

Endorsement Competencies for Social Studies 5-12

2007 Standards for Social Studies
1.0 Common Core—Civics: <i>The candidate understands and applies knowledge of government, law, politics, and the nation’s fundamental documents to make decisions about local, national, and international issues and to articulate the responsibilities of thoughtful, participatory citizenship.</i>
1.1 Understand key ideals and principles of the United States, including those in the Declaration of Independence and state and federal constitutions, including the principle of checks and balances at various levels of government.
1.2 Understand the purposes, function, and organization of governments, laws, and political systems.
1.3 Understand the purposes and organization of international relationships and United States foreign policy.
1.4 Understand the rights and responsibilities of citizenship and civic involvement.
2.0 Common Core—Economics: <i>The candidate understands economic concepts and systems to comprehend the interactions between economy and individuals, households, businesses, governments, and societies.</i>
2.1 Understand that people have to make choices among wants and needs and evaluate the outcomes of those choices, as embodied in concepts such as scarcity, decision-making, opportunity costs, factors, productive resource, values, and beliefs.
2.2 Understand how economic systems function, including comprehension of supply and demand, economic systems, prices, profits, incentives, economic institutions, specialization and exchange.
2.2 Understand governments’ role in an economy, including comprehension of budgeting, monetary/fiscal policy, and regulation.
2.4 Understand the economic issues and problems that all societies face.
3.0 Common Core--Geography: <i>The candidate applies themes of place, region, location, and movement to demonstrate knowledge of how geographic features and human cultures shape and impact environments.</i>
3.1 Understand the physical characteristics, cultural characteristics, and location of places and regions, including patterns of human settlements and the use of maps/geographic tools.
3.2 Understand the interactions between humans and environments.
3.3 Understand the geographic context of major global issues and events.
4.0 Common Core—History: <i>The candidate understands and applies knowledge of historical chronology, eras, turning points, major ideas, individuals, and themes of local, Washington State, tribal, United States, and world history in order to evaluate the role of historical trends and how they shape the present and future.</i>
4.1 Understand historical chronology, with the ability to: *Describe and explain the following key themes in the early history of the United States: <ul style="list-style-type: none"> • Indigenous peoples • Encounter, colonization and devastation • Revolution and Constitution

- Slavery, expansion, removal, and reform
- Civil War and reconstruction
- Development of the West, industrialization, immigration, and urbanization

*Describe and explain the following key themes in the 20th century of the United States:

- The emergence of America as a world power
- Reform, prosperity, and depression
- World War II
- The Cold War and international relations
- Political, social, and economic changes in the postwar era
- Entry into a new era (1991 to the present)

*Understand key themes and developments in world history from 8000 BCE through 600 C.E., including civilizations on at least two continents.

*Understand the development of societies in two or more world regions from 600 C.E. to 1450 C.E.

*Understand how the following key themes serve as a unifying thread in world history:

- Global expansion and encounter (1450-1770)
- Age of Revolutions (1750-1914)
- Causes and consequences of WWI and WWII (1870-1989)
- Emergence and development of new nations (1945-present)
- Challenges to democracy and human rights (1900-present)

*Understand and explain the key themes and developments in Washington State history in the following eras:

- Northwest Coastal and Plateau tribes (through 1889)
- Maritime and overland exploration and trade (1774-1849)
- Immigration and settlement (1834-1889)
- Territorial and treaty-making era (1854-1889)
- Emergence of Washington state (statehood through 1930)
- Depression and World War II
- Post-war through 1980
- Contemporary Washington history

4.2 Understand the major causal factors that have shaped history, including individual and groups, ideas and tech, culture & cultural groups.

4.3 Analyze and synthesize multiple interpretations and perspectives about historical events.

4.4 Use history to understand the present and plan for the future.

5.0 Common Core--Social Studies Skills: *Candidates understand and apply reasoning skills to conduct research, deliberate, form, and evaluate positions through the processes of reading, writing, and communicating.*

5.1 Uses critical reasoning skills to form and evaluate positions.
5.2 Uses inquiry-based research.
5.3 Deliberates effectively with others.
6.0 Common Core--Instructional Methodology: <i>The candidate enables students to develop and apply essential social studies concepts and skills.</i>
6.1 Uses Washington social studies EALRs, GLEs, and classroom-based assessments to plan and deliver effective social studies instruction.
6.2 Creates a classroom environment that supports the development of deliberative discussion skills.
6.3 Plans and implements classroom activities that involve students in experiences authentic to engaged, informed citizenship.
6.4 Supports inquiry and critical thinking through the skillful use of questioning.
6.5 Able to help students construct deeper and more meaningful accounts of historical events.
6.6 Integrates social studies concepts with concepts from other subjects.
6.7 Uses understanding of cognitive and social development to represent social studies concepts in meaningful ways.
6.8 Guides instruction through thoughtful assessment of and reflection on student learning.
6.9 Supports discussion of controversial issues by emphasizing and modeling the importance of evidence, objectivity, active listening, and mutual respect.
6.10 Enhances understanding of social studies concepts by expanding students' strategies to acquire information through reading and listening as well as to articulate written and spoken ideas that support a reasoned position.
6.11 Teaches students to locate, acquire, and evaluate information from a variety of sources.
6.12 Uses appropriate technology to help students acquire social studies concepts and skills.
6.13 Engages in culturally inclusive, sensitive, and relevant teaching of social studies.
6.14 Appropriately uses primary source materials in units and lessons.