

NSSE RESPONSES

NSSE Survey Question	Theme Indicator	Threshold	2017		2014	
			PLU	Others	PLU	Others
<p>High Impact Practice (PLU added question): Research with a Faculty Member Work with a faculty member on a research project <i>Response options: done or in progress, plan to do, have not decided, do not plan to do</i></p>	<p>Theme One: A Challenging Academic Experience Objective II: An Engaged and Purposeful Learning Environment Pathway A: Student-Faculty Research and Creative Projects Key Indicator 1: Participation of students and faculty in research and creative projects Methodology: Senior student NSSE response to High Impact Practice of having worked or are working with a faculty member on a research project</p>	30%	33%	FW = 21% C = 25%	28%	E = 34% F = 37% G = 33%
<p>5. During the current school year, to what extent have your instructors done the following? <i>Response options: very much, quite a bit, some, very little</i> a. Clearly explained course goals and requirements b. Taught course sessions in an organized way c. Used examples or illustrations to explain difficult points d. Provided feedback on a draft or work in progress e. Provided prompt and detailed feedback on tests or completed assignments</p>	<p>Theme One: A Challenging Academic Experience Objective III: Faculty Achievement in Teaching and Scholarship Pathway A: Teaching Key Indicator 1: Effective teaching practices Methodology: Senior student response to average of Q5a-5e of NSSE for students who answered “very much” or “quite a bit”</p>	70%	73%	FW = 74% C = 73%	79%	E= 75% F= 80% G = 80%

<p>14. How much does your institution emphasize the following? b. Providing support to help students succeed academically <i>Response options: very much, quite a bit, some, very little</i></p>	<p>Theme Three: A Supportive Educational Environment Objective I: A Connected Learning Environment Pathway A: Academic Support Services Key Indicator 2: Student assessment of support to help succeed academically Methodology: Senior student response to Q14b of NSSE for those students who responded “very much” or “quite a bit”</p>	75%	78%	FW = 73% C = 72%	80%	E = 73% F = 80% G = 80%
<p>13. Indicate the quality of your interactions with the following people at your institution e. Other administrative staff and offices (registrar, financial aid, etc) <i>Response options: 1=poor to 7=excellent, not applicable</i></p>	<p>Theme Three: A Supportive Educational Environment Objective II: Service and Care for Students Pathway A: Convenient Business Services Key Indicator 1: Student satisfaction with administrative offices and staff Methodology: Senior student response to Q13e of NSSE responding 6 or 7 on 1-7 scale.</p>	40%	38%	FW = 47% C = 43%	42%	E = 36% F = 45% G = 46%
<p>14. How much does your institution emphasize the following? f. Providing support for your overall well-being (recreation, health care, counseling, etc) <i>Response options: very much, quite a bit, some, very little</i></p>	<p>Theme Three: A Supportive Educational Environment Objective II; Service and Care for Students Pathway B: Healthy and Safe Campus Environment Key Indicator 1: Student assessment of PLU’s emphasis on overall wellbeing Methodology: Senior student response to Q14f of NSSE responding “very much” or “quite a bit”</p>	65%	68%	FW = 55% C = 60%	78%	E = 66% F = 72% G = 70%

2017 Comparison Groups

FW = Far West Privates (53)

C = Carnegie Class (115)

2014 Comparison Groups

E = Enrollment Comparison Group (13)

F = Faculty Comparison Group (7)

G = Geographic Comparison Group (13; independent colleges of Washington)

2014 Enrollment Comparison Group (E)

California Lutheran University (Thousand Oaks, CA)

Concordia College at Moorhead (Moorhead, MN)*

Gonzaga University (Spokane, WA)*

Gustavus Adolphus College (Saint Peter, MN)*

Linfield College - McMinnville Campus (McMinnville, OR)

Luther College (Decorah, IA)

Seattle University (Seattle, WA)

St. Olaf College (Northfield, MN)*

University of Puget Sound (Tacoma, WA)

University of Washington-Seattle (Seattle, WA)*

Washington State University (Pullman, WA)

Western Washington University (Bellingham, WA)

Whitworth University (Spokane, WA)*

2014 Faculty Comparison Group (F)

Butler University (Indianapolis, IN)

California Lutheran University (Thousand Oaks, CA)

Capital University (Columbus, OH)*

Linfield College - McMinnville Campus (McMinnville, OR)

Seattle University (Seattle, WA)

Valparaiso University (Valparaiso, IN)

Whitworth University (Spokane, WA)*

2014 Geographic Comparison Group (G)

Concordia University (Portland, OR)

George Fox University (Newberg, OR)

Gonzaga University (Spokane, WA)*

Heritage University (Toppenish, WA)

Lewis & Clark College (Portland, OR)*

Linfield College - McMinnville Campus (McMinnville, OR)

Northwest University (Kirkland, WA)*

Pacific University (Forest Grove, OR)

Seattle University (Seattle, WA)

University of Puget Sound (Tacoma, WA)

Walla Walla University (College Place,
WA)*

Whitman College (Walla Walla, WA)

Whitworth University (Spokane, WA)*