

THE NEWSLETTER

22ND ANNUAL PARKLAND-SPANAWAY COMMUNITY CHILDREN'S

WINTERFEST

**FAMILIES ARE
HAND-SELECTED
BY THESE
ORGANIZATIONS**

Franklin
Pierce
& Bethel
School
Districts

Head Start
Program at
East Campus

Parkland
Family
Support
Center

MOMS
Women &
Recovery
Program

YOUR SUPPORT IS NEEDED!

DONATE...

- **NEW TOYS:** boys and girls ages 3 years to teen
- **FUN BEDDING:** teenagers
- **SOCKS:** all ages
- **CHILDRENS BOOKS:** gently used and new
- **PERSONAL HYGIENE ACCESSORIES:** all ages
- **COATS:** all ages
- **TAX DEDUCTIBLE CASH DONATIONS**
Payable to: Pacific Lutheran University
Attn: Aux. Services; 12180 Park Ave.; Tacoma, WA 98447

VOLUNTEER...

Pacific Lutheran University Center for Public Service
253.535.7173 Tiffany Lemmon lemmonm@plu.edu
<http://www.plu.edu/service/>

Winterfest will provide the joy and spirit of Christmas to **500** families who are experiencing economic despair in our own community. The heads of these families are hard-working, disabled, laid-off, rebuilding family, or unable to work.

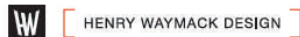
On **December 10 2011**, children will get to visit with Santa, enjoy holiday festivities, and pick a book of their own to take home. Caregivers will select coats, socks, and gifts for their children.

Pacific Lutheran University is a
501 (c) 3 Tax deductible non-profit.
Tax ID: 91-0565571

Join us and make the Holidays Brighter in our own community



Bethel School District
Spanaway, Washington



Center for Community
Engagement and Service

SPECIAL POINTS OF INTEREST:

- 100 Ways to Say "Good Job!"
- Tiffany's Holiday Recipe
- Learning to Count: 100's Chart
- December 2011 Calendar
- New Puzzles on back page!



AMERICA
READS

BIG
BUDDIES

EST.
1982



101 WAYS TO SAY "GOOD JOB"

Everyone knows a little praise goes a long way in the classroom. Whether it is spoken or written at the top of a student's paper, praise reinforces good behavior and encourages quality work. But the same traditional phrases used over and over can sound rehearsed and become ineffective. Here are 101 variations of ways to give praise, show interest, and offer encouragement.

- | | | | |
|--|--|--|---|
| 1. You've got it made. | 18. You are leaning fast. | 45. Wonderful! | 74. That's a real work of art. |
| 2. Super! | 19. Good for you! | 46. You must have been practicing! | 75. Keep on trying! |
| 3. That's right! | 20. Couldn't have done it better myself. | 47. You did that very well. | 76. Good for you. |
| 4. That's good! | 21. Beautiful! | 48. Fine! | 77. Good job! |
| 5. You are very good at that. | 22. One more time and you'll have it. | 49. Nice work. | 78. You remembered! |
| 6. Good work. | 23. That's the right way to do it | 50. Outstanding! | 79. That's really nice. |
| 7. Exactly right! | 24. You did it that time! | 51. Fantastic! | 80. Thanks! |
| 8. You've just about got it. | 25. You're getting better and better. | 52. Tremendous! | 81. What neat work! |
| 9. You are doing a good job! | 26. You're on the right track now. | 53. Now that's what I call a fine job! | 82. That "A" work. |
| 10. That's it! | 27. Nice going. | 54. That's great. | 83. That's clever. |
| 11. Now you've figured it out. | 28. You haven't missed a thing! | 55. You're really improving. | 84. Very interesting. |
| 12. Great! | 29. Wow! | 56. Superb! | 85. You make it look easy. |
| 13. I knew you could do it! | 30. That's the way. | 57. Good remembering! | 86. Excellent effort. |
| 14. Congratulations! | 31. Keep up the good work. | 58. You got that part down. | 87. Awesome! |
| 15. Not bad. | 32. Terrific! | 59. You certainly did well today. | 88. That's a good point. |
| 16. Keep working on it; you are improving. | 33. Nothing can stop you now. | 60. Keep it up! | 89. Superior work! |
| 17. Now you have it. | 34. That's the way to do it. | 61. Congratulations, you got it right! | 90. Nice focus! |
| | 35. Sensational! | 62. That's it. | 91. I knew you could do it. |
| | 36. You've got your brain in gear today. | 63. You did a lot of work today. | 92. That looks like it is going to be a great paper. |
| | 37. That's better. | 64. Marvelous! | 93. That coming along nicely. |
| | 38. Excellent! | 65. I like that. | 94. That an interesting way of looking at it. |
| | 39. That was first class work. | 66. Cool! | 95. Out of sight! |
| | 40. That the best ever. | 67. Way to go. | 96. It looks like you've put a lot of work into this. |
| | 41. You've just about mastered that. | 68. You've got the hang of it! | 97. Right on! |
| | 42. Perfect! | 69. You are doing fine! | 98. Congratulations, you only missed... |
| | 43. That better than ever. | 70. Good thinking. | 99. Super-duper! |
| | 44. Much better! | 71. You are learning a lot. | 100. It's a classic. |
| | | 72. Good going. | 101. I'm impressed. |
| | | 73. I've never seen anyone do it better. | |

From the "Substitute Teacher Handbook" Utah State University. 5th edition.

TIFFANY'S HOLIDAY RECIPE



GRANDMA MARY COSTA'S RECIPE FOR SHISH KABOBS

You will need shish kabob skewers, meatballs, pineapple chunks, little beef smokies, and make the barbecue sauce

MEATBALLS

- 2 pounds of hamburger meat
- 2 eggs
- 1/2 cup fine bread crumbs
- 1/4 cup of milk
- 1 1/2 tsp salt
- 1/4 tsp nutmeg

Mix ingredients together and make 100 little meatballs and cook them in a pan.

LITTLE BEEF SMOKIES

Cut smokies in half and brown in butter

SAUCE

- 2 large cans pineapple chunks (put pineapple juice in a

measuring cup and add water to make 1 1/2 cups)

- 6 tbsp cider vinegar
- 4 tsp cornstarch
- 3 tbsp soy sauce
- 1/2 cup packed brown sugar
- 2 envelopes chicken cubes

Mix brown sugar, cornstarch, and chicken cubes in small pot. Stir in pineapple juice mixture, vinegar and soy sauce. Cook on medium heat until the mixture thickens. Keep stirring until becomes thick and clear (kind of brownish clear).

Then put one meatball on bottom of skewer, then a pineapple, meatball, pineapple, and then a little beef smokey on the top. Layer skewers in a pan, pour BBQ mixture over shish kabobs. Cover and bake in oven at 325 for 1/2 hour.

SEMESTER AT A GLANCE

America Reads

Number of Tutors: 18
 Number of Hours worked: 833.75
 Tutoring Sessions: 22

Big Buddies

Number of Mentors: 24
 Number of Hours worked: 1310.5
 Mentoring Sessions: 15

MATH TIP OF THE MONTH: 100'S CHART

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Things to Do with a Hundred Chart

Addition and Subtraction

(1) Use the hundred chart as a number line to do addition and subtraction beyond what your child normally can handle. Take turns making up problems for each other to solve. Develop mental math skills by showing how to add or subtract the tens first (counting up or down) then the ones (counting left or right.)

(2) Look for addition and subtraction patterns. $3+9=?$ Now go to $23+9$, $33+9$,

$63+9$. What do you notice? What do $15-7$, $25-7$, $45-7$, etc. have in common? Find other patterns.

(3) Count by whatever number you want, but start at an unusual place. Count by 5, starting at 18. Or count by 2, but start with 37. Or for a tougher challenge, practice your mental subtraction skills: count *down* by the number of your choice.

Number and Pattern Activities

(4) Make picture puzzles: You give the clues — either a description of a number (“It’s two less than 26”) or an equation that equals that number — and your student colors in the appropriate square. Repeat to make a design. Now, let your student make up a puzzle for you to color.

(5) Play “Arrow Games”: Starting at the number given, each arrow means to move one square in the direction shown. What number is “45 ← ← → → →”? How would you use arrows to say, “Start and 27 and

move to 59”? Make up your own arrow code for someone to follow.

(6) Count by dimes or by quarters, or use the chart to make change for a dollar.

Hundred Chart Games

(7) Play “Race to 100.” Take turns rolling one or two dice and moving that many spaces on the hundreds chart. If you correctly predict your landing place before you move (without counting squares!), then you can go one extra space as a bonus. The first person to reach or pass 100 wins the game.

(8) Take turns pointing to any number. The other player has to say how many more it takes to make 100.

Multiplication and Factors

(9) Look for counting-by (multiplication) patterns. Colored disks are nice for this, or use pinto beans. Mark the numbers you hit when you count by 2. What pattern do they make? Make the counting-by-3 pattern, or mark the 7s, etc. You may want to print several charts so you can color in the patterns and compare them. Why does the counting-by-5 pattern go down the way it does? Why do the 9’s move diagonally across the chart?

(10) Look for factors: Mark the multiplication patterns by putting colored dots along one edge or corner of each square. (That is, all the multiples of 2 get a yellow dot, for instance, and the multiples of 3 get green dots...) Which numbers have the most dots—that is, have the most factors? Which numbers have just one dot? Which don’t have any?

(11) Go read the multitude of jokes about how “All odd numbers are prime.”

Fractions and Decimals

(12) What number is $1/2$ of 100? How do you know? What number is $3/4$ of 100? Are you sure? How can you show it is true? (What does the fraction $3/4$ mean? What does any fraction mean?) What other fractions of 100 can you find? $1/10$? $2/5$? Can you find a number that is $1/3$ of 100?

Taken from <http://letsplaymath.net/2008/09/22/things-to-do-hundred-chart/>

Schedule of Events

- December 1- Big Buddies Last day of fall mentoring
- December 6- Big Buddies Reflection Meeting in the UC Regency room from 3:00-6:00 pm.
- December 7- America Reads Mandatory Group Reflection. 5:30-7:00 pm in UC 133.
- December 9-Last day of Fall Tutoring
- December 5-9- Dead Week
- December 10- Winterfest
- December 12-16- Finals Week
- December 16- Time Sheets Due by 10:00 am on Banner Web
- December 23- PAYDAY



DECEMBER 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Big Buddies LAST DAY!	2	3
4	5	6 Big Buddies Reflection Mtg.	7 America Reads MANDATORY Group Reflection	8	9 America Reads LAST DAY!	10 Winterfest
11	12	13	14	15	16	17
← FINALS WEEK →						Time Sheets Due
18	19	20	21 	22	23 \$Payday\$	24
← Winter Break →						
25	26	27	28	29	30 	31



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LUTHERAN
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*Educating for Lives
of Thoughtful
Inquiry, Service,
Leadership, and Care.*

**The Center for Community
Engagement and Service**



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Word Puzzles:
Think outside the box to find the answers

SOUP

dress
+
dress

For more word puzzles view the Substitute Teaching Institute Substitute Teacher Handbook Chapter 5

SUDOKU

Each Sudoku has a unique solution that can be reached logically without guessing. Enter digits from 1 to 9 into the blank spaces. Every row must contain one of each digit. So must every column, as must every 3x3 square.

	4		1			7	5	
	9			4		6	8	
2	6	5						
7				5	2		6	
	3			1			2	
4			7	6			1	
						4	1	2
3	1		2				5	
9	5				1		8	

Last Months Solution:

Find others at: <http://www.websudoku.com>.

7	6	1	4	9	8	5	2	3
4	3	2	1	5	7	6	9	8
9	5	8	6	2	3	7	1	4
3	2	9	7	8	1	4	5	6
5	4	6	2	3	9	8	7	1
1	8	7	5	4	6	9	3	2
6	7	3	8	1	5	2	4	9
8	9	4	3	7	2	1	6	5
2	1	5	9	6	4	3	8	7

Tutor Mentor Maze

More puzzles at <http://puzzlemaker.discoveryeducation.com>

