

Global Education Committee (FA, 4/7/06)

Membership: Five members elected from the faculty for three-year overlapping terms; one PLU Gateway Program Director elected by PLU Gateway Program Directors; one administrative representative appointed by the Vice President for Admission and Student Life; one administrative representative appointed by the Provost from Academic Success and Academic Advising; and the Executive Director of the Wang Center for International Programs or his/her designee. Two faculty members shall be elected from Arts and Sciences divisions according to a rotation schedule that ensures regular representation of each division; one faculty member shall be elected from a globally-focused interdisciplinary program; and two faculty members shall be elected from schools according to a rotation schedule that ensures regular representation of each school.

Advisory Provost.

Membership: Regular attendance/participation of Wang Center staff and representatives of other university offices is expected when issues related to their areas of responsibility are on the committee's agenda, in keeping with the intention that the committee be both broadly constituted and consultative.

General Purpose: To review and oversee off-campus curricular matters related to global education programs and initiatives, to advise the Executive Director of the Wang Center for International Programs on policies and procedures related to global education, and to advocate with the Wang Center for global education across the campus.

- Specific Duties:**
1. Curricular, Program and Planning:
 - a. To review and oversee educational objectives and desired outcomes for off-campus courses and programs as they relate to PLU's mission and to the Integrative Learning Objectives (ILOs) approved by the faculty in May 1999, the Principles of General Education approved by the faculty in December 2004, and the Principles for January Terms approved by the faculty in April 2004.
 - b. To recommend action to the Educational Policy Committee (EPC) for all new off-campus courses (elected faculty members only).
 - c. To develop, review and recommend to the faculty guidelines and approval mechanisms for international off-campus courses and programs as well as for domestic off-campus courses and programs that share distinct qualities with international off-campus courses.
 - d. To establish and recommend to the faculty timetables and frameworks for program assessment, including the academic quality, learning outcomes and student experiences related to off-campus courses and programs.
 - e. To approve faculty proposals for off-campus offerings of existing (previously offered courses).
 - f. To review periodically the goals and accomplishments of the university's strategic plan for global education, and to recommend to the faculty revised goals, plans and implementation approaches.
 - g. To evaluate and approve proposals for student, faculty, and student-faculty Wang Grants (elected faculty members only).
 - h. To identify and recommend new PLU Gateway sites.

[Page 55-A is an addition to the Faculty Handbook, 6th ed., revised April 7, 2006, 2006 by the Faculty Assembly.]

2. Advisory to Wang Center Executive Director:
 - a. To evaluate and assess all study away programs (short-term, semester, and year-long) in terms of program operation, organization, orientation, budget, risk, student housing, and other issues identified by the Wang Center Executive Director.
 - b. To develop faculty and staff in support of study away courses, programs, and student advising related to global education.
 - c. To integrate Wang Center-administered study away courses and programs and cross-disciplinary programs related to global education with responsibilities of administrative offices and other campus constituencies, through an annual or biannual meeting of the Global Education Forum.
 - d. To plan and coordinate symposia, other major public programs, and co-curricular activities.
 - e. To develop and share resources.
 - f. To encourage external networking and coordinated community outreach.
 - g. To review and consult on other policies and practices as requested by the Wang Center Executive Director.

3. Advocacy:
 - a. To support greater coherence and visibility for global education by informing the faculty and university community concerning implementation, evaluation, modification and success of the university's strategic plan for global education.
 - b. To encourage, enhance and sustain the active involvement of all academic and administrative units of the university in global education.

[Page 55-B is an addition to the Faculty Handbook, 6th ed., revised April 7, 2006, 2006 by the Faculty Assembly.]