

EDUCATIONAL
STAFF ASSOCIATE
(ESA) ROLES

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ESA ROLES

- ▶ All members multidisciplinary team (MDT)
- ▶ Student support services
- ▶ May be itinerant

PSYCHOLOGIST

- ▶ Screening, diagnosis, & treatment of people with social, emotional, psychological, behavioral, or developmental problems
- ▶ Different types psychologists
- ▶ Interview students
- ▶ Interviews teachers
- ▶ Observations
- ▶ Interview parents

SPECIAL EDUCATION TESTING

- ▶ Often leader MDT
- ▶ Decide what assessments for testing
 - ▶ Medical-physical assessment should be one
- ▶ Review student files and medical reports
- ▶ Administer standardized tests
- ▶ Only person do IQ tests
- ▶ Decide appropriate educational programs w/ MDT

PSYCHOLOGIST

- ▶ Counseling
- ▶ Functional behavioral analysis (FBA)
- ▶ Behavior Intervention Plan (BIP)
- ▶ Knows special education rules & regulations
- ▶ Create final report on special education assessments

SPEECH-LANGUAGE PATHOLOGIST (SLP)

- ▶ Conducts screening, diagnosis, & treatment students w/ communication disorders
- ▶ May also be called speech clinician or speech therapist
- ▶ Interview parents & teachers
 - ▶ Obtain full case history
 - ▶ Description speech & language at home
- ▶ Current hearing test

SLP

- ▶ Works w/ student
- ▶ Context play situation
- ▶ Informal observation
- ▶ Tests understand language & produce speech
 - ▶ Draw pictures
 - ▶ Say words
 - ▶ Manipulate & name objects
 - ▶ Describe pictures
 - ▶ Repeat sentences
 - ▶ Answer questions
 - ▶ Tell stories

EVALUATION RESULTS

- ▶ Design & carry out therapy program
- ▶ Other problems suspected
 - ▶ Refer audiologist, psychologist, otolaryngologist, other professionals
- ▶ Provide teacher instructional suggestions
- ▶ Work w/ parents

OTHER SKILLS

- ▶ Feeding specialist
- ▶ Assistive technology
- ▶ Augmentative communication
- ▶ Oral motor issues
 - ▶ Swallowing
 - ▶ Feeding

OCCUPATIONAL THERAPIST (OT)

- ▶ Evaluates & treats students w/ difficulty performing self-help, play, or school-related activities
- ▶ Promote self-sufficiency & independence

EVALUATIONS

- ▶ Use of muscles eat, dress, preschool activities
- ▶ Exercises & activities improve motor skills
 - ▶ Self-help
 - ▶ Play
 - ▶ Psychosocial
- ▶ Pre-school area includes perceptual-motor skills

ADDITIONAL SKILLS

- ▶ Feeding
- ▶ Sensory stimulation
- ▶ Handwriting
- ▶ Assistive equipment
- ▶ Sensory processing
- ▶ Visual perceptual skills

PHYSICAL THERAPIST (PT)

- ▶ Evaluates & plans physical therapy programs r/t education
- ▶ Directs activities promote self-sufficiency primarily gross motor skills
- ▶ Special equipment used for moving

EVALUATIONS

- ▶ Before, during, & after treatment
- ▶ Muscle tests
- ▶ Practice walking, crawling, hopping, skipping, going up & down stairs
- ▶ Maintain balance
- ▶ Exercises or activities
- ▶ PE adaptations

OTHER SKILLS

- ▶ ROM
- ▶ Wheelchairs
- ▶ Assistive devices
- ▶ Student transfer techniques
- ▶ Independent mobility
- ▶ Liaison medical vendors

COUNSELORS

- ▶ Academic scheduling
- ▶ Crisis intervention
- ▶ Referrals
- ▶ Groups
- ▶ College entry support
- ▶ Peer mediation

SOCIAL WORKERS (MSW)

- ▶ Crisis intervention
- ▶ Referrals
- ▶ Groups
- ▶ Child abuse
- ▶ Social & family issues
- ▶ Behavior crisis intervention
- ▶ Parenting classes
- ▶ Behavior plans
- ▶ Social skills
- ▶ Peer mediation
