



MEMORANDUM

To: Deans, chairs, and faculty
 From: Neal Sobania
 Date: September 21, 2009
 Re: International Opportunities for Faculty in China, Mexico and Trinidad & Tobago

One of the unique global education opportunities the university offers to faculty is to serve as site director for a semester away on a PLU Gateway Program. The programs for which opportunities exist are listed below, with a recap of responsibilities and benefits. Additional program information is available in the Wang Center's on-line Study Away catalog at <http://www.plu.edu/wangcenter/catalog/semester-year>.

To assist in planning for the next several years, the university invites letters of interest from eligible faculty. **Please send a one or two paragraph statement by October 15**, addressing the key points below to: 1) your chair, 2) your dean (they will later be asked to endorse any application you submit, and 3) me in the Wang Center:

1. Program(s) in which you are interested and reasons why
2. Semesters and years in which you could be available to serve
3. Briefly note skills and expertise you can bring to the program, including your international experience(s) and interests
4. Courses you have taught related to the academic theme(s) and/or geographic location of the program(s) in which you are interested

Letters of interest will be reviewed by the Gateway Program Directors and Wang Center staff, as well as deans and chairs to make selections and assignments. All programs require an application; this is only a request for letters of interest. If you have questions, please call me at 535-7281 or Kristin Labs at 535-8178.

<p>PLU-Directed Programs Site Directors</p> <ol style="list-style-type: none"> 1. Paid at regular PLU salary 2. One international round trip ticket covered for faculty member, plus an additional travel allowance to be used with joint approval of the semester program director and the Wang Center Executive Director. 3. Housing provided on-site during program <p>The Wang Center budgets centrally for replacement dollars. Divisions or schools (not the faculty member's department) are allocated an amount to use for part-time coverage during the faculty member's absence.</p>	<p>Core requirements:</p> <ol style="list-style-type: none"> 1. Full time faculty with ongoing responsibilities (tenured or tenure-track) 2. Has experience and interest in region and/or country and with international study 3. Plus, see site director profile attached. <p>Site directors typically teach one four-credit course, serve as the local liaison with the PLU program director, and guide the students' educational and co-curricular experiences. Additional program-specific requirements noted below.</p>
<p>Chengdu, China (Fall semester only program) "Continuity and Change in an Emerging World Power" Program Director: Greg Youtz Past Site directors: Thad Barnowe, Priscilla St. Clair, Kay McDade</p>	<p>Accepting letters of interest for Fall terms 2010, '11, '12.</p> <p>Teach one course in English, plus additional site-director duties.</p>
<p>Oaxaca, Mexico (Fall semester only program) "Development, Culture, and Social Change" Program director: Tamara Williams Past Site Directors: Tamara Williams, Paloma Martinez-Carbajo, Carmina Palerm, John Lear (UPS)</p>	<p>Accepting letters of interest for Fall 2011, '12.</p> <p>Must speak Spanish fluently enough to teach one course in Spanish, plus additional site-director duties.</p>

<p>Trinidad & Tobago (J-term & Spring program) “Culture, Creativity, and Complexity in the Caribbean” Program director: Barbara Temple-Thurston Past Site Directors: Kathi Breazelle, Daniel Heath, Mike Hillis, Eve Stoddard (St Lawrence University)</p>	<p>Accepting letters of interest for J-term/Spring 2011, '12, '13.</p> <p>Teach one course in English, plus additional site-director duties.</p>
<p>Norway (Fall semester only program) “Contemporary Global Issues of Democracy, Development, and Peace”</p>	<p>This Gateway program does not have a site director.</p>

Site Director Profile

1. Full time faculty with ongoing responsibilities (tenured or tenure-track)
2. Experience and/or interest in region and/or country and with international study
3. Cross-cultural knowledge; ability to adapt to and demonstrate respect for local culture and ways of doing business and communicating; serve as a role model for others in this regard
4. An effective spokesperson and PR person for the program and for global education
5. Excellent communication and listening skills; even-tempered and adaptable to unexpected changes, cancellations, delays, miscommunications
6. Emergency response skills and abilities
7. Well-organized, practical and logistical skills
8. Student-centered: comfortable being in close proximity with students for long periods of time (can handle the student life component of being a site director; deal effectively with student conduct issues)
9. Advising skills and ability to assess students' academic and emotional status
10. Comfortable asking for help and using team problem solving approach
11. Group facilitation and conflict resolution skills
12. Ability to liaison with different constituencies
13. Ability to participate in a site visit and related orientation activities prior to serving as the site director
14. Ability to obtain departmental approval to serve as site director and to fulfill that role outside of sabbatical period
15. Language competency as appropriate to the program (Spanish for Mexico; serious interest in Mandarin for China)

A fuller list of “Site Director Responsibilities” is available on the Wang Center website: <http://www.plu.edu/wangcenter/>