

1.0 Common Core: Foundations of Middle Level Education	
Middle level teachers understand:	
K1.1	Philosophy and goals, associated rationale for coursework, field experience, and program evaluation.
K1.2	Knowledge, pedagogy, and field experience designed for teaching at the middle level.
Middle level teachers can:	
S1.1	Articulate philosophy and goals for middle level programs.
S1.2	Demonstrate skills based on middle school philosophy acquired through knowledge, pedagogy, and field experiences.
2.0 Common Core: Characteristics of Learners	
Middle level teachers understand:	
K2.1	Physical, social, emotional, intellectual, and moral characteristics of the development period of early adolescence within social and cultural contexts.
K2.2	Changes in family settings, social contexts, threats to health and safety, and risk behaviors in contemporary society that affect healthy development of young adolescents.
Middle level teachers can:	
S2.1	Articulate a developmentally appropriate rationale for choices that reflect an understanding of the range of physical, social, emotional, intellectual, and moral development of the early adolescent.
S2.2	Apply this understanding to the social and cultural context of learning.
S2.3	Create and modify environments and experiences to meet the individual needs of all students.
3.0 Common Core: School Context	
Middle level teachers understand the nature of early adolescence and their needs through::	
K3.1	Developmental and cultural responsive instruction.
K3.2	School programs and function within them.
K3.3	Supportive school environment.
Middle level teachers apply their knowledge of the nature of early adolescence and needs:	
S3.1	Plan and implement developmentally and culturally responsive instruction showing an understanding of race, ethnicity, gender, and socioeconomic issues.
S3.2	Design and participate in appropriate school programs and their functions.
S3.3	Create a caring, stimulating, inclusive and safe community for learning where students take intellectual risks and work independently and collaboratively.
4.0 Common Core: School Organization	
Middle level teachers are prepared who understand the rationale for, the role of teachers in, and the function of::	
K4.1	Interdisciplinary teams.
K4.2	Teacher-based guidance programs.
K4.3	Flexible grouping and scheduling arrangements.
K4.4	Activity programs.
K4.5	Colleagues within the framework of the entire school community.
K4.6	Families, resource persons, and community groups.

Middle level teachers can:	
S4.1	Articulate rationale for the curricular, instructional, and management implications of middle school organizational patterns such as interdisciplinary teams, teacher-based guidance programs, flexible grouping and scheduling arrangements, and activity programs.
S4.2	Create working relationships with colleagues, families, resource persons, and community groups.
5.0 Common Core: Teaching and Learning Approaches	
Middle level teachers know and understand teaching and learning approaches appropriate for young adolescents in the areas of:	
K5.1	Individual differences among learners by utilizing multiple approaches to thinking and learning.
K5.2	Ideas, interests, and questions into the exploration of curriculum and pursuit of knowledge.
K5.3	Interdisciplinary nature of knowledge while drawing upon the resources inherent in separate subjects.
K5.4	Basic concepts and skills of inquiry and communication as integral to all learning.
K5.5	Recognizing and solving problems.
K5.6	Multiple grouping strategies that emphasize interdependence, cooperation, and individual responsibilities.
K5.7	Accountability measures that balance evaluation of academic learning and assessment of individual growth and development.
K5.8	Multiple strategies for evaluation and assessment.
Middle level teachers design and employ teaching and learning approaches appropriate for young adolescents and:	
S5.1	Acknowledge and honor individual differences among pre-adolescent learners through implementing multiple approaches to thinking, learning, and assessment.
S5.2	Develop accommodations for the needs of all learners.
S5.3	Incorporate learners ideas, interests, and questions into the exploration of curriculum and pursuit of knowledge.
S5.4	Emphasize the interdisciplinary nature of knowledge and use resources inherent in all subjects being taught.
S5.5	Are able to teach basic concepts and skills of inquiry and communication.
S5.6	Teach students to use critical and creative thinking skills and clearly communicate the process and results.
S5.7	Utilize both individual and grouping strategies that emphasize interdependence, cooperation, and individual responsibilities.
S5.8	Employ accountability measures that balance evaluation of academic learning and assessment of individual growth and development.
S5.9	Design and use multiple strategies for evaluation and assessment.
6.0 Common Core: Collaboration	
Middle level teachers know and understand collaboration with:	
K6.1	Colleagues to improve schools and advance knowledge and practice in their fields.
K6.2	Families, resource persons, and community groups to achieve common goals for young adolescents.
Middle level teachers collaborate with colleagues, families, resource people, and community and can:	

S6.1	Identify, assess, and apply strategies to work with colleagues and the professional community to improve schools and advance knowledge and practice in their fields.
S6.2	Create and employ opportunities to collaborate with families, resource persons, and community groups to achieve common goals.
7.0 Common Core: Student Learning Goals and Essential Academic Learning Requirements (EALRs)	
Middle level teachers know and understand:	
K7.1	Reading with comprehension across the curriculum.
K7.2	Writing with comprehension across the curriculum.
K7.3	Communication effectively and responsibly in a variety of ways and settings across the curriculum.
Employing Washington State Student Learning Goals and Essential Academic Learning Requirements (EALRs), middle level teachers can:	
S7.1	Teach middle level students to: (a) understand and use different skills and strategies to read; (b) understand the meaning of what is read; (c) read different materials for a variety of purposes; and (d) set goals and evaluate progress to improve reading.
S7.2	Teach middle level students to: (a) write clearly and effectively; (b) write in a variety of forms for different audiences and purposes; (c) understand and use the steps of the writing process; and (d) analyze and evaluate the effectiveness of written work.
S7.3	Teach middle level students to: (a) use listening and observation skills to gain understanding; (b) communicate ideas clearly and effectively; (c) use communication strategies to work effectively with others; and (d) analyze and evaluate the effectiveness of formal and informal communication.
S7.4	Teach the following Social Studies (History, Geography, Civics, and Economics) concepts to middle level students: (a) examination and understanding major ideas, eras, themes, developments, turning points, chronology, and cause-and-effect relationships in U.S., world, and Washington State History; (b) application of methods of social science investigation to investigate, compare, and contrast interpretations of historical events; (c) understanding of the origin and impact of ideas and technological developments on history and social change; (d) use maps, charts, and other geographic tools to understand the spatial arrangement of people, places, resources, and environments on Earth's surface; (e) understanding the complex physical and human characteristics of places and regions; (f) observation and analyzing of the interaction between people, the environment, and culture; (g) understands and can explain the core values and principles of the U.S. democracy as set forth in foundational documents, including the Declaration of Independence and the Constitution; (h) analyze the purposes and organization of international relationships and how U.S. foreign policy is made; (i) understanding of the rights and responsibilities of citizenship and the principles of democratic civic involvement; and (j) understanding of the basic economic concepts and analyzes the effect of economic systems on individuals, groups, and society.
S7.5	Teach the following English Language Arts concepts to middle level students: (a) knowledge and understanding of the English language; (b) knowledge and understanding of the reading processes; (c) knowledge and understanding of different composing processes; and (d) knowledge and understanding of literature.