

## Survey Part 2: General Attitudes

### Question 2a.

As expressed in the Principles of General Education at PLU, a general education program at PLU has an important role to play in our students' education.

I strongly disagree with this statement.	1	(1.0%)
I disagree with this statement.	4	(4.0%)
I neither agree nor disagree with this statement.	6	(6.1%)
I agree with this statement.	31	(31.3%)
I strongly agree with this statement.	57	(57.6%)
<b>TOTAL</b>	<b>99</b>	

### Question 2b.

The rationale of the current GURs is clear.

I strongly disagree with this statement.	10	(10.4%)
I disagree with this statement.	23	(24.0%)
I neither agree nor disagree with this statement.	16	(16.7%)
I agree with this statement.	35	(36.5%)
I strongly agree with this statement.	10	(10.4%)
Don't Know/Not sure.	2	(2.1%)
<b>TOTAL</b>	<b>96</b>	

### Question 2c.

According to PLU's Mission Statement, we "educate students for lives of thoughtful inquiry, service, leadership, and care--for people, their communities, and the Earth". The General University Requirements and the Mission Statement:

Should be more closely aligned	16	(14.4%)
Should have their alignment more clearly articulated.	59	(53.2%)
Are fine as they are.	29	(26.1%)
Should be less closely aligned.	2	(1.8%)
Don't know/Not sure.	5	(4.5%)
<b>TOTAL</b>	<b>111</b>	

### Question 2d.

Students are required to complete 128 hours to graduate; 44-52 (depending on variables such as the amount of high school math on entry) of these hours are classified as General University Requirements. The number of required General University Requirement hours is:

Fine the way it is.	47	(42.3%)
Too many.	49	(44.1%)
Not enough.	3	(2.7%)
Don't know/Not sure.	12	(10.8%)
<b>TOTAL</b>	<b>111</b>	

### Question 2e.

The Core requirements should be organized according to a:

Thematic core.	19	(17.1%)
Distributive core.	31	(27.9%)
Assessment or outcomes-based core.	22	(19.8%)
A combination of the above.	26	(23.4%)
Other.	5	(4.5%)
Don't Know/Not Sure.	8	(7.2%)
<b>TOTAL</b>	<b>111</b>	