



international in scope, interdisciplinary, and require honor's-level critical thinking and writing. One 301 modern language course intentionally designed to meet program objectives (Chinese, French, German, Norwegian, Spanish) may also replace one 200-level IHON course when the student completes supplementary IHON expectations.

Multiple sections of IHON 111 are offered every Fall semester; and sections of IHON 112 (190) every Spring semester; varying IHON 200-level courses will be offered every semester and often in J-Term; IHON 300-level courses will be offered every semester. Students are strongly encouraged to complete the required seven courses in the IHON Program by the end of their junior year in order to focus on completion of majors and related research during their senior year.

**GPA REQUIREMENTS**

Students in the International Honors Program must maintain a cumulative overall GPA of 3.00. Names of students who fall below a 3.00 will be forwarded to the student's IHON advisor. Students will have one semester to bring their GPA up to a 3.00. If the 3.00 GPA is not achieved, students will be disenrolled from the program. Procedures for assignment of general education credits will be in place for students who do not complete the Honors Program.

To view the International Honors Program (IHON) courses, go to the PLU Directory of Approved Courses on page 189.

**Languages and Literatures**

253.535.7235  
[www.plu.edu/languages](http://www.plu.edu/languages)  
[lang@plu.edu](mailto:lang@plu.edu)

In-depth understanding of world cultures and an ability to speak languages other than one's own are in increasing demand in today's competitive workplace. These skills are viewed as essential to successful leadership and full participation in the integrated yet culturally diverse world of the twenty-first century. The study of languages and literatures at PLU is a serious academic enterprise as well as an exciting and dynamic cross-cultural adventure. While advancing their proficiency in a language, students develop critical and aesthetic sensibilities in addition to highly sought after cross-cultural skills and experience. Additionally, students develop an enhanced appreciation of their own language and cultural history. All students of languages are strongly encouraged to participate in one of the numerous study away courses offered during the January term as well as fall and spring semester programs. For further information, see the Global Education section in this catalog or visit the Wang Center for International Program's Study Away Catalog.

The department offers a wide range of courses, not only in languages at all levels, but also in cultures, literatures, and linguistics, both in the original language and in English translation. Instruction is given in American Sign Language through the Department of Communication and Theatre.

**Faculty:** Nelson, *Chair*; Alderman, Berguson, Christensen, Ferrer-Lightner, J. Jenkins; M. Jensen, Kilpatrick, Manfredi, Martinez-Carbajo, Palerm, Predmore, Schumann, Shum, Snee, Storfjell, Urdangarain, Williams, Wilkin, Yaden; assisted by Allard-Nelson, Li, Smith-Murduck, Valdes, I. Zeng, and Z. Zeng.

**COURSES THAT MEET GENERAL EDUCATION PROGRAM ELEMENTS**

**CHIN 271: China Through Film – AR, C**  
An exploration of the history and recent directions of Chinese cinema, the relationship between film and other Chinese media, film, and the Chinese government, and the particular appeal of Chinese film on the international market. No prior study of Chinese required. Cross-listed with THEA 271. (4)

**Literature Requirement – LT**  
All departmental literature courses, offered both in the original language and in English translation, meet this requirement.

**Perspectives on Diversity: Cross-Cultural Perspectives – C**  
All language courses numbered 201 and above including CHIN 371, FREN 341 and LANG 272 meet this requirement. All first-year (100 level) foreign language courses (excluding American Sign Language) not previously studied also meet this requirement.

**Perspectives on Diversity: Alternative Perspectives – A**  
HISP 341 and 441 meet this requirement.

**Bachelor of Arts Majors and Minors**

The department offers majors in Classical Languages, Classical Studies, French, German, Norwegian, and Hispanic Studies and supports majors in Chinese Studies and Scandinavian Area Studies. Minors are offered in Chinese, Chinese Studies, Classical Studies, French, German, Greek, Hispanic Studies, Latin, and Norwegian.

All majors must complete a Capstone Senior Project within the department. Majors must complete at least 12 semester hours in residence at PLU, four of which must be taken either in the senior year or upon return from a study abroad program.

Minors must complete at least eight hours in residence.

Specific requirements (and variations from the above) for specific majors and minors are listed below.

**Policy on Student Use of Machine Translation**  
Among the fundamental goals of second language and cultural study at the university level is the acquisition of the cognitive skills necessary to express one's own thoughts and ideas effectively in the second language without dependence upon others. Central to this goal is the principle of Academic Integrity, which states that "students are inherently responsible to do their own work, thereby insuring the integrity of their academic records."

The challenge, and at times the struggle, of learning to formulate coherent thoughts in a second language forms an

integral part of the process of second language acquisition. The use of machine translation by students to complete assignments in courses in which second language acquisition is a primary goal subverts the aim of gaining practice and skill in thinking for oneself in the target language. Moreover, it short-circuits the capacity of students to appreciate and gain skill in the use of idiom in the target language, an aspect of translation in which machine translations are notoriously weak.

Among the definitions of cheating included in PLU's policy on Academic Integrity is "[the use of] information or devices not allowed by the faculty, such as formulas or a computer program or data ... " Given the aims and the realities mentioned above, and in light of PLU's policy on Academic Integrity, the Department of Languages and Literatures issues the following guidelines on the use of machine translation for students of language, literature, and culture:

1. The use of machine translation in the writing of graded homework and other class assignments in which language counts is strictly prohibited.
2. The use of machine translation in the creation of other work authored by a student and submitted for a grade must be declared in writing as part of the document in question.

Failure to follow these guidelines will be treated by faculty as a breach of PLU's policy on Academic Integrity.

#### **Language Resource Center**

The language curriculum at all levels features use of PLU's state-of-the-art multimedia Language Resource Center, located in the Mortvedt Library. Advanced students have the opportunity to work as assistants in the center, gaining computer expertise while accelerating their language skills.

#### **Placement in Language Classes**

Students planning to continue the study of French, German or Hispanic Studies must take a language placement test in their language of interest prior to registering for courses at PLU. The placement test can be taken online at [www.plu.edu/~lrc](http://www.plu.edu/~lrc) or in person at the Language Resource Center on the 3rd floor of Mortvedt Library. The test takes approximately 20 minutes to complete and issues prompt feedback on placement recommendation. Students should follow the placement recommendation they receive.

#### **Advanced Placement Credit**

Students with scores of 4 or 5 on the Advanced Placement Examination in areas represented in the Department of Languages and Literatures can receive four additional semester hours upon completion of the course (with a grade of C or better) into which they place through PLU's placement examination. Advance placement credit is not awarded for 100-level courses.

#### **Hong International Hall**

Students with an interest in foreign language and global issues are encouraged to apply to live in Hong International Hall, a living-learning community consisting of five language and cultural houses: Chinese, French, German, Hispanic Studies, International Honors, and Norwegian. Located in the middle of upper campus, Hong is a hub for campus activities focused on language, culture and international issues that seeks to create "a supportive home and a hopeful environment that challenges residents and the campus to become fluent in languages and

conversant with international issues." Hong International Hall thus promotes global awareness through intentional language immersion and culture engagement. Go to the Hong International Hall website at [www.plu.edu/~hong/home.html](http://www.plu.edu/~hong/home.html) for further information.

#### **Senior Project**

Students majoring in a foreign language enroll in 499 Capstone: Senior Seminar course listed in their language of study. The student presents a summary of the completed assignment at an open departmental forum. (2-4)

#### **Prospective Teachers**

Students preparing to teach in a junior or senior high school may earn either a Bachelor of Arts degree in French, German, Hispanic Studies, or Norwegian along with certification from the School of Education and Movement Studies, or a Bachelor of Arts in Education degree with a teaching major or minor in French, German, Norwegian, or Spanish. Secondary teaching minors are also available in Chinese and Latin. Elementary teaching majors are available in all of the above languages. To best prepare prospective language teachers to meet Washington State World Languages Endorsement Competencies, students are strongly encouraged to participate in one of PLU's study away programs. See the Department of Instructional Development and Leadership section of this catalog for certification requirements and the Bachelor of Arts in Education requirements.

#### **English as a Second Language**

The School of Education and Movement Studies and the Department of Languages and Literatures have partnered with the Washington Academy of Languages to offer a summer program leading to a certificate in Teaching English as a Second Language. This eight-week intensive summer institute is offered late June through early August. Prospective teachers can complete additional requirements to obtain an ESL Endorsement. For more information, please contact [lang@plu.edu](mailto:lang@plu.edu) or 253-535-8330.

#### **FIELDS OF STUDY:**

Courses in the Department of Languages and Literatures are offered in the following general fields in addition to elementary, intermediate, and advanced language:

- **Cultural History  
In English**

- CLAS 350: Classical and Comparative Mythology
- CLAS 321: Greek Civilization
- CLAS 322: Roman Civilization
- HISP 341: The Latino Experiences in the U.S.
- SCAN 150: Introduction to Scandinavia
- SCAN 321: Topics in Scandinavian Culture and Society
- SCAN 322: Scandinavia and World Issues
- SCAN 327: The Vikings

- **In Respective Language**

- FREN 321: French Civilization and Culture
- GERM 321: German Civilization to 1750
- GERM 322: German Civilization Since 1750
- HISP 321: Civilization and Culture of Spain
- HISP 322: Latin American Civilization and Culture



• **Literature**  
**In English**

- CHIN 371: Chinese Literature in Translation
- CLAS 231: Masterpieces of European Literature
- CLAS 350: Classical and Comparative Mythology
- HISP 341: The Latino Experience in the U.S.
- HISP 441: U.S. Latino Literature
- LANG 271: Literature Around the World
- LANG 272: Literature and Social Change in Latin America
- SCAN 241: Scandinavian Folklore
- SCAN 341: Topics in Scandinavian Literature
- SCAN 422: Modernity and Its Discontents

**In Respective Language**

- FREN 421, 422: Masterpieces of French Literature
- FREN 431, 432: 20th Century French Literature
- GERM 421: German Literature from the Enlightenment to Realism
- GERM 422: 20th Century German Literature
- HISP 325: Introduction to Hispanic Literary Studies
- HISP 421: Masterpieces of Spanish Literature
- HISP 422: 20th Century Literature of Spain
- HISP 423: Special Topics in Spanish Literature and Culture
- HISP 431: Latin American Literature, 1492-1888
- HISP 432: 20th Century Latin American Literature
- HISP 433: Special Topics in Latin American Literature and Culture

**CLASSICAL STUDIES AND CLASSICAL LANGUAGES**

To view Classics, Greek, or Latin courses, go to the PLU Directory of Approved Courses.

• **CLASSICAL LANGUAGES**

**Major: 40 hours in classical languages, plus CLAS 499**

See the Classics (CLAS) section for info on Classical Studies Major, page 45.  
To view course offerings, go to page 164.

**Minor:**

**24 semester hours**

See the Classics (CLAS) section for curriculum information, page 45. To view course offerings, go to page 167.

• **GREEK**

**Minor in Greek**

20 semester hours, which may include 101–102.  
To view course offerings, go to page 184.

• **LATIN**

**Minor in Latin**

20 semester hours, which may include 101–102.  
To view course offerings, go to page 191.

**MODERN LANGUAGES**

• **CHINESE**

**Minor in Chinese**

20 semester hours which may include CHIN 101-102.  
To view course offerings, go to page 163.

• **FRENCH**

**Major in French**

A minimum of 36 semester hours beyond FREN 101-102, including FREN 201-202, 301-302, 321, 499 and three 400-level courses, one of which must be completed in the senior year.

**Minor in French**

20 semester hours, excluding FREN 101–102 and including FREN 201–202, 301, and two additional upper-division courses.  
To view course offerings, go to page 181.

• **GERMAN**

**Major in German**

A minimum of 36 semester hours beyond GERM 101–102, including GERM 201–202, 301–302, 321–322, 499, and two 400-level courses.

**Minor in German**

20 semester hours, excluding GERM 101–102 and including GERM 201–202, 301, and two additional upper-division courses.  
To view course offerings, go to page 183.

• **HISPANIC STUDIES**

**Major in Hispanic Studies**

A minimum of 36 semester hours beyond HISP 201, including 202, 301, 321, 322, 325

One course from: HISP 421, 422, 423

One course from: HISP 431, 432, and 433

One additional 400-level course (selected from HISP 401, 421, 422, 423, 431, 432, 433, or 444)

And HISP 499.

Majors are strongly encouraged to pursue at least one semester of study in a Spanish-speaking country on a program approved by the Hispanic Studies faculty.

Majors may not normally fulfill the requirements for the major through the election of 300-level courses during their senior year.

**Continuation Policy:** To remain in the Hispanic Studies major, students must maintain a 2.50 overall grade point average (GPA) and maintain a 2.50 GPA in all Hispanic Studies courses required for the major or the minor.

**Minor in Hispanic Studies**

20 semester hours, including: HISP 202, 301, 325, and two additional upper-division courses. Courses taught in English (HISP 341 and 441) will not count towards a minor in Hispanic Studies.

To view course offerings, go to page 185

• **NORWEGIAN**

**Major in Norwegian**

A minimum of 36 semester hours, including NORW 101–102, 201–202, 301–302, and SCAN 341 or 422.

**Minor in Norwegian**

20 semester hours, which may include NORW 101–102  
To view course offerings, go to page 199.

- **SCANDINAVIAN AREA STUDIES**  
**Major in Scandinavian Area Studies**  
 40 semester hours.

A cross-disciplinary approach to the study of Scandinavia.

See the *Scandinavian Area Studies* section of this catalog, page 99. To view course offerings, go to page 213.

## Latin

To view curriculum requirements, please go to Department of Languages & Literature, page 75.

To view Latin (LATN) courses, go to the PLU Directory of Approved Courses beginning on page 191.

## Legal Studies

253.535.7660  
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[lgst@plu.edu](mailto:lgst@plu.edu)

Legal Studies is an interdisciplinary minor program of study focusing on the nature of law and judicial process. Consistent with the purposes of the American Legal Studies Association, the Legal Studies Program at PLU provides alternative approaches to the study of law from the academic framework of the Divisions of Social Sciences and Humanities and the Schools of Communication and Art and of Business. The faculty teaching within the program emphasize the development of a critical understanding of the functions of law, the mutual impacts of law and society, and the sources of law. Students completing a minor in Legal Studies pursue these objectives through courses, directed research, and internships in offices and agencies involved in making, enforcing, interpreting, and communicating “the law” in contemporary American civil society.

**Faculty:** Jobst, *Chair*; Dwyer-Shick, Kaurin, Klein, Lisosky, MacDonald, Rowe.

### MINOR

20 semester hours including PHIL 328, POLS 170, and 12 additional semester hours, selected in consultation with the program’s chair.

ANTH 376: Nation, State, and Citizen  
 BUSA 303: Business Law and Ethics  
 BUSA 304: Business Law and Ethics for Financial Professionals  
 BUSA 408: International Business Law and Ethics  
 COMA 421: Communication Law  
 ECON 325: Industrial Organization and Public Policy  
 PHIL 328: Philosophical Issues in the Law  
 POLS 371: Judicial Process  
 POLS 372: Constitutional Law  
 POLS 373: Civil Rights and Civil Liberties  
 POLS 374: Legal Studies Research  
 POLS 381: Comparative Legal Systems  
 POLS 471: Internship in Legal Studies

## Mathematics

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Mathematics is a many-faceted subject that is not only extremely useful in its application, but at the same time is fascinating and beautiful in the abstract. It is an indispensable tool for industry, science, government, and the business world, while the elegance of its logic and beauty of form have intrigued scholars, philosophers, and artists since earliest times.

The mathematics program at PLU is designed to serve five main objectives: (1) to provide backgrounds for other disciplines, (2) to provide a comprehensive pre-professional program for those directly entering the fields of teaching and applied mathematics, (3) to provide a nucleus of essential courses which will develop the breadth and maturity of mathematical thought for continued study of mathematics at the graduate level, (4) to develop the mental skills necessary for the creation, analysis, and critique of mathematical topics, and (5) to provide a view of mathematics as a part of humanistic behavior.

**Faculty:** M. Zhu, *Chair*; Benkhalti, Dorner, Edgar, Heath, Meyer, Munson, Simic-Muller, Sklar, Stuart.

### Beginning Classes

Majors in mathematics, computer science and engineering, and other sciences usually take MATH 151 and MATH 152 (calculus). Math 151 is also appropriate for any student whose high school mathematics preparation is strong. Those who have had calculus in high school may omit MATH 151 (see Advanced Placement section) and enroll in MATH 152 after consultation with a mathematics faculty member. Those who have less mathematics background may begin with MATH 140 before taking MATH 151. MATH 115 provides preparation for MATH 140.

Business majors may satisfy the requirement for the business degree by taking MATH 128, 151, or 152. (Math 115 provides preparation for MATH 128.)

Elementary education majors may satisfy the requirement for the education degree by taking Math 123. (Math 115 provides preparation for MATH 123.)

For students who plan to take only one mathematics course, a choice from MATH 105, 107, 123, 128, 140, or 151 is advised, depending on interest and preparation.

### Placement Test

A placement test and background survey are used to help insure that students begin in mathematics courses that are appropriate to their preparation and abilities. Enrollment is not permitted in any of the beginning mathematics courses (MATH 105, 107, 115, 123, 128, 140, 151, and 152) until the placement test and background survey are completed. The placement exam is available at [www.plu.edu/~math/](http://www.plu.edu/~math/)