

Ureteral calculi

Student Kimi + Alex K.
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Evaluator Ruth

Seminar Scoring Rubric for Facilitators

Criteria	3	2	1
1. Content	Presents new information that stimulates thought	Information at quite a basic level	Information incomplete or out of date
2. Accuracy, depth and detail	Information accurate, topic thoroughly developed, good synthesis of information	Information sufficient but lacked depth and detail, had a few inaccuracies	Minimal information, frequent inaccuracies and/or pronunciations
3. Applicability to nursing	Info clearly related to nursing care	Info somewhat related to nursing care	Info largely not related to nursing care
4. Facilitation of peer involvement	Dynamic discussion, peers fully engaged	Lackluster discussion, little substantive audience participation	Little enthusiasm, audience had difficulty staying focused, lecture rather than discussion
5. Organization	Information presented in a very logical sequence	Somewhat disorganized	Very disorganized, difficult to follow
6. Content references	3 or more current professional references (excluding textbooks), all integrated into discussion	1-2 current professional references (excluding textbooks), mentioned but not integrated	Textbook references only, not integrated into the discussion
7. Research references	At least 3 nursing research article findings integrated into the discussion	1-2 nursing research articles, presented findings only at end of presentation	Articles missing or references were not nursing research
8. Audiovisuals handouts	Unique and enhanced the discussion	AV needed improvement in quality and appearance	No AV or poorly done, detracted from presentation

Comments:

divided groups- patho
ID kidney parts
stones
def.
stats
formation
case study
s/s, hx
risk factors
law tests

what Qs a NP
nsg dxs
group devel.
interv.
surg preced.

fortune cookies &
interesting contents
(homemade!)

res: effectiveness of herbal supp.
fructose consumption ^{med}
anxiety assoc 2 tx/surg. ^{ways}

Score 23