

## PLU THEMES OF EXCELLENCE

Draft as of December 6, 2016

THEME ONE: A Challenging Academic Experience		
Objectives	Pathways of Achievement	Key Indicators for Pathways of Achievement
I. Thoughtful Inquiry Rooted in the Liberal Arts, the Sciences, and Professional Programs	A. General Education	1. Assessment of First Year Experience Program (FYEP) common assignments 2. Assessment of undergraduate Capstone 3. Extent to which General Education offerings cover Integrative Learning Objectives (ILO's)
	B. Undergraduate Majors	1. Percentage of degree programs that demonstrate use of program level assessments for program improvement
	C. Graduate Programs	1. Percentage of degree programs that demonstrate use of program level assessments for program improvement
II. An Engaged and Purposeful Learning Environment	A. Student-Faculty Research and Creative Projects	1. Participation of students and faculty in research and creative projects
	B. Internships	1. Participation in internships
	C. Campus Globalization	1. Faculty participation and disciplinary representation in study away curricula 2. Number and disciplinary distribution of global education offerings on and off campus 3. Students studying away and international students studying at PLU
	D. Mission-driven Learning	1. Infusion of Lutheran higher education values such as vocation and serving diverse populations
	E. Persistence	1. Retention 2. Graduation Rates
III. Faculty Achievement in Teaching and Scholarship	A. Teaching	1. Student engagement with faculty and the academic experience
	B. Scholarship	1. Number of faculty scholarly and creative projects

THEME TWO: A Culture of Leadership, Service, and Care		
Objectives	Pathways of Achievement	Key Indicators for Pathways of Achievement
I. Cultivating and Sustaining Leaders	A. Faculty Leadership Development	1. Assessment of the shared governance system 2. Leadership positions in external professional organizations
	B. Student Leadership Development	1. Impact of student leadership development programs 2. Student participation in campus programs and events
II. Community Stewardship, Service, and Care	A. Institutional and Programmatic	1. Assessment of a particular project, Parkland Education Initiative, facilitated through the Center for Community Engagement and Service
	B. Faculty and Students	1. Percentage of faculty participating in community engagement and outreach 2. Percentage of undergraduate students who have enrolled in community engaged learning

<b>THEME THREE: A Supportive Educational Environment</b>		
<b>Objectives</b>	<b>Pathways of Achievement</b>	<b>Key Indicators for Pathways of Achievement</b>
I. A Connected Learning Environment	A. Academic Support Services	1. Percentage of new students who voluntarily participate in academic advising training 2. Student assessment of academic advising program 3. Percentage of junior and senior standing students participating in Career Connections
	B. Learning Through Co-Curricular Programs	1. Student assessment of Student Leadership Institute and Sustainability program
	C. Complementary Facilities and Technology	1. Investment in laboratory and learning environments 2. Progress report of capital improvement plan
II. Service and Care for Students	A. Convenient Business Services	1. Timely and accurate information
	B. Healthy and Safe Campus Environment	1. Meeting students' primary care medical demands on campus 2. Clery Report Data 3. Title IX Data