

Instructional Resources Committee (revised by FA 2-8-08)

- Membership:** Eight members, selected from the faculty for three-year overlapping terms.
- Advisory Membership:** Provost, Associate Provost/Information & Technology Services, one member of the Center for Learning and Technology, Registrar, PLU bookstore director, two students selected by Associated Students (one representing residential students and one representing off-campus students), and one Faculty Affairs Committee member.
- General Purpose:**
1. To advance the educational mission of the university with respect to the library, technology, learning spaces, and related services and resources.
 2. To represent the faculty, and to advise the provost and the president on issues relating to information technology, and learning spaces.
 3. To engage Information and Technology Services on the conceptualization of matters related to library operations and planning.
 4. To set priorities for Information & Technology Services in the alignment of its resources with the needs of the faculty and students of the university.
- Structure:**
1. One member to serve as chair of this committee and member of Faculty Executive Committee
 2. One member to serve as a representative to Capital Improvement Committee
 3. One member to serve as a representative to the Equipment Committee.
- Specific Duties:**
1. To promote communication among faculty, students, staff, and administrators on matters related to library and technology.
 2. To study library collection development and allocation of budgeted funds and to make recommendations for changes as needed for new, developing, or altered academic programs of the university.
 3. To oversee and monitor Information & Technology Services operations, plan for recruitment, and service priorities.
 4. To advocate resource allocations according to important trends in curriculum and technology services.
 5. To make recommendations in the allocation of capital improvement and equipment purchase and membership in and communication related to the Capital Improvement Committee.
 6. To review and advise Information & Technology Services on its policies, quarterly reports, and strategic initiatives.
 7. To establish criteria for quality learning spaces, including (but not limited to) the design and provisioning of these spaces.
 8. To report to the faculty annually concerning issues and activities within its jurisdiction.

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