

Pacific Lutheran University School of Nursing
CLINICAL EVALUATION

Pass	Not Pass	Incomplete
✓		See Comments

Student name Kimberly Applebee Preceptor (if applicable) _____
 Faculty name Rhonda S. Lizzi Course: N370 Site: _____
 Semester: Spring 2009 Dates of Attendance: 3/30 – 5/12/2009 Total Hours: 94

Standard		
Section I: Professionalism/Role Development	Met	Not Met
<p>A. Professionalism</p> <p>1. Behavior: Demonstrates caring in the practice of professional nursing Respectful and courteous to all persons when representing PLU Projects professional demeanor in accordance with facility and SON policies</p> <p>2. Communication: Clear, effective self-expression with health care team members Maintains effective working relationships with an interdisciplinary team</p>	<p>Comments: MET</p> <p>Kim is professional in behavior and communication.</p> <p>She is a valuable member of the health care team.</p>	
<p>B. Accountability and Responsibility for Ethical Practice</p> <p>1. Comes prepared for each clinical experience 2. Accountable for actions in clinical setting 3. Recognizes situations requiring client advocacy and the nurse's role 4. Recognizes potential dilemmas & conflicts of personal beliefs/values 5. Adheres to confidentiality standards 6. Participates in pre/post conference 7. Reports violations of academic integrity to instructor immediately 8. Assignments completed on or before due date 9. Properly cites references, takes credit for own work, does not plagiarize 10. Meets all health and certification requirements by due date</p>	<p>Comments: MET</p> <p>Kim is always on time and prepared for each clinical situation.</p> <p>She is responsible and accountable as she cares for her clients.</p>	
<p>C. Critically Reflects Upon Own Performance, Identifies Own Need for Growth,</p> <p>1. Accurately assesses own abilities 2. Recognizes own limitations and seeks guidance before implementing interventions 3. Receptive to questions, suggestions, and feedback 4. Uses feedback and questions to improve performance as needed. 5. Consistently progresses toward clinical competency and expanding knowledge base for professional practice 6. Seeks out opportunities to become increasingly proficient</p>	<p>Comments: MET</p> <p>Kim has good insights as demonstrated in her reflections.</p> <p>She accepts suggestions easily and is consistently progressing toward clinical competency.</p> <p>She eagerly seeks out new learning opportunities.</p>	

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Standard	Met	Met
Section II: Core Knowledge A. Nursing Management <ol style="list-style-type: none"> 1. Applies theory of selected developmental and/or pathological or environmental processes to clinical practice 2. Seeks out additional resources and information 3. Discriminates normal versus altered processes of health and/or development 4. Takes appropriate action 5. Manages the holistic needs of the client 6. Applies pharmacological principles when administering medications 7. Demonstrates application of previously learned knowledge and skills. 	Met	Met
B. Health Promotion, Risk Reduction and Disease Prevention <ol style="list-style-type: none"> 1. Maintains a clean, safe environment 2. Communicates health promotion information to clients 3. Risk assessment/prevention <ul style="list-style-type: none"> Provides care in a way to insure client safety Identifies potential risk factors and takes appropriate action 	Met	Met
Section III: Core Competencies A. Communication <ol style="list-style-type: none"> 1. Verbal <ul style="list-style-type: none"> Utilizes therapeutic approaches in communication with clients Encourages and clarifies client's expression of needs/feelings/concerns Demonstrates ability to relate empathetically to client Gives effective constructive, growth enhancing feedback to clients, peers and staff 2. Nonverbal <ul style="list-style-type: none"> Demonstrates active listening and appropriate timing in the client interaction Identifies nonverbal cues/behaviors in self and others Demonstrates understanding of how cues/behaviors support or detract from therapeutic intent/objective 3. Written <ul style="list-style-type: none"> Documentation reflects outcomes, assessment, interventions, evaluation, planning, and behavioral responses to care Documents accurately, clearly and concisely Uses appropriate grammar, spelling, and syntax in all documentation and written assignments 	Met	Met

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Section III: (cont) Core Competencies	Met	Not Met
<p>B. Critical Thinking and Reflective Practice</p> <ol style="list-style-type: none"> 1. Clinical Judgment: <ul style="list-style-type: none"> Recognizes and defines the clinical problem Prioritizes nursing diagnosis based on assessment 2. Problem Solving <ul style="list-style-type: none"> Analyzes information (including assumptions and evidence) Identifies and seeks out resources used in problem solving Evaluates information Considers alternative solutions 3. Decision Making: <ul style="list-style-type: none"> Able to identify priorities Identifies and weighs the important variables in each solution Draws conclusions based on sound rationale and treatment objectives 	<p>Comments: MET</p> <p>Kim demonstrates critical thinking and reflective practice as she cares for her clients. Because of this she is able to function independently within the clinical objectives.</p>	
<p>C. Nursing Process</p> <ol style="list-style-type: none"> 1. Assesses the client needs and strengths using a nursing framework <ul style="list-style-type: none"> Addresses physical, developmental, social, cultural, spiritual, and psychological dimensions 2. Prioritizes appropriate nursing diagnoses/issues 3. Identifies discharge goal 4. Develops mutually acceptable and realistic outcomes for clients <ul style="list-style-type: none"> Based on assessment Related to nursing diagnoses and discharge plan Appropriate for age, developmental level, culture, sexual orientation Written in behavioral and measurable terms 5. Implements appropriate nursing interventions <ul style="list-style-type: none"> Individualized to the client and setting Based on evidence Validates interventions with professional nurse 6. Assesses client learning needs <ul style="list-style-type: none"> Age appropriate and incorporates cultural health beliefs 7. Evaluates effectiveness and appropriateness of interventions <ul style="list-style-type: none"> Revises goal and interventions as indicated 	<p>Comments: MET</p> <p>Kim has a demonstrated a consistent growth in her understanding of the written nursing process with her final care-plan well done.</p>	
<p>Additional Comments:</p> <p>Kim's strengths are her ability to organize her care and effectively meet her care objectives. She enjoys the med/surg aspects of maternal/infant nursing; constantly seeking out new skills to try.</p>		

Student signature 

Faculty Signature 

Date 5/11/09