

History Department Learning Goals/Outcomes
May, 2000

- 1. All majors shall produce a substantial research paper that demonstrates competency in historical research and written expression.**
 - a. be aware of historiography as a field of study in history
 - b. understand how historians use periodization and chronology
 - c. be capable of researching historical topics independently, using appropriate historical methodologies
 - d. be able to write clear, concise prose
 - e. be able to formulate a thesis
 - f. be able to locate and analyze primary source materials
 - g. be able to use the Chicago Manual of Style system for citations and bibliography

Departmental Components to meet Goal 1: Students complete HIST 301 & HIST 494 or 495 or 496

- 2. All history majors must develop a breadth of historical knowledge that represents awareness of the diversity of world civilizations.**

Departmental Components to Meet Goal 2: Distribution Requirements for Major (students must complete at least one class in each of three subject areas: U.S. history, European history, & Non-West history)

- 3. All majors shall be able to organize an oral presentation on a historical period or subject.**
 - a. be able to present information and ideas clearly
 - b. be able to speak specifically through use of details

Departmental Components to Meet Goal 4: Students complete HIST 301 and HIST 494 or 495 or 496

- 4. All majors should be able to work collaboratively.**
 - a. be capable of leading and participating in discussion
 - b. be able to listen for comprehension
 - c. be able to ask thoughtful questions
 - d. be able to provide formal feedback to peers in oral or written form

Departmental Components to Meet Goal 5: Students complete HIST 301 and HIST 494 or 495 or 496

- 5. All majors will develop the capacity to recognize diversity, complexity, and the moral dilemmas inherent in the study of history.**

Departmental Components to Meet Goal 6: Cumulative coursework requirement for major (all students must complete at least 32 semester hours in history courses, with at least 16 of those credits coming at the upper division level)

**Specification of HIST 301 & HIST 494/495/496
In terms of Departmental Goals & Outcomes List**

HIST 301

(1a/1b) Students complete exercises on reading and writing history using selected texts

(1c) Students must develop a topic to support a substantial research paper based on primary sources, written in clear prose and with a thesis, and documented with the citation system and bibliographic format found in the Chicago Manual of Style

(1 a, b, c, d, e) Students must write a substantial research paper based on primary sources, written in clear prose and with a thesis, and documented with citation system and bibliographic format found in the Chicago Manual of Style.

(3 a, b and 4 a, b, c, d) Students must develop oral presentations of their research and provide critiques of selected examples of student work

HIST 494/495/496

(1a / 1b) Students read works on historiography

(1a) Students must integrate historiography into their seminar research paper

(3 a, b) Students will offer formal presentations related to issues of periodization, historiography, and/or philosophies of history, etc.

(1 c, e, f) Students will formulate a topic for a seminar paper of at least 25 pages in length, using appropriate collection and analysis of primary source materials or extensive use of secondary sources and engagement of issues in a strongly historiographical manner

(1 d, g) Students must write a seminar paper of at least 25 pages in length using appropriate collection and analysis of primary source materials or extensive use of secondary sources and engagement of issues in a strongly historiographical manner

(3 a, b and 4 a, b, c, d) Students must develop oral presentations of their seminar project research and provide critiques of selected examples of other students' research