

## PLU THEMES OF EXCELLENCE

November 1, 2017

THEME ONE: A Challenging Academic Experience		
Objectives	Pathways of Achievement	Key Indicators for Pathways of Achievement
I. Thoughtful Inquiry Rooted in the Liberal Arts, the Sciences, and Professional Programs	A. General Education	1. Extent to which General Education offerings cover Integrative Learning Objectives (ILO's) 2. Student perception of impact of general education
	B. Undergraduate Majors	1. Percentage of degree programs that demonstrate use of program level assessments for program improvement
	C. Graduate Programs	1. Percentage of degree programs that demonstrate use of program level assessments for program improvement
II. An Engaged and Purposeful Learning Environment	A. Student-Faculty Research and Creative Projects	1. Participation of students and faculty in research and creative projects
	B. Internships	1. Participation in internships
	C. Campus Globalization	1. Overall current faculty participation in Wang Center activities including development and delivery of study away curricula, site visits, and Wang Center Grant-funded research 2. Disciplines offering study away opportunities 3. Disciplines offering courses on campus with global focus 4. Students studying away and international students studying at PLU
	D. Mission-driven Learning	1. Infusion of Lutheran higher education values such as (a) vocation and (b) diversity, justice, and sustainability
III. Faculty Achievement in Teaching and Scholarship	A. Teaching	1. Effective teaching practices
	B. Scholarship	1. Faculty scholarly and creative projects

THEME TWO: A Culture of Leadership, Service, and Care		
Objectives	Pathways of Achievement	Key Indicators for Pathways of Achievement
I. Cultivating and Sustaining Leaders	A. Faculty Leadership Development	1. On campus faculty leadership participation
	B. Staff Leadership Development	1. Assessment of staff Leadership Seminar
	C. Student Leadership Development	1. Student assessment of Student Leadership Institute's connection to diversity, justice, and sustainability
II. Community Stewardship, Service, and Care	A. Institutional and Programmatic	1. Assessment of a particular project, Parkland Education Initiative, facilitated through the Center for Community Engagement and Service
	B. Faculty and Students	1. Percentage of faculty participating in community engagement and outreach 2. Percentage of graduating undergraduate students who enrolled in community engaged learning

<b>THEME THREE: A Supportive Educational Environment</b>		
<b>Objectives</b>	<b>Pathways of Achievement</b>	<b>Key Indicators for Pathways of Achievement</b>
I. A Connected Learning Environment	A. Academic Support Services	<ol style="list-style-type: none"> <li>1. Percentage of new students who voluntarily participate in education about successful academic advising</li> <li>2. Student assessment of support to help succeed academically</li> <li>3. Number of discrete undergraduate student contacts with Career Connections office</li> </ol>
	B. Complementary Facilities and Technology	<ol style="list-style-type: none"> <li>1. Investment in learning and laboratory space</li> <li>2. Investment in learning and laboratory technology</li> </ol>
II. Service and Care for Students	A. Convenient Business Services	<ol style="list-style-type: none"> <li>1. Student satisfaction with administrative offices and staff</li> </ol>
	B. Healthy and Safe Campus Environment	<ol style="list-style-type: none"> <li>1. Student assessment of PLU's emphasis on overall wellbeing</li> </ol>