

History

253.535.7595
www.plu.edu/history
hist@plu.edu

Through the study of history at Pacific Lutheran University students gain an understanding and appreciation of the historical perspective. Opportunities for developing analytical and interpretative skills are provided through research and writing projects, internships, class presentations, and study tours. The practice of the historical method leads students off campus to their hometowns, to Europe or China or the American West, and to community institutions, both private and public. The department emphasizes individual advising in relation to both self-directed studies and regular courses. The university library holdings include significant collections in American, European, and non-Western history. Career outlets for majors and minors are either direct or supportive in business law, teaching, public service, news media, and other occupations.

Faculty: Halvorson, Chair; Carp, Cathcart, Ericksen, Hames, Kraig, Mergenthal, Sobania.

BACHELOR OF ARTS MAJOR Minimum of 36 semester hours, including:

- Four semester hours - American field
- Four semester hours - European field
- Four semester hours - non-Western field

Students are expected to work closely with the department's faculty advisors to insure the most personalized programs and instruction possible.

Majors are urged to meet the foreign language requirement of the College of Arts and Sciences under either Option I or Option II.

Those majors who are preparing for public school teaching can meet the state history requirement by enrolling in History 460.

All majors are required to take four semester hours of historical methods and research and four semester hours of seminar credit. Completion of the seminar course satisfies the core requirement for a senior seminar/project.

For the major at least 20 semester hours must be completed at PLU, including HIST 301 before taking HIST 494, 496, or 497.

All courses in History taken at PLU by a History major must be completed with grades of C- or better. Students will not be allowed to enroll in HIST 301 or HIST 494, 496, or 497 until they have earned a grade of C- or better in every history class they have taken at PLU.

Continuation Policy

To remain in the major, junior and senior-level students must:

- Maintain a minimum 2.50 overall grade point average, and
- Maintain a minimum 2.50 grade point average in history courses.

MINOR

- 20 semester hours with a minimum of 12 from courses numbered above 300.
- The minor in history emphasizes a program focus and a program plan, which is arranged by the student in consultation with a departmental advisor.
- For the minor at least 12 semester hours must be completed at PLU, including eight of upper-division courses

BACHELOR OF ARTS IN EDUCATION

See Department of Instructional Development and Leadership on page 65.

To view History (HIST) courses, go to the PLU Directory of Approved Courses on page 186.

Humanities, Division of

253.535.7321
www.plu.edu/humanities
huma@plu.edu

The Humanities faculty at Pacific Lutheran University are excellent teachers and scholars who model the possibilities of the life of the mind. The Humanities cultivates an intellectual and imaginative connection between a living past, embodied in the diverse array of cultural traditions, and the global challenges of our contemporary world.

The Division of Humanities at PLU invites students to develop critical and flexible minds as part of their becoming persons of commitment, vision, and action in the world. Drawing on the rich traditions of religion, philosophy, languages and literatures, students and faculty work together to explore complex perspectives on a variety of human concerns. Students in the Humanities are encouraged to develop the critical and reflective ability to:

- embrace complexity and ambiguity;
- engage other peoples and perspectives;
- appreciate the living past in the present and future;
- engage traditions creatively and critically;
- link theory and practice, and the public with the private;
- seek connections among diverse cultures and academic disciplines; and
- understand themselves and consider what makes life worth living.

In short, study in the Humanities teaches ways of living, thinking, and being in the world. It helps students to situate

their beliefs within a wider frame of reference and to understand and critically analyze assumptions, traditions, truths, and histories. Study in the Humanities assists students to see their responsibility for the quality of the lives they lead. It challenges students to realize the importance of participating in a larger and broader service to the common good.

Faculty: Oakman, *Dean*; faculty members of the Departments of English, Languages and Literatures, Philosophy, and Religion.

As a division within the College of Arts and Sciences, the Division of Humanities offers programs in each constituent department leading to the B.A. degree. Course offerings and degree requirements are listed under:

English
Languages and Literatures
Philosophy
Religion

Committed to the interdisciplinary nature of knowledge, the Humanities supports and participates in the following programs: Chinese Studies, Classics, Environmental Studies, Global Studies, International Programs, Legal Studies, Publishing and Printing Arts, Scandinavian Area Studies, and Women's and Gender Studies.

Individualized Major

253.535.7619

Supervised by the Faculty Council for Individualized Majors, this program offers junior and senior students the opportunity to develop and complete a personally designed, interdisciplinary, liberal arts major. The course of study culminates in a senior thesis, to be agreed on by the council, the student, and his or her advisor.

Successful applicants to this program will normally have a cumulative grade point average of 3.30 or higher, although in exceptional cases, they may demonstrate their potential in other ways to the Faculty Council for Individualized Majors.

Admission to the Individualized Program

Admission to the program is granted by the council on the basis of a detailed plan of study, proposed and written by the student, and submitted to the council any time after the beginning of the second semester of the student's sophomore year. The proposal must outline a complete plan of study for the time remaining until the granting of a degree. Study plans may include any of the traditional elements from a standard B.A. or B.S. degree program.

Once approved by both the faculty sponsor and the Faculty Council for Individualized Majors, the study plan supplants usual degree requirements, and, when completed, leads to conferral of the B.A. degree with Special Honors.

STUDY PROPOSALS

Study proposals must include the following:

1. **Statement of Objectives**, in which the student describes what the degree is expected to represent and why the individualized course of study is more appropriate than a traditional degree program.
2. **A Program of Study**, in which the student describes how the objectives will be attained through sequences of courses, reading programs, regular course work, independent study, travel, off-campus involvement, personal consultation with faculty members, or other means.
3. **A Program of Evaluation**, in which the student describes the criteria to be used to measure achievement of the objectives and specifies the topic of the senior thesis.
4. **A Statement of Review**, in which the student describes how previous course work and life experiences have prepared him or her for the individualized study program.
5. **Letters of Recommendation**. The study proposal must be written in close consultation with the chair of the Faculty Council for Individualized Majors and with a faculty member who agrees to act as primary sponsor and advisor to the student throughout the course of study. The faculty sponsor must comment on the feasibility of the proposal and on the student's ability to carry it out. It is strongly recommended that a secondary faculty sponsor be asked to co-sponsor and endorse the proposal.

All subsequent changes in the study plan or the senior thesis must be submitted in writing to the Faculty Council for Individualized Majors for approval. Further information is available from the Academic Advising Office.

Instructional Development and Leadership

253.535.7272

www.plu.edu/~educ
educ@plu.edu

The Department of Instructional Development and Leadership (IDL) offers undergraduate and post-baccalaureate programs of study leading to certification for elementary, secondary, and K-12 teachers. Additional post-baccalaureate programs are offered for administrators and in instructional leadership. The curriculum is designed to provide graduates with a blend of the liberal arts and a variety of guided field experiences beginning early in the educational sequence. The faculty is committed to the development of caring, competent educational leaders committed to lives of service. A consistent emphasis of all programs is the promotion of student learning in K-12 institutions.

Faculty: Hillis, *Co-Interim Dean*; Byrnes, Fischer, Gerlach, Hassen, Jacks, Knuth, Leitz, Lewis, Nelson, Reisberg, Thirumurthy, Weiss, Williams, Woolworth.