I. Call to Order
The meeting was called to order at 6:30pm.

II. Attendance
Directors Jackson, Blakeslee, Bess, Ehlers, and Senators McKeen, Green, Lynch and Vo were absent.

III. The agenda was approved.

IV. The minutes were approved.

V. Special Report:
- Permaculture class sponsored by ASPLU funds.
- Report from students who participated in permaculture course.
- Permaculture is the development of sustainable small scale agricultural systems, it is an alternative to traditional agriculture.
- ASPLU and Green club sponsored student and staff participation.
  A. Permaculture Ethics
     It focuses on care of the Earth, people, and fair share.
  B. Parkland native ecology
     Parkland used to be a camas prairie with salal berries. There was a focus on preserving natural plants and space.
  C. Maps
     There was a site overview of history and ecosystems. What is available to use, and what space can be used? Legal constraints were covered. There was also an environmental analysis. What plants and animals are already here?
  D. Water in landscape
     Reducing irrigation through year round soaking of soil. Permaculture contains polyculture and self-sustaining characters.
  E. Animal ecology:
     Rabbit industry was researched for small areas of land. How to incorporate animals into proper use for a site.
  F. Reducing waste:
     Human waste as a manure for plants, roof potable water systems. Eliminating the idea of waste.
  G. Sustainable technologies:
     Toured campus and looked at the ways that PLU prepares for natural disaster and the sustainable technologies. Passive vs. active technologies. Found out what to look for in a natural disaster.
  H. Ecological buildings:
     Cob ovens as a way to cook more sustainably.
  I. Invisible structures:
People are important for making permaculture happen.

J. Importance of the class:

There is a garden installation at Brookdale elementary which was designed by the permaculture course.

Ariana Belt: Wants to see a class like this happen at PLU so that other students can participate.

Smith: How can you see permaculture in PLU?

The head of the math department participated in the class and is looking at creating an imagination for redesigning the ecosystem in the form of a class.

Getting people interested can permeate the university culture and change campus mindset.

M. Smith: Where do you already have support on campus?

Students from PLU, facilities, math department, Evergreen University, and other groups were participants. We are looking at getting support through the sustainability office. There are professors who are interested in this idea.

M. Smith: How do we find out more?

There is an ecohouse on 120th street, also through Tacoma permaculture. Next Tuesday is the Brookdale garden installation.

VI. Senate Reports

A. Modestowicz: Finding a way for students to ride public transit is her senate project. She has been contacting council members in charge of transportation.

B. Harrison: Before J-term was going to set up a youtube mini series. He had trouble finding people to participate in that. He wants to get ASPLU more involved in sporting and school events on campus. He wants to increase school spirit. He wants to create a relationship between students and ASPLU.

C. Monahan: She is still working on updating Names Fitness center.

D. Connors: Faculty arts committee is focusing on making sure everyone has to get a registration code every semester for all grade levels. Transfer students need to meet with their advisers more. Also, mid semester warnings would be earlier and less grade based. She planned Go Green in Red Square and sold a lot of mugs.

E. Henry: There have been lots of complaints about lutecards. There is an idea to get a new lutecard every two years.
**F. Klingele:** Students rights and responsibilities is focusing on justice for all. She is meeting with President Krise about training for conduct cases. There is lecture next Tuesday about silenced sexual violence in the military and race topics.

**G. Green:** Smith filled in for Green. She feels that disabled students do not have a lot of resources on campus. They are putting a lift in the pool.

**VII. Director Reports**

**A. Smith:**
There was a discussion group about intersection of race in the criminal justice system. There could be a continuation.

Tunnel of Oppression: There will be a tunnel scene for ability and accessibility and next Friday there will be an opportunity to join.

Earth Day: There will be a faculty member from Berkley to talk about race and the environment. There will be $250 that will need to go towards it.

**B. Shier:** The stage in the cave was fixed by Santa. There are a few bands which are wanting to come to PLU.

**C. Larsen:** HUMP and late night programming are happening this week. Tomorrow night there is stuff to dye for Valentine’s Day.

**D. Ehlers:** Impact has operated separately from ASPLU and looks to divorce ASPLU and join student media.

A. Old Business: It didn’t focus on creativity but looks to connect people.

B. ASPLU is focused on student government and listening to students. Student media wants to engage campus. Impact looks to move from simple production to creative service.

C. New Business: This would help the organization grow and engage students.

a. Learning lab: Students participate and learn about design.

b. Creating endeavor:

c. Update products and services: Online media kit, presentation packages, and daily cover ideas submissions.

d. Advisor: A design focused advisor would help the organization grow.

e. Creative team: It would help to reorganize so that impact can work as a group.

D. Room to Grow:
It is similar to outdoor recreation leaving ASPLU and moving to athletics.

**VIII. Vice President Report**

A. Board of Regents: King Herald of Norway is coming to PLU and is going to be awarded the doctorate of law.
B. He has been working on a legislative agenda. Some state legislators will be here in March. Students can also present an agenda.
C. He has also been working on helping Impact divorce.

XI. President Report
A. There will be a board member on the second week of March who will be talking about tuition.
B. There has also been investment into things that haven’t been affecting students.
C. There has been the least increase in tuition.
D. SEMAC meeting discussed about directed advising beyond just registration codes and semester meetings. Budget cuts are affecting students.

X. New Business
A. Senate Bill 12
Senator Munson sponsored the bill.
Stell: It is about impact leaving ASPLU. There is money that will leave with impact. There has been an average of their spending which will be turned into a budget for the coming year.
Krask: For future years, will the ASPLU money increase?
   Stell: No, $15,000 will go to student media instead of ASPLU.
   Smith: The money is changing names but going to the same group.
Mayoral: We print things for free from impact. How will that be affected?
   Stell: We don’t get it for free. We pay ourselves. We will be moving printers and using the clubhouse to print.
Larsen: We should just send this committee.
Connors: Move to send bill to guiding docs and ways and means.
   It was sent to named committees.

B. Resolution 5
Off campus spot and foss/pfleuger spots are open.
Mayoral: Changing the grammar in an amendment.
The amendment passed.
Lapp: Would like to rejoin ASPLU and studied last semester in Oaxaca.
Moved to vote on Resolution 5.
It passed. Lapp was inducted as a senator.

XI. Announcements
None

XII. Adjournment:
The meeting was adjourned at 7:40pm.