

**Program Review Team, please add:**

--any thoughts you have about the program's assessment work (paying particular attention to whether they've "closed the loop")

--any ideas you have about program strengths, weaknesses, opportunities, or threats (noting any you'd like to "claim" [or not] for our conversation)

**MEETING AGENDA**

**I. Overview (JG)**

- A. Introductions of PRT and roles
- B. Purpose of program review
- C. Purpose of meeting
- D. Overview of meeting agenda
- E. Logistics
  1. Free flowing conversation
  2. Summary notes shared after

**II. Assessment (Jan)**

- A. Framing why it matters
  - It's how we document good teaching.
- B. Observations about work thus far

**III. SWOT conversation (JG introduces, then all)**

- Strengths
  - Interdisciplinarity
  - utility players, versatility
  - Responded to decrease in majors/minors by making themselves valuable
  - Willingness to cover wide range of times etc. so students can access courses.
  - Coverage of so many other units' leadership components.
- Weakness/Threats
  - The multitude of classes that meet a Gen Ed element - assessment of those seems difficult - learning outcomes consistent over all the courses?
  - Students can see these many options as meaning that it doesn't 'matter' what you take; which creates its own sets of issues - they also strongly object to some 200 level classes seeming to require more 'work' than others (depending on who is teaching).

- We appreciate and value this versatility from you but it doesn't "protect" you.
  - View by many students that the department can be 'rigid' and 'old school' when it comes to class policies (in terms of attendance policies in comparison to many units at PLU; little use of technology). That may have changed with this spring and summer.
  - How does the Chair of Lutheran Studies and Director of Vocational Reflection contribute to the unit? 3 course releases a year for the last 5 years - what has that contributed? I asked every person in my unit - no one had ever heard of the Director of Vocational Reflection (They thought it was the Wild Hope person). I know the Lutheran Studies chair does the 1x year conference. What else do these releases contribute? Could they focus more on recruiting majors or assessment (or be eliminated all together?)
- Opportunities:
    - What can RELI and RELI \*only\* serve, for UG and GR?
      - External review to stimulate thinking?
  - Threats:
    - Students' misunderstanding of what/who our religion department is until they take a course. This narrative does not necessarily fall on the Religion department's shoulders.

**I. Next steps (e.g., priorities for external review) (JG introduces, then all)**

- External review to stimulate thinking. What can RELI and RELI \*only\* serve, for UG and GR?