



PACIFIC
LUTHERAN
UNIVERSITY

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*Educating for Lives of
Thoughtful Inquiry, Service,
Leadership and Care*

CLARIFICATIONS FOR 2012-13 CATALOG Updated October 31, 2013

ACCREDITATION UPDATE

Pacific Lutheran University is accredited by the Northwest Commission on Colleges and Universities.

Accreditation of an institution of higher education by NWCCU indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the NWCCU is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding PLU's accreditation status by NWCCU should be directed to the NWCCU accreditation liaison officer at PLU. Individuals may contact:

Northwest Commission on Colleges and Universities
8060 165th Ave NE, Suite 100
Redmond, WA 98052
(425) 558-4224
www.nwccu.org

UNIVERSITY GUIDELINES: POLICY ON NON-DISCRIMINATION

Pacific Lutheran University does not discriminate on the basis of race, color, creed, religion, gender, national origin, age, mental or physical disability, marital status, sexual orientation, or any other status protected by law in the educational programs or activities which it operates, and is required by Title IX of the Education Amendments of 1972 and the regulations adopted pursuant thereto, by Title VI and Title VII of the Civil Rights Act of 1964, and by Section 504 of the Rehabilitation Act of 1973 not to discriminate in such manner. The requirements not to discriminate in educational programs and activities extend to employment therein and to admission thereto.

Inquiries concerning the application of said acts and published regulations to this university may be referred to:

- The Director of Human Resource Services, Pacific Lutheran University, 253.535.7185, for matters relating to employment policies and practices, promotions, fringe benefits, training, and grievance procedures for staff employed by the University.
- The Office of the Provost, Room 103, Hauge Administration Building, Pacific Lutheran University, 253.535.7126, for matters relating to student admission and curriculum.
- The Office of Student Life, Room 105, Hauge Administration Building, Pacific Lutheran University, 253.535.7191, for matters regarding administrative policies relating to students.
- The Director of Counseling Center, Room 106, Ramstad Hall, Pacific Lutheran University, 253.535.7206, for matters relating to the application of Section 504 of the Rehabilitation Act.
- The Assistant Dean for Campus Life, University Center, Pacific Lutheran University, 253.535.7195, for matters relating to the student grievance procedure.

Or the Assistant Secretary for Civil Rights, U.S. Department of Education, Switzer Building, 330 C Street S.W., Washington, D.C. 20212.

ANTHROPOLOGY

Correction to description for ANTH 305:

Exploration of how humans, culture, and society are understood and studied anthropologically. Students will learn anthropological concepts and approaches associated with the four sub-disciplines, procedures for conducting anthropological projects, qualitative and quantitative analyses, and anthropological ethics. Prerequisites: ANTH 102, at least one more anthropology course, ~~and~~ or consent of instructor. (4)

COMPUTER SCIENCE AND COMPUTER ENGINEERING

Correction to the University Information section:

B. S. in Computer Science: **Accredited by the** Computing Accreditation Commission of [ABET](#)

B.S. in Computer Engineering: **Accredited by the** Engineering Accreditation Commission of [ABET](#)

EDUCATION AND MOVEMENT STUDIES: Undergraduate Instructional Development and Leadership

Editorial corrections to Special Education (SPED) courses:

SPED 195 Description: An introductory course focusing upon persons with disabilities. **Overview of legal issues, characteristics, and current issues. Fulfills alternative assessment requirement.** (4)

SPED 322 Description: Exploration of issues related to identification of and service delivery to this population. Specialized instruction, management techniques, and issues of

transitioning from schools to community. A field experience component will be required.
(3)

SPED 404 Description: Focus on knowledge and skills necessary for effective collaboration and supervision with parents, professionals, and **paraeducators**. (3)

SPED 415 Description: This course provides ~~students with~~ the knowledge and skills necessary to engage families and to promote and support a family's involvement in their child's educational experiences. Students will learn effective ways to work with families and adults from a variety of cultural/linguistic/socio-economic backgrounds ~~and to partner with economically disadvantaged families~~ and families of children with special needs to develop appropriate individualized learning plans. This course includes a field experience component. Cross-listed course: EDUC 415. (3)

SPED 450 Description: Current issues related to young **children** with special needs. Focus on instructional methods, materials, curriculum, and assessment of this population.
(2)

SPED 454 Title: Students with **Physical Challenges**
Title corrected in all references within the Instructional Development and Leadership section of the Undergraduate curriculum

SPED 460 Title and Description: Special **Education** Student Teaching Seminar: Issues in Practice.
A seminar for special education student teachers focusing on current issues in ~~the profession of~~ special education. Taken concurrently with student teaching Term IV Hub and EDUC 450. (1)

INTEGRATED LEARNING OBJECTIVES

Adjustment to format under valuing.

VALUING

- Articulate and critically assess one's own values, with an awareness of the communities and traditions that have helped to shape them.
- Recognize how others have arrived at values different from one's own, and consider their views charitably and with an appreciation for the context in which they emerged.
- Develop a habit of caring for oneself, for others, and for the environment.
- Approach moral, spiritual, and intellectual development as a life-long process of making informed choices in one's commitments.
- Approach one's commitments with a high level of personal responsibility and professional accountability.

MATHEMATICS

Correction to Actuarial Science:
Type error in ECON list. Should be ECON 344, not 343.

Major in Math Education

Required MATH 151, 152, 203, **242**, 253, 317, 321, 331, 433, 499A, 499B, and MATH/EDUC 446.

Minor in Mathematics

Correction: MATH 151, 152, **either 245 or 253**; and 8 semester hours of upper-division mathematics courses, excluding MATH 446.

NURSING: Graduate level M.S.N

Sample MSN Family Nurse Practitioner Sample Curriculum

24 Months

46 semester credits (minimum)

Summer Semester--1st Year

NURS 580 Advanced Pathophysiology (3)

Fall Semester--1st Year

NURS 523 Role of the Advanced Practice Nurse (3)

NURS 525 Theoretical Foundations (3)

NURS 526 Leadership and Management (3)

January Term--1st Year

NURS 524 Advanced Health Promotion (2)

NURS 540 Illness and Disease Management (2)

Spring Semester--1st Year

NURS 527 Evaluations and Outcomes Research (3)

NURS 530 Resource Management (3)

NURS 531 Care and Outcomes Manager Practicum 1 (3)

Summer Semester--2nd Year

NURS 582 Advanced Health Assessment (2-4)

Fall Semester--2nd Year

NURS 583 Clinical Pharmacotherapeutics (3)

NURS 584 Family Nurse Practitioner Practicum I (6)

Spring Semester--2nd Year

NURS 585 Family Nurse Practitioner Practicum II (6)

NURS 596 Scholarly Inquiry (2) OR NURS 599 Thesis (4)

MSN Care and Outcomes Manager Sample Curriculum

12 to 15 months

33 semester credits (minimum)

Summer Semester--1st Year

NURS 580 Advanced Pathophysiology (3)

Fall Semester--1st Year

NURS 523 Role of the Advanced Practice Nurse (3)

NURS 525 Theoretical Foundations (3)

NURS 526 Leadership and Management (3)

January Term--1st Year

NURS 524 Advanced Health Promotion (2)

NURS 540 Illness and Disease Management (2)

Spring Semester--1st Year

NURS 527 Evaluations and Outcomes Research (3)

NURS 530 Resource Management (3)

NURS 531 Care and Outcomes Manager Practicum 1 (3)

Summer Semester--2nd Year

NURS 532 Care and Outcomes Manager Practicum 2 (6)

NURS 596 Scholarly Inquiry (2)

Additional courses may be taken for other COM role specializations. Please note that students who do not complete a role specialization graduate from the COM concentration as Advanced Generalist.

NURSING – GRADUATE ADMISSION CRITERIA**Admission Criteria**

The following are the minimum criteria for consideration of admission to the Master of Science in Nursing program. Admission to the School of Nursing programs is competitive; meeting minimum criteria does not guarantee admission.

- Completion of a baccalaureate degree from a regionally accredited college or university.
- B.S.N. to M.S.N. applicants only: Hold a baccalaureate degree in nursing from a nationally accredited school of nursing.
- B.S.N to M.S.N. and RN-B applicants only: Hold an active unencumbered Washington State RN license.
- A minimum cumulative GPA of 3.00 (B) on a 4.00 scale for all college work.
- Minimum grade of 3.00 (B) on a 4.00 scale in each prerequisite course.
- Submission of PLU Graduate Application forms and \$40 non-refundable fee.
- Submission of School of Nursing Addendum packet, which includes:
 - Questions Relative to Licensure;
 - Policy/Procedures for students who have attended another school of nursing;
 - Policy/Procedures Regarding English Proficiency; and Physical/Psychological Expectations of Nurses preparing for Professional Practice.

- Official transcripts from each college and university attended.
- Official Graduate Record Exam (GRE) results from within five years. Minimum scores:
 - 500 in both the verbal and quantitative section (or 150 verbal, 150 quantitative on the new scale) and 4.00 in analytical writing.
- Professional résumé.
- Professional statement of goals.
- Two letters of recommendation.
- Civil, administrative and criminal history clearance in all states as well as any other applicable territory or country.
- Fluency in speaking, reading, writing and comprehending graduate-level English (see policy and procedures in the Graduate Application Addendum).
- Any applicant who has previously attended any school or college of nursing must submit additional documentation (see policy and procedures in the Graduate Application Addendum).

Program Prerequisites

All prerequisite courses must be completed at an accredited college or university with a minimum grade of 3.00 (B) or higher on a 4.00 scale before beginning the nursing program. Prerequisites vary for the three M.S.N. program options; see individual program descriptions for a detailed list of prerequisite course requirements.

Advance Deposit

There are limitations on the numbers of students accepted into the M.S.N. programs and concentrations each year. Applicants accepted into the program are required to make a non-refundable \$300 advance tuition payment to confirm their acceptance of an offer of admission within two weeks of their acceptance date.

ROSTERS

Faculty Roster:

Francis X. Moore, 2013, Associate Provost for Information and Technology Services; B.A., University of Vermont, 1976; M.A., Hofstra University, 1978; Ph.D., Penn State, 1984.

Jennifer A. Smith, 2007-Present, Director of Women's Center; B.A., Franklin College 1998; M.A., Miami University, 2001; Ph.D., Western Michigan University, 2006.

David A. Veazey, 2012 – Present; B.S., California Polytechnic State University; 1987; M.S., University of Alaska, 1993; Ed.D., University of Pennsylvania, 2006.

Teri Woo, 2012 – Present; B.S.N., M.S., PNP, Oregon Health Sciences University, 1984, 1989, 1993; Ph.D., University of Colorado, 2008.

Emeriti Roster:

Paul Menzel, 1971-2012, Philosophy

Associates to the Faculty:

David E. Gunovich, 1983 – Present; Dean of Admission; B.A.E., M.A., Pacific Lutheran University, 1982, 1995.

Deleted from Associates to the Faculty Roster:

Gregory Brewis

Jennifer Olsen-Krengel