

Standard		Met	Marginal	Not met
<b>Section I: Professionalism/Role Development</b>				
<b>A. Professional Communication</b>		<b>Comments:</b> Collaborates with team members, communicates with respect.		
1. Verbal: Effective, collaborative, respectful and courteous 2. Nonverbal: Professional demeanor in accordance with facility and SON policies 3. Written: Documentation is clear, concise and reflects responses to care				
<b>B. Accountability and Responsibility for Ethical Practice</b>		<b>Comments:</b> Comes prepared to clinical.		
1. Meets all health and certification requirements by due date 2. Comes prepared for all clinicals, accountable for actions in clinical setting 3. Adheres to confidentiality standards 4. Assignments completed on or before due date 5. Properly cites references, does not plagiarize 6. Reports violations of academic integrity to instructor immediately				
<b>C. Critical Reflection On Own Performance and Growth</b>				
1. Consistent progress toward clinical competency and professional knowledge 2. Effectively uses feedback to improve performance 3. Accurately assesses own abilities, recognizes limitations 4. Incorporates into ongoing portfolio development		<b>Comments:</b> Actively seeks learning opportunities. Able to care for 3 patients and had positive feedback from the staff nurse.		
<b>Section II Core Knowledge</b>		Met	Marginal	Not Met
<b>A. Nursing Management</b>				
1. Applies theory and science to practice 2. Discriminates normal versus altered processes of health and/or development and takes appropriate action. 3. Manages the physical, and psychosocial needs of clients		<b>Comments:</b> Pays attention to psychosocial and learning needs of patients and families.		
<b>B. Health Promotion</b>				
1. Maintains a clean, safe environment 2. Provides health promotion information to clients 1. Risk assessment/prevention		<b>Comments:</b> Uses infection control practices.		

Pass	Fail	Incomplete:
✓		See comments

Standard		Met	Marginal	Not Met
<b>Section III: Core Competencies</b>				
<b>A. Therapeutic Communication</b>		<b>Comments:</b> Documents accurately and clearly in EPIC (computerized charting).		
1. Verbal: Therapeutic, encourages client's expressions of need/concerns Gives effective constructive feedback 2. Nonverbal: Active listening, identifies cues and how they support or detract therapeutic objectives 3. Written: Content clearly reflects the nursing process 4. Uses appropriate grammar, spelling, and syntax				
<b>B. Critical Thinking</b>		<b>Comments:</b> Analyzes problems and considers risks and preventions as well as solutions.		
1. Clinical Judgment: Recognizes and defines problems and prioritizes nursing interventions 2. Problem Solving: Analyzes information, identifies and seeks out appropriate resources, evaluates information, considers solutions 3. Decision Making: Identify priorities, weighs the important variables in each solution, and draws based on sound rationale				
<b>C. Assessment/Nursing Process</b>				
1. Assesses the client and family needs and strengths using a nursing framework 2. Prioritizes appropriate nursing diagnoses/issues 3. Identifies therapeutic goals 4. Develops mutually acceptable and realistic outcomes for clients/families Implements appropriate evidence-based nursing interventions individualized to the client/family 5. Evaluates effectiveness and appropriateness of interventions, revises as indicated 6. Assesses client learning needs, incorporating age, language, and cultural health beliefs		<b>Comments:</b> Incorporates family centered and cultural care into nursing practice.		
<b>Additional comments:</b>				

Student signature Kim Applebee Date 3/16/09  
 Faculty Signature Lani Su Date 3/16/09

Pacific Lutheran University School of Nursing  
CLINICAL EVALUATION Part 6

Student name: Kim Applegate Preceptor (if applicable): N/A

Faculty name: Lami J. Su Course: N380 Site: Mary Bridge

Semester S Dates of Attendance: 2/9-3/17 Total Hours: 84 hours  
2009

Self-Evaluation:

A. Describe how you met the course objectives

- I am comfortable conducting an assessment on a pediatric patient
- I explored a variety of health care settings including med surg, floor, day surgery, emergency room, hematology/oncology clinic, and the PLU.

B. Service: Identify any service activities in which you currently participate. If none, what service activities do you envision for yourself in the future?

This semester's main service project (Feb-May) is Relay for Life. This project is part of Delta Iota Chi and encompasses formulating team meetings, fundraising events, and attending captain meetings. I plan on participating in a gardening event sometime in the spring. There is also a blood drive coming up, which I plan attending and helping at the table.

C. Identify your strengths:

One of my strengths is the ability to go after what I want. I can take the initiative in the clinical setting and ask if I can do something. I also am able to state when I need help or confirmation on something. I am able to get along with many people and have a good time with the staff.

CLINICAL EVALUATION Part 6 continued

D. Identify your greatest challenge:

- I am still working on applying the information learned in class and using it in the clinical setting.
- I am still working on being more comfortable around my own peers.
- Lastly, I am trying to find an area that I don't become bored in and when I do become bored using that time wisely.

E. Identify your greatest learning experience during this rotation:

The greatest learning experience, well there are two. The first was the first day on the floor. It allowed me to be out of my comfort zone but at the same time it made me ask questions and realize how different pediatric is compared to adult health. The second experience was another day on the floor when instead of following one patient I followed all three. This pushed me to time manage myself while getting a feeling for what a nurse actually does on a daily basis.

F. Student name (print): Kim Applebee

Student signature: 