

Capstone Schedule: May 21, 2019

Time	Jan ADMN 211A	Vanessa ADMN 211B	Greg ADMN 213	Wendy ADMN 215	Steve ADMN 219
5:10	Erika Yoney	Adam McShane	Kendra Leeland	Lexie Wosk	Katy Rasmussen
5:30	Connor Bates	Rika Boorsma	Sarah Carlson	Avery Ellison	Rigby Alger
5:50	Amber Richards	Samantha Wold	Becca Sankovitz	Savannah Stephan	Haley Shay
6:10	Kelsie Cornett	Cierra Ghafari	Kendall Gibbs	Abby Mirk	Liz Griffith
6:30	Stephanie Smith				Daisa Hudson

Please arrive 20 minutes early for set-up in your assigned room. Invite family, friends, significant other, etc. They do need to stay for all presentations. Meet in ADMN 101 at 5:00 for brief instructions

A reminder about the process:

- 15-18 minutes presentation plus 2-minute Q & A
- Business attire
- Use visuals, provide evidence (we recommend a Power Point format with embedded pictures and even video clips. However, use another format, such as Prezi, if that works better for you.)
- Speak from your heart
- You will present individually and will be evaluated by the level of detail in your responses and your use of student evidence that supports your stories and transformation.
- There are three parts that must be addressed in the presentation:
 - **Transformation from ITE to you as a teacher:** Talk about the transformation from your ITE to where you are now as a teacher. Your ITE video is available for you and should be a part of your presentation. You will show this as a clip, and then I suggest you juxtapose that with a clip from your TPA to show a pre/post.
 - **Strengths and challenges as a teacher and next steps moving forward:** As a first year teacher, what are your strengths, challenges and next steps (goals) as you move forward in your career? Provide supporting evidence such as video clips, lesson plans, assessments, etc.
 - **Compelling stories from your teaching that highlights who you are as a teacher:** Describe 1 or 2 compelling stories from your teaching that highlights who you are as a teacher. Based on the work you started in EDUC 332, how do these stories represent your larger pedagogical beliefs and vision about teaching and learning.