

COMST 235: SMALL GROUP COMMUNICATION  
FALL 1999

INSTRUCTOR: Jib (Tanichya K. Wongprasert)  
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REQUIRED TEXTBOOK:

Galanes, G. J. & Brillhart, J. K. (1997). *Communicating in Groups: Applications and skills* (3rd Ed). Brown & Benchmark Publishers.

COURSE OBJECTIVES

It is expected that the students:

1. Investigate and comprehend theoretical foundations of small group communication.
2. Be able to utilize and incorporate theoretical applications in real life situations.

EXAMINATIONS

All exams are listed in the class schedule (attached). With the total of three exams, each will be drawn from in-class lectures, activities, and reading assignments. Failure to take an exam will result in a grade of zero (0).

MAKE-UPS

There will be no opportunity to make up exams. The only exception to this rule is if the student informs the instructor before class begins. In that case only, the student will be given an opportunity to make up the exam the day the student returns (not any other day). Please note that the student will not have any opportunity to make up in-class exercises, discussions, and class project.

IN-CLASS EXERCISES/DISCUSSIONS

There will also be a number of in-class exercises and discussions in which you, as a member of a group, are expected to actively participate. Failure to do so will significantly affect your grade.

DISCUSSION LEADER

As a discussion leader, you will assist the instructor facilitate class discussion on one topic of your choice. It is expected that you thoroughly understand the materials and are able to facilitate activities, exercises, and discussion on the topic.

Generally, there will be at least two students assigned for each discussion topic. Please feel free to contact me when you have any questions.

### CLASS GROUP PROJECT\*

Over the course of the semester, as a class group, you will produce a "package" that will be targeted to a community-based program. The class group will be divided into equal sized subgroups, each of which will create one aspect of the final package. Toward the end of the semester, the class group will give cohesive, formal presentations (both written and oral) of the entire project, with each subgroup presenting its aspect of the final package.

(\*As a minigrant recipient, this class project will be supported by The Community Service Learning Center at WSU and the Western Region Campus Compact Consortium)

### ACADEMIC INTEGRITY

The guidelines for academic integrity as outlined in the student handbook are followed in this course. In particular, plagiarism (presenting others ideas as your own without crediting the source), knowingly allowing another person to turn in material you generated as his/her own, and cheating will not be condoned.

### ADDITIONAL INFORMATION

Every effort will be made to grade and hand back exams and assignments within one week of their completion. These materials should be retained by the student as a check against the instructor's records.

Reasonable accommodations are available for students who have a documented disability. Please notify the instructor during the first week of class of any accommodations needed for the course. Late notification may cause the requested accommodations to be unavailable. All accommodations must be approved through the Disability Resource Center (DRC), 335-1566.