

• **Mathematical Economics**
52 semester hours

As well as the required courses for the major listed above, the following courses are required for this concentration:
 ECON 344, 345
 MATH 151, 152, 253
 Eight semester hours of Economics electives

• **The Modern Economic Enterprise**
Minimum 48 semester hours*

As well as the required courses for the major listed above, the following courses are required for this concentration:
 ECON 325, 341, 495*
 ECON 321 or ECON 323
 Minimum of nine semester hours of Business electives
 (BUSA 200 level or higher, BUSA 201 recommended)

• **NOTE:** BUSA 495 may be substituted for ECON 495 with a minimum of three semester hours.

MINOR
24 semester hours

ECON 101 or 111; 102; 301 or 302
 Twelve additional semester hours of electives, four of which may be in Statistics

HONORS

Outstanding students may choose to pursue graduating in economics with honors. In addition to meeting all other major requirements, in order to be granted departmental honors a student must:

- Have an overall university grade point average of 3.50 or better;
- Take four hours beyond the standard major in Economics 498, Honors Thesis (Students apply for admission to this course in the second semester of their junior year. The department grants admission to Economics 498, Honors Thesis, based on the student's prior work in economics and the quality of the general research proposal);
- Present the results of the work completed in Economics 498, Honors Thesis, at a meeting of Omicron Delta Epsilon (the economics honorary).

ECONOMICS HONORARY SOCIETY
(Omicron Delta Epsilon)

The department offers membership in Omicron Delta Epsilon, the International Economics Honorary Society, to qualified Economics majors. For specific criteria, see any departmental faculty member.

To view Economic (ECON) courses, go to the PLU Directory of Approved Courses beginning on page 170

**Education and Movement Studies,
 School of**

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The faculty of the School of Education and Movement Studies come together representing two disciplines, highlighting both their distinctiveness and overarching similarities.

The degree programs delivered within the two departments, and the communities each serves, are diverse and expand well beyond the traditional conceptualization of public school education with regard to both the locations for service and age of the learner. Both departments maintain a philosophy that education is the unifying element within each discipline. Further, both disciplines require students to develop the knowledge, values, skills and competencies central to educating others for lifelong learning across a wide range of educational environments within society.

The programs offered within both departments seek to prepare individuals for “lives of thoughtful inquiry, service, leadership and care—for other people, for their communities, and for the earth” (PLU 2010, p.1). The students who complete our programs are competent in their knowledge and skill as appropriate for their discipline, seek to care for, support, and nurture equitably the diverse individuals they serve, and provide leadership as stewards of their communities and professions. The notion of education as lifelong learning, critical to focused and sustaining lives, is a fitting constant across the shared work of these disciplines.

Faculty: Michael Hillis, Ph.D., *Acting Dean*; faculty members of the Departments of Instructional Development and Leadership and Movement Studies and Wellness Education.

DEGREES

- Degrees offered are:
 Bachelor of Arts in Education (B.A.E.)
 Bachelor of Arts in Physical Education (B.A.P.E.)
 Bachelor of Science in Physical Education (B.S.P.E.)
 Master of Arts in Education (M.A.E.)

Candidates for all degrees must meet general university requirements and the specific requirements of the Departments of Instructional Development and Leadership and Movement Studies and Wellness Education.

For degree requirements and programs in the School of Education and Movement Studies, see the Department of Instructional Development and Leadership on page 65 or Department of Movement Studies and Wellness Education on page 79.

Educational Psychology

To view curriculum requirements, please go to the Department of Instructional Development and Leadership, page 65.

To view Educational Psychology (EPSY) courses, go to the PLU Directory of Approved Courses beginning on page 176.