Pathways to Mission Fulfillment

Educating students for lives of thoughtful inquiry, leadership, service and care for other peoples, their communities, and the earth.

Pacific Lutheran University demonstrates mission fulfillment by intentionally engaging and evaluating progress in the three key pathways identified below. Annual and long-term achievement in all three pathways relies on a tradition of robust shared governance and collaborative university leadership.

Vision and Strategic Planning

The current university strategic plan is organized around four overarching themes and corresponding goals: identity and messaging, environment and well-being, innovation and change, and resources and stewardship. These themes and goals were developed to reflect and extend upon key priorities and values expressed in parallel vision and planning documents: the strategic enrollment management plan, the diversity and inclusion strategic plan, and the academic identity statement.

University Strategic Plan

Strategic Enrollment Management Plan

Diversity and Inclusion Strategic Plan

Core Themes and Objectives

The Core Themes and Objectives are designed to reflect our most enduring values and commitments. The Core Themes are centered in the student experience which is reflected in the key indicators. The Core Themes and Objectives and the specific outcomes identified in the University Strategic Plan should complement each other or duplicate as appropriate.

A Challenging Academic Experience

A Community of Care

A Culture of Service and Leadership

Continuous Improvem

The ability to successfully fulfill our mission is depe ensuring that key services and personnel meet and standards of performance. Key accountability measures form of academic and student life program reviews, fact staff reviews and peer comparisons of student achieval indicators. Accountability processes, and utilization of vary by review type and purpose.

Program Review

Faculty Review

Staff Review

Student Achievement, Well-being and Success