

## Endorsement Competencies for History 5-12

<b>2007 Standards for History</b>
<b>History - <i>The candidate understands and applies knowledge of historical chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate the role of historical trends and how they shape the present and future.</i></b>
<b>1.0 Common Core--Understand historical chronology, with the ability to:</b>
1.1 Describe and explain the following key themes in the early history of the United States: <ul style="list-style-type: none"> <li>• Indigenous peoples</li> <li>• Encounter, colonization and devastation</li> <li>• Revolution and Constitution</li> <li>• Slavery, expansion, removal, and reform</li> <li>• Civil War and reconstruction</li> <li>• Development of the West, industrialization, immigration, and urbanization</li> </ul>
1.2 Describe and explain the following key themes in the 20 <sup>th</sup> century of the United States: <ul style="list-style-type: none"> <li>• The emergence of America as a world power</li> <li>• Reform, prosperity, and depression</li> <li>• World War II</li> <li>• The Cold War and international relations</li> <li>• Political, social, and economic changes in the postwar era</li> <li>• Entry into a new era (1991 to the present)</li> </ul>
1.3 Understand key themes and developments in world history from 8000 BCE through 600 C.E., including civilizations on at least two continents.
1.4 Understand the development of societies in two or more world regions from 600 C.E. to 1450 C.E.
1.5 Understand how the following key themes serve as a unifying thread in world history: <ul style="list-style-type: none"> <li>• Global expansion and encounter (1450-1770)</li> <li>• Age of Revolutions (1750-1914)</li> <li>• Causes and consequences of WW1 and WWII (1870-1989)</li> <li>• Emergence and development of new nations (1945-present)</li> <li>• Challenges to democracy and human rights (1900-present)</li> </ul>
1.6 Understand and explain the key themes and developments in Washington State history in the following eras: <ul style="list-style-type: none"> <li>• Northwest Coastal and Plateau tribes (through 1889)</li> <li>• Maritime and overland exploration and trade (1774-1849)</li> <li>• Immigration and settlement (1834-1889)</li> <li>• Territorial and treaty-making era (1854-1889)</li> <li>• Emergence of Washington state (statehood through 1930)</li> <li>• Depression and World War II</li> </ul>

<ul style="list-style-type: none"> <li>• Post-war through 1980</li> <li>• Contemporary Washington history</li> </ul>
<b>2.0 Common Core--Understand the major factors that shape history, including individual and groups; ideas and technology; and culture and cultural groups.</b>
<b>3.0 Common Core--Analyze and synthesize multiple interpretations and perspectives about historical events.</b>
<b>4.0 Common Core--Use history to understand the present and plan for the future.</b>
<b>5.0 Common Core Instructional methodology. The candidate enables students to develop and apply essential social studies concepts and skills.</b>
5.1 Uses Washington history EALRs, GLEs, and classroom-based assessments to plan and deliver effective history instruction.
5.2 Creates a classroom environment that supports the development of deliberative discussion skills.
5.3 Plans and implements classroom activities that involve students in experiences authentic to engaged, informed citizenship.
5.4 Supports inquiry and critical thinking through the skillful use of questioning.
5.5 Able to help students construct deeper and more meaningful accounts of historical events.
5.6 Integrates history concepts with concepts from other subjects.
5.7 Uses understanding of cognitive and social development to represent history concepts in meaningful ways.
5.8 Guides instruction through thoughtful assessment of and reflection on student learning.
5.9 Supports discussion of controversial issues by emphasizing and modeling the importance of evidence, objectivity, active listening, and mutual respect.
5.10 Enhances understanding of history concepts by students' strategies to acquire information through reading and listening as well as to articulate written and spoken ideas that support a reasoned position.
5.11 Teaches students to locate, acquire, and evaluate information from a variety of sources.
5.12 Uses appropriate technology to help students acquire history concepts and skills.
5.13 Engages in culturally inclusive, sensitive, and relevant teaching of history.
5.14 Appropriately uses primary source materials in units and lessons.