

WANG CENTER GRANTS PROGRAM FOR 2008-09 STUDENT GRANTS FOR INTERNATIONAL INVOLVEMENT

The Wang Center invites proposals from full-time PLU undergraduates and graduate students for advanced research and experiential learning in a global context. The grant monies are available for projects that contribute to the individual's educational experience in ways not available through traditional study abroad programs. Generally, these grants are intended to support supplementary travel expenses for capstone research, independent internships, service learning projects, or other independent projects. Note that a separate application is available for student-faculty research teams.

Individuals may be awarded up to \$1,000. Awards made in Spring 2008 are for activities to be carried out between June 1, 2008, and May 31, 2009. Seniors graduating December 2008 must complete their projects by the end of January 2009. Please note other important requirements outlined below.

Successful projects will build on previous international experience, support well-articulated academic goals, and have strong faculty support. You are also strongly encouraged to meet with a study away advisor from the Wang Center (Amy Fox) to review your application. Full-time PLU undergraduate and graduate students in good standing are welcome to apply. Preference will be given to students who have not previously received Wang Center grant support; however, students engaged in on-going research may apply for a second grant.

Applications should include:

- A completed application cover sheet.
- A narrative description of the proposed project. See Evaluation Criteria for directions. Narratives should be limited to 2-3 pages, single-spaced, 12 point font, excluding budget page.
- A budget of estimated expenses (**NOTE:** Any additional sources of funding should be specified).
- A current resume.
- A letter of support from a faculty member (see the cover sheet).

Grant projects cannot be undertaken in any location(s) designated by the U.S. State Department as having a "travel warning" (<http://travel.state.gov/>).

Applications are due to Dr. Neal Sobania, Executive Director, Wang Center for International Programs, via email at sobania@plu.edu by 5 pm, Friday, **February 22, 2008**. The cover sheet and letter of support is due via hard copy by the deadline. Please contact Dr. Sobania (535-7281 or email) or Amy Fox (foxae@plu.edu or 535-8754) with any questions.

Applications will be reviewed by members of the Global Education Committee (GEC). During the review, the selection committee may also review the student's academic transcripts. Decisions will be announced by the Wang Center in mid March.

Requirements

In accepting a Wang Center grant, a student agrees to the following requirements:

- It is the responsibility of the recipient to report to the IRS the grant as income when their tax return is filed. A copy of these guidelines is available upon request. Wang Center funds may not be applied toward costs of an off-campus J-term or semester study program.
- Funds from a particular award may only be expended for that proposed project/activity and may not be applied to an unrelated project/activity.
- Contemplated changes to the planned activity must be discussed in advance with the Wang Center Executive Director.
- Recipients commit to a public presentation, display, or creative exhibition at a Wang Center sponsored event, or another approved campus venue, during the 2008-09 academic year, and agree to videotaping/archiving of their work at the university.
- All students applying for a grant must be, and remain, in good standing. Good standing means that you are not on academic probation, financial hold, or have a discipline record pending.

Evaluation Criteria

Grant applications will be assessed according to responses to the following questions. Responses to these questions should be submitted in narrative form and will be rated according to the following point system:

Project Description (30 points)

- *Define* the project. Is it a part of an internship, service learning project, faculty/student research, capstone, or other independent project? *Describe* the project. What are your research questions or objectives? In order to answer your research questions or accomplish your research objectives, what evidence do you need and how will you obtain the evidence? What unique features of the project draw on off-campus learning resources? (20 points)
- How the project will be implemented and what is the timeline and budget? (10 points)

Academic Rigor (35 points)

- What relevant post-high school coursework and study-away experience have you completed in preparation for the project? (10 points)
- How does the project fit with your academic goals and PLU's global education vision of educating for a just, healthy, sustainable, and peaceful world? (10 points)
- How will you share findings from the project with others in the PLU community and elsewhere? (10 points)
- How is your career or future professional development related to this research? (5 points)

Planning and Preparation (20 points)

- How is travel to this site an integral requirement for completion of the project? (5 points)
- Is your language competence adequate to complete the proposed project? Do you have any technical skills or any other relevant experience related to this research? (5 points)
- Can the project be completed within the time frame of travel? (5 points)
- Is the budget adequate for completion of the project? Does the budget include income from all sources? (5 points)

NOTE: If this research project in anyway involves the interviewing of, the completion of a questionnaire BY, or the collection of other data from human subjects, has a proposal been submitted and permission received to the PLU Human Participants Review Board for this project? ____ YES ____ NO

If you are unclear on what this HPRB approval is about please see:

<http://www.plu.edu/~hprb/doc/hprb-proposal-1.pdf>

<<http://www.plu.edu/%7Ehprb/doc/hprb-proposal-1.pdf>>

Faculty Support (15 points)

- In what ways does at least one faculty member support this project? (5 points)
- How will this faculty member *mentor* the applicant before, during and following the project? [If the project proposes to gather primary data and conduct an empirical project, faculty should address the following: What evidence for successful data collection does the application present? What evidence of mastery of basic statistical techniques does the applicant present?] (10 points)

**WANG CENTER GRANTS PROGRAM FOR 2008-09
STUDENT APPLICATION COVER SHEET**

Name: _____

Student ID: _____

Project Title: _____

Project Abstract (75 word maximum – attach on separate page)

Declared Major: _____

Local Phone: _____

Campus Address: _____

Permanent Phone: _____

Permanent Address: _____

Email Address: _____

Attach a narrative description of your proposed project. Be guided by the stated Evaluation Criteria as you prepare your narrative.

Attach a separate budget page for the project and describe any additional sources of funding you are seeking.

Attach a current resume.

Request a letter of support from a faculty member who will provide the necessary academic mentoring for your project. (See Evaluation Criteria for faculty support and share this criteria with the faculty member).

Obtain the supporting signature of the chair of your major program/department below.

Familiarize yourself with the requirements of the grant as outlined in the background materials; by your signature below, verify both that you will abide by those requirements and that you currently are a student in good standing at PLU.

Ensure that all the necessary materials reach the Wang Center by 5:00 p.m. on Friday, February 22, 2008.

Applicant signature: _____ Date: _____

Program/Department Chair: _____ Date: _____