

# **ANTHROPOLOGY CUMULATIVE COMPETENCIES**

## **Year One (101, 102, 103, 104)**

*By the end of their first year, majors should have taken two of the above and:*

- know and use anthropological concepts
- have experience writing anthropologically
- be able to think critically
- know the major perspectives of anthropology (linguistic, cultural, archaeological, biological) and be familiar with the general teachings of two of these.
- appreciate the diversity of humans in space in time
- appreciate the effects of social race, class, and ethnicity on human life
- know how to find anthropological literature on topics relevant to class work (articles, ethnographies, research projects)

## **Year Two (additional course from 101-104; 192, 210, 220, 225)**

*By the end of their second year, majors should:*

- be able to integrate the perspectives of three areas of anthropology
- apply anthropological concepts to specific cultures
- develop an integrated research paper using professional sources
- recognize theory and method in the anthropological literature

## **Year Three (300 level courses)**

*During their third year majors should be able to:*

- develop anthropological research topics
- read and use scholarly literature
- research and analyze data in a more extensive research paper utilizing anthropological method and theory
- develop oral presentations
- be able to present papers in the American Anthropological Association style
- be able to understand a culture area, including the similarities and diversities in it.
- be able to look at a cultural topic in a large number of cultures throughout the world.

## **Year Four (480, 499, 491) senior sequence and independent study**

*The final level of skill development in the anthropology curriculum takes place in the senior sequence. By the time the major completes these courses:*

- they should know the history of American anthropology
- they should recognize and be able to use major anthropological theories

- **they should be able to use a variety of anthropological research methods**
- **they should be able to generate anthropological questions based on contemporary literature**
- **they should be able to write an analytic research paper tracing theoretical changes in one topic of their choice**
- **they should have strong writing and oral communication skills**
- **they should be able to read and evaluate articles from professional journals**