

### PROGRAM OVERVIEW

Students in this course will study the history and modern-day practice of religions important in China, Korea, and Japan by exploring religious sites in Honolulu's ethnically diverse back streets and mountain valleys. This course in hands on, and it is also reading intensive, so students should be prepared to spend a good portion of the time we are not in class or on site visits reading primary texts for class. Note: Much of our travel within Honolulu will be by public bus, and there will be a lot of walking. This course satisfies both the RG (global religions) and C (cross-cultural diversity) Ged Ed requirements.



The Religions of East Asia

Hawai'i



## PROGRAM HIGHLIGHTS\*

- Mānoa Chinese Cemetery: Signs of Confucian respect embedded in a fengshui cosmology
- Hsu Yun and Muryang Temples: Studying the abundant symbolism of Chinese and Korean Buddhist art and architecture
- Kotohira Jinsha: Group ceremony and discussion with the priest of traditional Shintō Shrine
- Honolulu Diamond Sangha: Introductory class on Zen meditation
- Sampling the authentic foodways of Hawai'i, China, and Korea
- \*May be subject to change

Educating to achieve a just, healthy, sustainable and peaceful world, both locally and globally.

#### **ACADEMICS**

• RELI 132 (C, RG) -- 4 credits PREREQUISITE: None

Program fee will be finalized by April 1, 2015. Check the Wang Center/Study Away Website for final pricing.

Fees generally include the following (check website for more details):

- Airfare
- Lodging
- Study tours
- Foreign travel insurance
- Some meals

Participants in this program may apply for a Global Scholar Award. Please contact the Wang Center for additional information and the application.

#### APPLICATION PROCEDURE

- February 20, 2015 Application available
- April 20, 2015 Application deadline (\$50 non-refundable application fee)
- May 8, 2015 Notifications sent
- May 22, 2015 Confirmation deadline (\$300 confirmation deposit)

Supplemental application required, check website for details.

# **FACULTY LEADER:**

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