

CLASSROOM AND STUDENT CHARACTERISTICS

Teacher Candidate: _____ Date: _____
Cooperating Teacher: _____ School/District: _____
Grade: _____ Supervisor: _____
Lesson Title: _____

1. Classroom rules and routines that affect the lesson:

2. Physical arrangement and grouping patterns that affect the lesson:

3. Total number of students: _____ Females: _____ Males: _____ Age range: _____

4. Describe the range of abilities in the classroom:

5. Describe the range of socio-economic backgrounds of the students:

6. Describe the racial/ethnic composition of the classroom and what is done to make the teaching and learning culturally responsive:

7. How many students are limited English proficient (LEP)? _____

8. Describe the range of native languages and what, if any, modifications are made for LEP students:

9. How many special education and gifted/talented students are in the class and what accommodations, if any, are made for them?

Special Education Category	Number of Students	Accommodations/Pertinent IEP Objectives
_____	_____	_____
_____	_____	_____

10. How many 504 students are there? _____ What accommodations are made for these students?

11. Are there additional considerations about the classroom/students for which you need to adapt your teaching (e.g., religious beliefs, family situations, sexual orientation)?