

Pacific Lutheran University School of Nursing
CLINICAL EVALUATION

Pass	Not Pass	Incomplete See Columns
X		

Student Name: Lauren Eaton
Faculty Name: Diane Ullmann
Semester: Fall 2008

Preceptor: (if applicable) _____

Course: N440 Adult Health Site: Good Samaritan
Dates of Attendance: 10/27/2008-12/9/2008 Total Hours: 112

Standard	Met X	Not Met
Section I: Professional Role Development		
A. Professionalism 1. Behavior: Demonstrates caring in the practice of professional nursing Respectful and courteous to all persons when representing PLU Projects professional demeanor in accordance with facility and SON policies 2. Communication Clear, effective self-expression with health care team members Maintains effective working relationships with an interdisciplinary team	Comments Her strength is communication at all levels. She is respectful, professional, and flexible in all situations.	
B. Accountability and Responsibility for Ethical Practice 1. Comes prepared for each clinical experience 2. Accountable for actions in clinical setting 3. Recognizes situations requiring client advocacy and the nurse's role 4. Recognizes potential dilemmas & conflicts of personal beliefs/values 5. Adheres to confidentiality standards 6. Participates in pre/post conference 7. Reports violations of academic integrity to instructor immediately 8. Assignments completed on or before due date 9. Properly cites references, takes credit for own work, does not plagiarize 10. Meets all health and certification requirements by due date	Comments She always brought the most interesting topics to conference for discussion and they were discussed until her curiosity and questions were exhausted.	
C. Critically Reflects Upon Own Performance, Identifies Own Need for Growth 1. Accurately assesses own abilities 2. Recognizes own limitations and seeks guidance before implementing interventions 3. Receptive to questions, suggestions, and feedback 4. Uses feedback and questions to improve performance as needed 5. Consistently progresses toward clinical competency and expanding knowledge base for professional practice 6. Seeks out opportunities to become increasingly proficient	Comments Consistently attempts to improve self by seeking out new learning opportunities, asking questions and requesting feedback from patients, nurses and instructor.	
Section II: Core Knowledge		

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A. Nursing Management 1. Applies theory of selected developmental and/or pathological or environmental processes to clinical practice 2. Seeks out additional resources and information 3. Discriminates normal versus altered processes of health and/or development 4. Takes appropriate action 5. Manages the holistic needs of the client 6. Applies pharmacological principles when administering medications 7. Demonstrates application of previously learned knowledge and skills	Comments: Lauren uses a holistic approach by seeking out family members and including them in the care and teaching.	
B. Health Promotion, Risk Reduction and Disease Prevention 1. Maintains a clean, safe environment 2. Communicates health promotion information to clients 3. Risk assessment/prevention Provides care in a way to insure client safety Identifies potential risk factors and takes appropriate action	Comments: “Gel in Gel out” She really adapted well into the role of the oncology nurse, protecting each of her patients from harm as best possible.	
Section III: Core Competencies		
A. Communication 1. Verbal Utilizes therapeutic approaches in communication with clients Encourages and clarifies client’s expression of needs/feelings/concerns Demonstrates ability to relate empathetically to client Gives effective constructive, growth enhancing feedback to clients, peers and staff 2. Nonverbal Demonstrates active listening and appropriate timing in the client interaction Identifies nonverbal cues/behaviors in self and others Demonstrates understanding of how cues/behaviors support or detract from therapeutic intent/objective 3. Written Documentation reflects outcomes, assessment, interventions, evaluation, planning, and behavioral responses to care Documents accurately, clearly and concisely Uses appropriate grammar, spelling, and syntax in all documentation and written assignments	Comments: Lauren’s gift of communication was well utilized therapeutically with clients and their families. Her journal reflected much growth in her ability to actively listen as well as to respond to their daily needs.	

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<p>B. Critical Thinking and Reflective Practice</p> <p>1. Clinical Judgment Recognizes and defines the clinical problem Prioritizes nursing diagnosis based on assessment</p> <p>2. Problem Solving Analyzes information (including assumptions and evidence) Identifies and seeks out resources used in problem solving Evaluates information Considers alternative solutions</p> <p>3. Decision Making Able to identify priorities Identifies and weighs the important variables in each solution Draws conclusions based on sound rationale and treatment objectives</p>	<p>Met X</p> <p>Comments Lauren's growth in integrating knowledge was evidenced by her well thought out concept maps and research articles. Her articles were always based directly on her client's diagnoses.</p>	<p>Not Met</p>	
<p>C. Nursing Process</p> <p>1. Assesses the client needs and strengths using a nursing framework Addresses physical, developmental, social, cultural, spiritual, and psychological dimensions</p> <p>2. Prioritizes appropriate nursing diagnoses/issues</p> <p>3. Identifies discharge goal</p> <p>4. Develops mutually acceptable and realistic outcomes for clients Based on assessment Related to nursing diagnoses and discharge plan Appropriate for age, developmental level, culture, sexual orientation Written in behavioral and measurable terms</p> <p>5. Implements appropriate nursing interventions Individualized to the client and setting Based on evidence Validates interventions with professional nurse</p> <p>6. Assesses client learning needs Age appropriate and incorporates cultural health beliefs</p> <p>7. Evaluates effectiveness and appropriateness of interventions Revises goal and interventions as indicated</p>	<p>Met X</p> <p>Comments She was a champion of pain management and had numerous successes with her clients which she should be very proud of. She followed the nursing process by assessing their needs, prioritizing the issue, implementing the intervention and then evaluating the effectiveness. The most important part of the process was that she revised the intervention after evaluation.</p>	<p>Not Met</p>	
<p>Additional Comments Lauren was a really great person to get to know. A really spirited, fun, honest, and confident young woman. She will go far. She will need to continue to work on organization and medication knowledge.</p>			

Students Signature 

Faculty Signature _____

Date 12-15-08