



This course explores the history, culture, and environment of the Andes with a focus on pre-Inca, Inca, Colonial, and modern Andean history.

We will study the lives of the Quechua and Aymara, indigenous South Americans, and their relations with colonial Europeans and later with European descendents. We will also study textile arts (weaving), and examine the multiple uses of land in agriculture, mining, coca, and wilderness preservation.

Highlights include:

- Visiting Machu Picchu
- Staying in a colonial hacienda
- Volunteering in a remote village
- Staying in an eco-lodge in Madidi National Park
- Hiking through trails to see monkeys, reptiles, and other rain forest flora and fauna
- Hiking the Inca trail
- Visiting the silver/tin mines
- And a cruise on Lake Titicaca



Andean History  
**BOLIVIA AND PERU**





Educating to achieve a just, healthy, sustainable and peaceful world, both locally and globally.

## AT A GLANCE

### Program Features

- J-term program
- HIST 344 counts for 4 PLU credits under one of these categories:
  - HIST Department credit
  - GenEd credit (C/possibly SO\*)
  - IHON
  - GLST, "Transational Movements and Cultural Diversity" (Contact JoDee Keller)
  - WMGS (Contact Lisa Marcus)
  - ENVT, "Society" (Contact William Teska)

### PROGRAM COST

**\$6,740**

### Costs include

- Airfare
- Lodging
- Program related transportation
- Supplemental study abroad insurance

\*HIST 344 may fulfill the SO General Education Requirement, interested students should contact the Chair of the History Department, Dr. Gina Hames

## APPLICATION PROCEDURE

- Application deadline is September 30, 2014
- Non-refundable deposit of \$50.00 required with the application
- A \$250.00 non-refundable payment to confirm participation in the course is due within 10 days of notification of acceptance

### Faculty:

Gina Hames  
Associate Professor of History  
hamesgl@plu.edu

Wang Center applications available online at [www.plu.edu/studyaway](http://www.plu.edu/studyaway)

J-term 2015 applications due to the Wang Center for Global Education by September 30, 2014

