cite clarify react contribute examples interpret perform present provide question respond seek clarification	argue challenge confront criticize debate justify persuade refute	arrange build compare contrast defend develop formulate modify prioritize relate reconcile	act display influence practice solve	
Psychomotor Domain:					
Imitation	Manipulation	Precision	Articulation	Naturalization	
adhere copy follow replicate repeat	build execute implement perform re-create	calibrate control complete demonstrate perfect show	adapt construct combine coordinate integrate formulate modify master	design invent manage specify	

A modification of Bloom's Taxonomy (Anderson et al., 2001: A taxonomy for learning, teaching, and assessing: A revision of Bloom's Taxonomy of educational objectives. Addison-Wesley)