

FEDERAL COMMUNITY SERVICE WORK STUDY PROGRAMS

THE NEWSLETTER

New Director of Center for Community Engagement and Service, Joel Zlystra

Greetings,

It is an honor to serve as the new Director for the Center for Community Engagement and Service (CCES) at Pacific Lutheran University. We look forward to sustaining current modes of connecting PLU with the surrounding community and to consider new and innovative models of collaboration and partnership. As I learn about the work of the America

Reads and Big Buddies programs, I am struck at two levels: 1) I am amazed by



the creativity and relentless commitment of educators in the surrounding school districts, and 2) I appreciate PLU students' willingness to connect with local students in ways that are mutually beneficial. I look forward to getting to know many of you in the near future and learning with you in our collective commitment to prepare and support the children of our community.

Be Well,
Joel Zlystra



Center for Community Engagement and Service

Upcoming Events:

- **PLU Career Expo- March 7, 2012**

Meet employers offering career and internship opportunities. Explore the professional landscape, build your network and take the next step toward your career aspirations.

- **Celebration of Service- April 19, 2012**

Annual celebration of faculty, staff, and students service to PLU and with the community. Service scholarships and David T. Alger Service Awards.

Ellen Lends a Helping Hand to James Sales Elementary



Ellen DeGeneres recognized Tacoma's James Sales Elementary School on her show as an "amazing school." Students and staff learned last week that James Sales would receive \$100,000 from the Ellen DeGeneres Show and Target Corporation as recognition of the school's 12 Days of Hope program. Ellen heard about the students and staff of James Sales through an online written submission that Principal Kristen Schroeder sent in after watching Ellen's 12 Days of Giveaways. Each day in celebrating their day of hope,

the students recite a cheer that was crafted by the staff:

**We are smart!
We work hard!
We are thankful!
We are loved!**

Principal Schroeder has decided that students, parents and staff of the school will decide how the \$100,000 will be spent.

*Story courtesy of King 5 News.
Posted on January 9, 2012 at 11:22 AM.
<http://www.king5.com/video/featured-videos/Tacoma-school-recognized-by-Ellen-DeGeneres-136957108.html>*



AMERICA READS

BIG BUDDIES

EST. 1982



Strategies for Effective Small Group Tutoring

General Tips:

- Keep them moving...Have several activities that are interrelated, but move through them quickly.
- Provide for lots of student participation.
- Always have a couple of books to read aloud to students as a backup — you can always model prediction and retelling
- Always have 3X5 cards and sticky notes with you – you can always do something with them.

When working with one text with a small group of students:

Before Reading

- **Tap background knowledge**

What do you know about the topic? Use a graphic organizer: Mind map; K-W-L table (example on the right). Build background knowledge if necessary.

- **Introduce particular strategies.**

Use a think aloud to model how you would solve a problem in reading (figure out a word, go back and reread if you don't understand.) Use model predictions.

- **Text Introduction**

Do a picture walk, highlight certain vocabulary, and predict "what will happen next?"

During Reading

- **Reading the text**

With younger students, provide them with a "pointer" – a tongue depressor or Popsicle stick they have decorated with felt pens— to help them "track", by sliding along. Have the students read silently, or in a whisper voice to themselves. Partner read and have the listener sum up with the reader has said. Avoid "round robin" reading. Students should have lots of opportunities to practice a piece before they are asked to read it aloud.

After Reading

- **Does it make sense?**

Retell the story by 1) drawing the sequence of the story in prepared boxes; 2) using finger puppets to orally retell the story; 3) Fill in a graphic organizer of the story. Draw aspects of the story: the problem/solution, your favorite part, or use your imagination to come up with a different scenario for the

K	W	L
What I <u>K</u> now	What I <u>W</u> ant to Know	What I <u>L</u> earned

Adapted from Dr. Lewis' Tutor Training Workshop Handout "Strategies for Effective Small Group tutoring" Fall 2010.

Valentines Day Craft: 3-D Heart

The heart is a universally recognized symbol of love and friendship. Use this heart as an ornament or let it be a token of your affection for someone special.



Materials:

6 pieces construction paper (9" X 12"), three light colored, three dark colored
Scissors
Glue
3 feet of yarn
Stapler



Directions:

1. Cut out 5 identical hearts from light-colored construction paper.

2. Stack the 5 hearts together; then glue the yarn along the center fold of the top heart, leaving extra yarn at the top for hanging.

3. Staple through all 5 hearts and yarn on the center fold. Fold over half of each heart shape so the hearts fan out and form "pages."



4. Cut out 10 small identical hearts from a dark-colored construction paper. Fold them all in half.

5. Glue the small hearts between the "pages" of the larger heart shapes to cover the staples and yarn!

Adapted from the Cut-Paper Play" workbook by Sandi Henry, Williamson Publishing, 1997, pg 98.

Math Tip of the Month: SALUTE!

Materials needed:

One deck of numbered cards per group.
Scratch paper, if needed.

Objective:

Students will enjoy a fast paced review of addition, subtraction, multiplication and division math facts. Salute is a small group math facts activity that requires two players and one dealer. This game will take about 5- 30 minutes.

Procedure:

1. Three students work as a group. The dealer holds the deck of cards and deals one card, face down, to each player

2. Both payers “salute” with the card by placing the card face out while holding it on their foreheads. This process should allow the dealer to see both cards and the players to see each other’s cards, but not his/her own card.
3. After the players “salute,” the dealer adds or multiplies the cards together and tells the players the answer.
4. When the players hear the answer, they will use an opposite operation and orally respond with the number on the card he or she is holding.

*Math activity adapted from
Utah State University’s Substitute Teacher Handbook, 5th Ed., K-12 pg.221.*



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and Service”

Schedule of Events

- February 6: Franklin Pierce and Tacoma School District— NO SCHOOL
- February 8: PLU Spring Semester Begins
- February 13: Tutoring begins for New Tutors
- February 15: MANDATORY Literacy Training for tutors. Open to Big Buddies to join. 5:30 – 7:30 p.m. in UC 133
- February 20: Presidents Day. NO SCHOOL
- February 21: Big Buddies Training 3-6 p.m. in the UC-CK
- February 21: Bethel Schools Waiver Day. NO SCHOOL.
- February 21-24: Franklin Pierce School District Mid-Winter Break
- February 23: Big Buddies Training 3– 6 p.m. in the South Hall Lounge.
- February 27: Tutoring begins for Returning Tutors
- February 28: Big Buddies First Day 3:00– 6:00 p.m.

FEBRUARY 2012

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 End of J-Term	2	3	4
5	6 FP & Tacoma- Teacher training (NO SCHOOL)	7	8 PLU-Spring Semester classes begin. Bethel- Late Arrival	9	10	11
12	13 Spring tutoring begins for return tutors	14	15 MANDATORY Literacy training 5:30-7:30 p.m. UC 133	16 TIME SHEETS DUE BY 10AM ON BANNER!	17 Bethel- Snow makeup day	18
19	20 Presidents Day- Holiday NO SCHOOL	21 Big Buddies Training 3:00-6:00 p.m. UC-CK Bethel - Waiver day (NO SCHOOL)	22 ← FP- Mid-Winter Break →	23 Big Buddies Training 3:00 - 6:00 p.m. South Hall Lounge	24 \$ PAYDAY! \$	25
26	27 Spring tutoring begins for new tutors	28 Big Buddies— FIRST DAY! 3:00 - 6:00 p.m.	29			



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*Educating for Lives
of Thoughtful
Inquiry, Service,
Leadership, and Care.*

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Engagement and Service**
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Word Puzzles:

Think outside the box to find the answers

LO $\frac{\text{Head}}{\text{Heels}}$ VE

he $\{$ art

For more word puzzles :
*Utah State University's Substitute Teaching Institute Substitute Teacher
Handbook , 5th Ed., pages 162-163..*

SUDOKU

Each Sudoku has a unique solution that can be reached logically without guessing. Enter digits from 1 to 9 into the blank spaces. Every row must contain one of each digit. So must every column, as must every 3x3 square.

1	4	2	7					
		5				6		
				3				5
2		7		6	3		5	
	9	1				7	6	
	5		1	7		8		2
6				2				
		8				2		
					7	1	8	9

**Last Issue's
Solution:**

Find others at:
<http://www.websudoku.com>.

8	4	3	1	9	6	2	7	5
1	9	7	5	2	4	3	6	8
2	6	5	8	7	3	1	9	4
7	8	1	3	5	2	9	4	6
5	3	6	4	1	9	8	2	7
4	2	9	7	6	8	5	3	1
6	7	8	9	3	5	4	1	2
3	1	4	2	8	7	6	5	9
9	5	2	6	4	1	7	8	3

Valentines Day Strawberry Shortcake Recipe

Ingredients

2-1/2 cups all-purpose flour
2 teaspoons baking powder
1/4 teaspoon baking soda
1 tablespoon sugar
1/2 teaspoon salt
1/2 cup shortening, chilled
4 tablespoons unsalted butter
1 cup buttermilk
1 quart strawberries
1/4 cup sugar
1 cup heavy cream
2 tablespoons sugar
1/2 teaspoon vanilla extract



Cooking Instructions

1. Preheat oven to 450 degrees F. Lightly grease 2 cookie sheets.
2. In a large bowl whisk flour, baking powder, baking soda and salt to combine. Cut in the shortening and butter using two knives or a pastry blender until the pieces are about the size of peas. Add buttermilk and stir to blend.
3. Turn out on lightly floured board. Knead about 4 times and pat into a 3/4-inch thick rectangle. Using a 3-inch heart-shaped cutter, cut out biscuits. Cut as many biscuits as possible by reforming scraps into a 3/4-inch thick rectangle.
4. Bake about 20 minutes or until golden and baked through.
5. In a medium bowl, mix strawberries and sugar to combine. Let sit until juice forms.
6. In a large bowl with a beater on medium-high, beat cream with sugar and vanilla until whipped.

To serve, slice through biscuit horizontally and place cut sides up on a plate. Top with 1/4 cup berries and juice and 1/3 cup of whipped cream.

Recipe adapted from Kabose.com