

When Leadership Meets Learning

A Progressive Approach to
Developing Student Leaders

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becoming
extraordinary...



History & Context

- 2000-2001: Separate TRAININGS for student workers- i.e., RAs, OGs, ASB
- 2001-2002: Personnel change occurs and to maximize efficiencies, combined TRAINING of RAs, OGs, ASB
- 2002-2003: Receive 100K grant to develop student leadership competencies, over 3 year time span
- 2003-2006: Increase department involvement, i.e., Campus Ministry, Women's Center, International Programs
- 2006-2007: PLU Integrative Learning Objectives, loss of campus partners
- 2007-2008: ILOs, choose a leadership theory, new campus partners, INSTITUTE
- 2008-2009: Social Change Model (Individual, Group, Community)
- 2009-2010: More Social Change Model (Group, Community, Individual)
- 2010-2011: Positive Student Development + Social Change Model



How can institutional culture and initiatives advance students' leadership needs and wants?

Pedagogical Approaches

- Social Change Model, HERI
- Multicultural Education Theories, James Banks
- Learning Partnership Model, Marcia Baxter Magolda
- Positive Student Development, Eileen Hulme



How do we engage
students as leader-
learners versus trainees?

Curriculum & Learning Goals

- Student Leader camp
- Isolated series of events, activities
- Educational experience
- Practical, tangible learning opportunities
- Not just training to do a job, but training for community leadership
- Leadership competencies



How can we create a meaningful experience while honoring different subcultures of our campus?

Strategic Partnerships

- Collaboration versus cooperation
- Speaking the same language
- What do you bring and when do you bring it?



What if we assessed learning rather than evaluated satisfaction?

Assessment & Evaluation

- Learning vs. Satisfaction
- Linking learning goals to your evaluation tool
- Feedback loop to inform pedagogy
- Multi-Institutional Survey of Leadership



What are the Big Enough Questions for the future?

Future Considerations

- How do we stay engaging and relevant each year?
- How do we maintain momentum?
- How do we gain fluency with strengths based leadership and positive student development?
- How do we incorporate student voices in the planning?
- What does ongoing professional development look like for staff?



go big or go home...
be extraordinary!

Identify your Presenters:

1. Who arrives 10 minutes early for every planning meeting?
2. Who wanted to wear matching t-shirts for our presentation that read, "Do you know who we are? We're kind of a big deal."
3. Who was excited to "travel with the ladies?"
4. Who started packing 2 days in advance for a 28 hour conference?

The first 5 people to email Jeff at krengejr@plu.edu with the correct answers, will win a free PLU t-shirt!