

Faculty Sessions schedule is as of July 27, 2009. Please check back for updated information.

## **Faculty Sessions**

**Wednesday, September 2, 2009**

1:00 – 2:30 p.m.

*Chris Knutzen Hall*

### **Plenary Session**

Frank Donoghue, Ohio State University, followed by panel

2:45 – 3:30 p.m.

### **Concurrent Session 1**

#### **1. FAC Compensation: Striving Toward Progress in Challenging Times**

*Faculty Affairs Committee*

*Regency Room*

*We report on our major goal of achieving compensation parity with comparable institutions, summarize on-going efforts to implement the philosophy of compensation, and solicit input for committee priorities for the coming year.*

#### **2. Academic Integrity: Applying PLU's Updated Policy**

*Campus Life Committee*

*UC 133*

*Dealing with issues related to academic integrity and academic dishonesty can be both frustration and confusing. The aims of this session are to (1) inform you about the recently updated Academic Integrity Policy; (2) discuss the procedures that follow identifying Academic Dishonesty in your classroom; and (3) answer your questions about what to do when you face a suspected case of academic dishonesty.*

#### **3. Introduction to Google Apps**

*Chris Ferguson*

*UC 201*

*As you may know, we're very close to committing to Google Apps for email, calendar, chat, and other personal information tools. Might you want to include a workshop in Faculty Fall Conference on optimizing Google Apps for faculty – these resources for teaching, research, and communication from a unique faculty perspective?*

## **Concurrent Session 2**

### **1. General Education at PLU: A Structure for Implementation, Oversight, and Enhancement**

*Office of the Provost*

*UC 201*

*This session will offer faculty the opportunity to discuss a revised proposal for the implementation and oversight of the General Education Program approved by the faculty in May 2008. This revised structural proposal will reflect conversations with the Governance Committee and other stakeholders in General Education.*

### **2. Faculty-Student Relationships: Empower or Enable? A review of ethical issues related to professional boundaries**

*C. Mark Anderson, Ph.D., Director, Counseling Center*

*Regency Room*

*This session will focus on the important issues surrounding the faculty-student relationship as it pertains to creating empowering boundaries that facilitate student growth instead of dependence. A Clinical Psychologist by training, Dr. Anderson will examine the important nuances in creating effective, ethical student-staff relationships.*

### **3. Perspectives on e-Textbooks Adoption**

*Instructional Resources Committee*

*UC 133*

*This session will be a panel discussion on using e-textbooks and other electronic resources in a curricular environment. The panel will be comprised of faculty (probably to include a librarian), an upper and lower class person, a representative from Garfield Book Co. and a publisher that offers e-books. Questions to be addressed include pedagogical effectiveness, bookstore stocking procedures, student preferences, case studies of successful or unsuccessful implementation.*

**Thursday, September 3, 2009**

10:15 – 11:00 a.m.

**Concurrent Session 1**

- 1. What's Going On? Sharing Common Academic Assessment Practices at PLU**  
*Office of the Provost* *Xavier 201*

*This session will provide an overview of the assessment practices being used by departments and programs in the academic sector at PLU. The most common assessment practices will be presented and participants will engage in directed conversation to identify and discuss practices that are both effective and sustainable. Consideration of common PLU practices in light of known best practices will also be provided. Discussion tables will be identified (by program) based on common practices that are reported in the Annual Unit Reports (Appendix A: Assessment Plan) in order to begin to establish opportunities for on-going conversations between units and programs that share similar assessment approaches and techniques.*

- 2. General Education and the New CAPP**  
*Registrar's Office and Academic Advising Office – Kris Plaehn and Pat Roundy*  
*Admin 101*

*Gen Ed or GURs? IHON? What does the new CAPP report show? How can a student and advisor use it? Lots of questions – we've got answers! We'll discuss how to advise general education as a program, give an overview of how the new CAPP program shows which students are doing which Gen Ed program, a timeline for how CAPP is updated, who to go to with questions, how to make use of various new online resources, etc.*

- 3. EPC 101: Proposing Course and Curriculum Changes**  
*Educational Policies Committee* *Admin 202*

*This is a practical session about how curriculum changes are approved, EPC forms and categories, the mysterious 30-day clock, where to find the diversity rubrics, and how to think about fiscal impact of program changes. It would be helpful as a refresher for continuing faculty, an orientation for new chairs or units considering curriculum change, and those working with diversity courses.*

11:10 – 11:55 a.m.

**Concurrent Session 2**

**1. Simple and Effective Classroom Based Assessment  
10 Strategies You Can Use Now**

*Office of the Provost (Center for Teaching and Learning)*

*Xavier 201*

*This interactive workshop session will introduce participants to ten different classroom based assessment techniques specifically designed for the college classroom. Classroom Assessment Techniques (CATS) are designed to be simple and efficient mechanisms that provide the instructor with useful feedback on the teaching and learning process as it is occurring. The selected CATs covered in this workshop will include those designed for assessing course related knowledge and skills, as well as those designed for assessing learner attitudes, values and self-awareness. A brief (5-10 minute) overview on Classroom Assessment Techniques will be provided and will be followed by explanations and examples of each tool and opportunities to engage with selected assessment tools. This session is appropriate for faculty at all levels of assessment experience.*

**2. Best Kept Secret on Campus: How Career Development Services Can Assist Faculty**

*Ruth Rogers, Director of Career Development*

*Admin 101*

*An interactive session on a variety of services available for faculty to assist students with career concerns. Examples of previous projects, PLU graduate surveys and best practices will be shared.*

**3. Global Opportunities for Teaching and Research**

*Global Education Committee and the Wang Center for International Programs*

*Admin 202*

*International Education is an initiative of PLU 2010 and increasingly, PLU is identifying itself as a globally-focused university. Currently more than 40% of each graduating class participate in a Study Away program (semester or short term), vs. a national average of 2 – 3%. PLU's high numbers demonstrate that we are successful in the global education initiative.*

*As part of this initiative, PLU provides support for faculty members to explore participating in global education as teachers and researchers. These resources are well-known to those that regularly participate in the global education conversation. However, the Wang Center for International Program and the Global Education*

*Committee recognizes that the nature of global education at PLU and the related support may be unknown or seem mysterious to newcomers.*

*With this in mind, this session presents information regarding global opportunities for PLU faculty. Such opportunities include teaching internationally and support for globally-focused research (individual or faculty-student). GEC faculty and Wang Center staff will be on hand to discuss PLU support for global education and to answer questions about how to participate in global education. This session is especially of use for faculty members new to PLU within the past three years.*

Registration for the University Conference 2009 and for the above faculty concurrent sessions is now available.

- [University Conference 2009 schedule](#)
- [Registration - Faculty](#)