

Pacific Lutheran University School of Nursing
CLINICAL EVALUATION

Pass	Not Pass	Incomplete
X		See Columns

Student Name: Applebee, Kimberly Preceptor: (if applicable) Not Applicable
 Faculty Name: Gwendolyn Darks Course: NRS220 Site:
 Semester: Fall 2007 Dates of Attendance: 11/6, 11/8, 11/13, 11/15, 11/20, 11/27, 11/29, 12/4, 12/6 Total Hours: 31

Standard		
Section I: Professional Role Development	Met X	Not Met
A. Professionalism 1. Behavior: Demonstrates caring in the practice of professional nursing Respectful and courteous to all persons when representing PLU Projects professional demeanor in accordance with facility and SON policies 2. Communication Clear, effective self-expression with health care team members Maintains effective working relationships with an interdisciplinary team	Comments Communicates with the health care team. Presents a pleasant, collegial, demeanor. Is respectful to staff, peers and instructors.	
B. Accountability and Responsibility for Ethical Practice 1. Comes prepared for each clinical experience 2. Accountable for actions in clinical setting 3. Recognizes situations requiring client advocacy and the nurse's role 4. Recognizes potential dilemmas & conflicts of personal beliefs/values 5. Adheres to confidentiality standards 6. Participates in pre/post conference 7. Reports violations of academic integrity to instructor immediately 8. Assignments completed on or before due date 9. Properly cites references, takes credit for own work, does not plagiarize 10. Meets all health and certification requirements by due date	Comments Has met all health care requirements in a timely manner. Takes responsibility for own ethical practice. Adheres to confidentiality standards. Participates in pre/post conference.	
C. Critically Reflects Upon Own Performance, Identifies Own Need for Growth 1. Accurately assesses own abilities 2. Recognizes own limitations and seeks guidance before implementing interventions 3. Receptive to questions, suggestions, and feedback 4. Uses feedback and questions to improve performance as needed 5. Consistently progresses toward clinical competency and expanding knowledge base for professional practice 6. Seeks out opportunities to become increasingly proficient	Comments Demonstrates receptiveness to questions, suggestions and feedback. Actively seeks opportunities for increasing proficiency. Clearly understands own limitations and acts accordingly.	

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Section II: Core Knowledge		
A. Nursing Management 1. Applies theory of selected developmental and/or pathological or environmental processes to clinical practice 2. Seeks out additional resources and information 3. Discriminates normal versus altered processes of health and/or development 4. Takes appropriate action 5. Manages the holistic needs of the client 6. Applies pharmacological principles when administering medications 7. Demonstrates application of previously learned knowledge and skills	Met X	Not Met
	Comments: Clearly demonstrates an understanding of normal versus altered health status and takes appropriate action.	
B. Health Promotion, Risk Reduction and Disease Prevention 1. Maintains a clean, safe environment 2. Communicates health promotion information to clients 3. Risk assessment/prevention Provides care in a way to insure client safety Identifies potential risk factors and takes appropriate action	Met X	Not Met
	Comments: Provides safe care and identifies risk factors and acts accordingly. Manages the physical and psychosocial needs of her clients. Client's environment was clean and clutter free. Displays ability for transfers and effective body mechanics.	
Section III: Core Competencies		
A. Communication 1. Verbal Utilizes therapeutic approaches in communication with clients Encourages and clarifies client's expression of needs/feelings/concerns Demonstrates ability to relate empathetically to client Gives effective constructive, growth enhancing feedback to clients, peers and staff 2. Nonverbal Demonstrates active listening and appropriate timing in the client interaction Identifies nonverbal cues/behaviors in self and others Demonstrates understanding of how cues/behaviors support or detract from	Met X	Not Met
	Comments: Demonstrates clear understanding of principles of the nurse client relationship. Utilizes a working understanding of both verbal and non verbal therapeutic communication. Documentation at the N220 level.	

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therapeutic intent/objective 3. Written Documentation reflects outcomes, assessment, interventions, evaluation, planning, and behavioral responses to care Documents accurately, clearly and concisely Uses appropriate grammar, spelling, and syntax in all documentation and written assignments		
B. Critical Thinking and Reflective Practice 1. Clinical Judgment Recognizes and defines the clinical problem Prioritizes nursing diagnosis based on assessment 2. Problem Solving Analyzes information (including assumptions and evidence) Identifies and seeks out resources used in problem solving Evaluates information Considers alternative solutions 3. Decision Making Able to identify priorities Identifies and weighs the important variables in each solution Draws conclusions based on sound rationale and treatment objectives	Met X	Not Met
	Comments Demonstrates clinical judgment, appropriate problem solving, and decision making ability. Easily identifies priorities and provides care per the Nursing Care Directives.	
C. Nursing Process 1. Assesses the client needs and strengths using a nursing framework Addresses physical, developmental, social, cultural, spiritual, and psychological dimensions 2. Prioritizes appropriate nursing diagnoses/issues 3. Identifies discharge goal 4. Develops mutually acceptable and realistic outcomes for clients Based on assessment Related to nursing diagnoses and discharge plan Appropriate for age, developmental level, culture, sexual orientation Written in behavioral and measurable terms 5. Implements appropriate nursing interventions Individualized to the client and setting Based on evidence Validates interventions with professional nurse 6. Assesses client learning needs Age appropriate and incorporates cultural health beliefs 7. Evaluates effectiveness and appropriateness of interventions Revises goal and interventions as indicated	Met X	Not Met
	Comments Utilizes the Nursing Care Directive and alters as needed to provide care to client.	

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Standard		
Additional Comments You brought out the best in your client. She smiled more than I have known. Nice work!		

Students Signature W. Appeler

Faculty Signature Sherry K. Danks

Date 12/7/07