

Documentation & Criteria for Faculty Excellence Awards

Fall 2010

1. Excellence in Teaching

Documentation

- Teaching evaluations
- Peer and student testimonials
- Outside recognitions
- Other

Criteria

- Communicates knowledge effectively
- Inspires in students a love of learning
- Goes “above & beyond” in working with students

2. Excellence in Advising (nominations can come from students or faculty)

Documentation

- Peer and student testimonials
- Size and diversity of advising assignments
- Active participation in advising training
- Other

Criterion

- Embodies qualities of effective and caring concern for student academic progress, as measured by skill at helping students plan their academic schedule, navigate the challenges of college life, and make well-chosen life and career decisions

3. Excellence in Research (2)

Documentation

- Peer reviews
- Other

Criterion

- Significant contributions to one’s discipline through dissemination of rigorous, substantial, and on-going research activities employing methodologies appropriate to the discipline

4. Excellence in Service

Documentation

- Record of university and professional service
- Public recognitions
- Testimonials by colleagues and students

Criteria

- Service to faculty governance system (e.g., development of educational policy and curriculum, distinctive leadership and influence in the Faculty Assembly)
- Service to university (e.g., promotion of the purpose of the university and its ideals of scholarship; effective public speaking to faculty, the university community, students, and others; participation on pan-university task forces and other ad hoc committees vital to institutional planning and identity formation)
- Service to academic community (e.g., distinctive leadership in development of grant and funding opportunities for the academic life of the university; fostering collegiality among faculty; contributions to advising, career counseling, and extra-curricular activities of students)
- Service to community and profession beyond the university

5. Excellence in Mentoring

Documentation

- Peer and student testimonials

Criteria

- “Personal guide” to students or colleagues
- Makes a profound difference in the life of another by being a role model, confidant, critic, friend, teacher, and co-learner