

Small Grants Program for Integrating Technology and Pedagogy into the Curriculum



DMC
digital media center

Application Deadline

May 18, 2009

The Program

The Digital Media Center announces the fifth annual small grants program in support of faculty integration of information technologies and pedagogy into the curriculum. The intent of this program is to combine faculty ideas, small grants, and support from various Information & Technology Services units in ways that allow faculty to explore the use of technology and pedagogy within their courses. All PLU faculty and staff teaching a credit course in FY10 are eligible for this program.

The Grants

Grant requests may be made up to \$1,000 and will be drawn from a total pool of \$5,000 available for the academic year 2009-10. Grants may be used to underwrite the cost of software, hardware, student wages, training, or other enabling resources. There are no costs associated with Information & Technology Services consultations or project partnerships.

Grant Applications

Notification of grant awards will occur by June 1, 2009. Grant funds will become available July 1, 2009 and must be expended by January 1st, 2010. Applicants are encouraged to discuss projects with potential Information & Technology Services partners before submitting a grant application. As most grant applications will be formed through such conversation, applicants are encouraged to begin that process early. The final application, in the form of a letter or email to Chris Ferguson, Associate Provost/Information & Technology Services, Library 100 (or cdf@plu.edu), should include:

- name and contact information
- title and description of the project
- instructional goals, expected outcomes, and deliverables for the project
- proposed budget, indicating other related funding if applicable
- Information & Technology Services included in the project
- how success of the project will be gauged

Examples of Previous Grant Recipient Projects

Lenny Reisberg

School of Education & Movement Studies

“Train Faculty in the Use of Smartboards” funded certified training for the Smartboard. See video of the project at:

<http://www.plu.edu/~dmc/dmc-small/>

Matthew Levy and

Genevieve Williams

First-Year Experience Program

The “Turning Point Against Plagiarism,” project was funded to purchase TurningPoint audience response technology to educate students about plagiarism.

Greg Youtz

Department of Music

The project, “Digital Music Composition in the Wiegand Multimedia Lab,” acquired software for digital music synthesis and editing for high-end art music composition with application to film and video.

Expectations

Grant recipients are expected to participate in web-based presentation of their projects via the Information & Technology Services website. Recipients are also expected to present overviews of their projects in up to two public showcases, one during the year of the project and one during the year immediately following. Project outcomes (e.g., files, digital objects, hardware) must be available for showcasing to other PLU faculty as appropriate and convenient.

Selection Criteria and Process

The overall intent of this program is to increase the impact and foster innovation in the use of technology and information services in teaching & learning. Specific criteria for assessing applications are:

- technology or pedagogical technique not otherwise available on campus or readily transferable from another source
- overall impact on the applicant’s subject curriculum or department/school program
- incorporation of information literacy or technology proficiency skills for students in the courses associated with the grant proposal
- feasibility of the project as conceived and described
- benefit to other faculty, students, and courses at PLU; potential for sharing with others.
- methodology for assessing the success of the project

Applications will be reviewed and grants awarded by a panel consisting of the directors of the Digital Media Center, User Support, and Information Services; a member of the faculty Instructional Resources Committee, and the Associate Provost.

L&TS
Information and Technology Services