

Standards of School Nursing Practice

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Standards of Practice

- Six steps of the nursing process
 - Assessment
 - Diagnosis
 - Outcomes identification
 - Implementation
 - Planning
 - Evaluation



Standards of Professional Performance

- Behaviors expected of the nurse in the role of
the school nurse



Themes of Nursing



- Age-appropriate, culturally and ethnically sensitive care
- Safe environment
- Educating patients
- Continuity of care
- Coordination of care
- Managing information
- Communicating effectively
- Utilizing technology

Standards of Practice



Standard 1. Assessment



- The school nurse collects comprehensive data pertinent to the consumer's health and/or the situation.

Standard 2. Diagnosis



- The school nurse analyzes the assessment data to determine the diagnosis or issues.

Standard 3. Outcomes Identification



- The school nurse identifies expected outcomes for a plan individualized to the healthcare consumer or the situation.

Standard 4. Planning



- The school nurse develops a plan that prescribes strategies and alternatives to attain expected outcomes.

Standard 5. Implementation



- The school nurse implements the identified plan.

Standard 5A: Coordination of Care



- The school nurse coordinates care delivery.

Standard 5B: Health Teaching and Health Promotion



- The school nurse provides strategies to promote health and a safe environment, especially regarding health education.

Standard 5C: Consultation

- The school nurse provides consultation to influence the identified plan, enhance the abilities of others, and effect change.

Standard 5D: Prescriptive Authority and Treatment

- The advanced practice registered nurse uses prescriptive authority, procedures, referrals, treatments, and therapies in accordance with state and federal laws and regulations.

Standard 6. Evaluation

- The school nurse evaluates progress towards attainment of outcomes.

Standards of Professional Performance



Standard 7. Ethics



- The school nurse practices ethically.

Standard 8. Education



- The school nurse attains knowledge and competency that reflects current school nursing practice.

Standard 9. Evidence-Based Practice and Research



- The school nurse integrates evidence and research findings into nursing practice.

Standard 10. Quality of Practice



- The school nurse contributes to quality nursing practice.

Standard 11. Communication



- The school nurse communicates effectively in a variety of formats in all areas of nursing practice.

Standard 12. Leadership



- The school nurse demonstrates leadership in the professional practice setting and the profession.

Standard 13. Collaboration



- The school nurse collaborates with the healthcare consumer, family, and others in the conduct of nursing practice.

Standard 14. Professional Practice Evaluation



- The school nurse evaluates one's own nursing practice in relation to professional practice standards and guidelines, relevant statutes, rules, and regulations.

Standard 15. Resource Utilization

- The school nurse utilizes appropriate resources to plan and provide nursing services that are safe, effective, and financially responsible.

Standard 16. Environmental Health

- The school nurse practices in an environmentally safe and healthy manner.

Standard 17. Program Management

- The school nurse manages school health services.

Coordinated School Health Model



- Health services
- Health education
- Environment
- Nutrition
- Physical education and activity
- Counseling and mental health
- Parent and community involvement
- Staff wellness
