



Curriculum Information

Academic Internship/ Cooperative Education

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Academic Internship/Cooperative Education courses are unique opportunities for “hands-on” job experience with directed academic learning. Through internships students weave opportunities for working and learning together. The program features systematic cooperation between the university and an extensive number of employers in the Puget Sound community, though a student may participate in an academic internship experience anywhere in the country.

Students gain an appreciation of the relationship between theory and application, and may learn first hand about new developments in a particular field. An Academic Internship experience enables students to become aware of the changing dimensions of work. It is a key component in PLU’s fabric of investigative learning.

Faculty: Herbert-Hill, *Director*

TWO MODELS: An academic internship accommodates both part-time and full-time work schedules. Part-time work allows students to take on-campus courses concurrently. A full-time work experience requires students to dedicate the entire term to their co-op employment. In most cases, students will follow one or the other, but some departments or schools may develop sequences that combine both full-time and part-time work options.

THE PROCESS FOR STUDENTS: To be eligible for admission into an Academic Internship or Co-op course, a student must have completed 28 semester hours or 12 semester hours for transfer students and be in good standing.

Students who wish to enroll in an Academic Internship must contact their department faculty or the Director of the Co-op Program to determine eligibility, terms for placement, areas of interest, academic requirements, and kinds of positions available.

Students are responsible for completing a Learning Agreement including learning objectives, related activities, and academic documentation of learning during their Academic Internship

experience. Each student must arrange for academic supervision from a faculty sponsor. Faculty are responsible for insuring that the work experience provides appropriate learning opportunities, for helping to establish the learning agreement, and for determining a grade.

Documentation of learning is established with a “Learning Agreement” and usually includes completing academic assignments and projects and periodic contact with the faculty sponsor. Learning is guided by an on-site supervisor who acts as a professional role model and mentor. The Learning Agreement, developed by each student with the assistance of a faculty sponsor, lists learning objectives, a description of how those objectives will be accomplished, and how the student will document what they have learned. The Learning Agreement is signed by the student, the faculty sponsor, the program director, and the work supervisor, each of whom receives a copy. Contact (personal, phone, electronic, etc.) between the faculty sponsor and the student must be sufficient to allow the sponsor to serve as a resource and provide academic supervision. Site visits may be made by the faculty sponsor or the Co-op program director in agreement with the faculty sponsor.

Employers are responsible to: (1) provide opportunities for students to achieve their learning objectives within the limits of their work settings; (2) help students develop skills related to the contextual aspects of the work world (such as relationships with co-workers); and (3) facilitate students’ integration into their work setting so that their employment proves valuable and productive.

Students are required to register for at least one semester hour after accepting an Academic Internship position. Throughout an undergraduate academic career a student may receive a maximum of 16 semester hours of credit through the Academic Internship/Co-op courses.

To view AICE/COOP course list, see the PLU Directory of Approved Courses beginning on page 149.





PLU Directory of Approved Courses

Academic Internships (AICE) & Cooperative Education (COOP)

AICE 276: Part-Time Internship

A supervised educational experience in a work setting on a part-time basis, no less than two four-hour work periods per week. Intended for students who have not yet declared a major or for students seeking an exploratory experience. Requires the completion of a Learning Agreement in consultation with a faculty sponsor. (1 to 8)

AICE 476: Part-Time Advanced Internship

A supervised educational experience in a work setting on a part-time basis, no less than two four hour work periods per week. Intended for students enrolled in a major who are seeking a professionally related experience. Requires the completion of a Learning Agreement in consultation with a faculty sponsor. (1 to 8)

COOP 276: Full-Time Internship

A supervised educational experience in a work setting on a full-time basis. Student must work at least 360 hours in their internship. Intended for students who have not declared a major or who are seeking an exploratory experience. Requires the completion of a Learning Agreement in consultation with a faculty sponsor. (12)

COOP 476: Full-Time Advanced Internship

A supervised educational experience in a work setting on a full-time basis. Student must work at least 360 hours in their internship. Intended for students enrolled in a major or who are seeking a professional experience. Requires the completion of a Learning Agreement in consultation with a faculty sponsor. (12)

COOP 477: International Work Experience

To be arranged and approved through the Wang Center for International Programs and a faculty sponsor. **Prerequisites:** Completion of a minimum of one full year (32 credits) in residence prior to the program start. Recommended: A minimum GPA of 3.00, relevant work experience or academic background, language competency and significant cross-cultural experience. (1-12)

COOP 576: Work Experience III

A supervised educational experience at the graduate level. Requires completion of a Cooperative Education Agreement in consultation with a faculty sponsor and the student's graduate program advisor. (1-4)

Anthropology (ANTH)

ANTH 101: Introduction to Human Biological Diversity - SM

Introduction to biological anthropology with a special focus on human evolution, the fossil evidence for human development, the role of culture in human evolution, and a comparison with the development and social life of the nonhuman primates. (4)

ANTH 102: Introduction to Human Cultural Diversity – C, SI, SO

Introduction to social-cultural anthropology, concentrating on the exploration of the infinite variety of human endeavors in all aspects of culture and all types of societies; religion, politics, law, kinship and art. (4)

ANTH 103: Introduction to Archaeology and World Prehistory – SI, SO

Introduction to the ideas and practice of archaeology used to examine the sweep of human prehistory from the earliest stone tools to the development of agriculture and metallurgy and to enrich our understanding of extinct societies. (4)

ANTH 104: Introduction to Language in Society – SI, SO

Introduction to anthropological linguistics and symbolism, including the origin of language; sound systems, structure and meaning; language acquisition; the social context of speaking; language change; nonverbal communication; and sex differences in language use. (4)

ANTH 192: Practicing Anthropology: Makah Culture Past and Present – A, SI, SO

Study of Makah culture through archaeology and history and by interacting with the Makah. Active and service learning in Neah Bay, visiting the Makah Nation. **Prerequisite:** Consent of instructor. (4)

ANTH 210: Global Perspectives: The World in Change – C, SI, SO

A survey of global issues: modernization and development; economic change and international trade; diminishing resources; war and revolution; peace and justice; and cultural diversity. (Although this course is cross-listed with POLS 210 and HIST 210, students receive anthropology credit only when this course has a faculty member from anthropology.) (4)

ANTH 220: Peoples of the World – SI, SO

Exploration of the world's cultures through anthropological films, novels, and eyewitness accounts. Case studies chosen from Africa, Native America, Asia, the Pacific, and Euro-America provide an insider's view of ways of life different from our own. (2)