

The following table was created in August 2020 and reflects Advanced Registered Nurse Practitioner (ARNP) education program curriculum requirements by state at this time. These requirements are subject to change, without notification, and may not be entirely inclusive of all state requirements. This information is fluid and is often in process of revision.

State	Web address	Requirements
Alabama	http://www.alabamaadministrativecode.state.al.us/docs/nurs/610-X-5.pdf	<p>610-X-5-.03 Qualifications For Approval To Practice As A Certified Registered Nurse Practitioner.</p> <p>(1) The applicant for approval to practice as a certified registered nurse practitioner shall have:</p> <p style="padding-left: 40px;">(a) An active Alabama registered nurse license, or a multistate registered nurse license issued by a party state, as Nursing Chapter 610-X-5 Supp. 3/31/20 5-7 defined in Chapter 4 of these rules, unless authorized by the Board.</p> <p style="padding-left: 40px;">(b) Met all requirements for completion of or graduation from an organized program of study and clinical experience beyond the basic educational preparation as a registered nurse that prepares nurse practitioners and is recognized by the Board of Nursing and the appropriate specialty-certifying agency.</p> <p style="padding-left: 40px;">(c) At least a master’s or higher degree in advanced practice nursing from an accredited program recognized by the Board.</p> <p style="padding-left: 40px;">(d) Current certification as a certified registered nurse practitioner granted by a national certifying agency recognized by the Board of Nursing in the clinical specialty consistent with educational preparation and appropriate to the area of practice.</p> <p>610-X-5-.12 Prescriptions And Medication Orders By Certified Registered Nurse Practitioners.</p> <p>(1) Certified registered nurse practitioners engaged in collaborative practice with physicians may be granted prescriptive authority upon submission of evidence of completion of an academic course in pharmacology or evidence of integration of pharmacology theory and clinical application in the certified registered nurse practitioner curriculum.</p> <hr style="width: 50%; margin-left: auto; margin-right: auto;"/> <p>** In addition to the requirements listed above, the State of Alabama also requires ARNP students complete courses in Advanced Physical Assessment, Advanced Pathophysiology, and Advanced Pharmacology as per its Director for Advanced Practice Nursing.</p>

Alaska	https://www.commerce.alaska.gov/web/Portals/5/pub/NursingStatutes.pdf	<p>12 AAC 44.400. REQUIREMENTS FOR INITIAL LICENSURE.</p> <p>(a) Except as provided in (e) and (f) of this section, an applicant for initial licensure to practice as an advanced practice registered nurse (APRN) as defined in AS 08.68.850</p> <p>(1) must have satisfactorily completed</p> <p>(A) a formal accredited graduate educational course of study preparing in one of the APRN roles that</p> <p>(i) is a minimum of one academic year in length;</p> <p>(ii) prepares registered nurses to perform an expanded role in the delivery of health care;</p> <p>(iii) includes a combination of classroom instruction and a minimum of 500 separate, non-duplicated hours of supervised clinical practice;</p> <p>(iv) for a certified nurse practitioner, a certified nurse midwife, or a certified clinical nurse specialist, if completed on or after January 1, 1998, has distinct course offerings of three graduate credits or more in advanced pathophysiology, advanced pharmacotherapeutics, and advanced physical assessment, as evidenced by an official transcript or other official documentation received directly from a graduate program accredited by a nursing accrediting body that is recognized by the United States Secretary of Education or that is recognized by the Council for Higher Education Accreditation or its successor organization</p>
American Samoa	https://www.americansamoa.gov/department-of-public-health https://ncsbn.org/American%20Samoa.htm	No information
Arizona	https://www.azbn.gov/sites/default/files/2020-03/RULES.Effective	<p>R4-19-502. Requirements for APRN Programs</p> <p>A. An educational institution or other entity that offers an APRN program in this state for RNP or CNS roles shall ensure that the program:</p>

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1. Is offered by or affiliated with a college or university that is accredited under A.R.S. § 32-1644;
2. For new programs, the college or university offering the program has at least one additional nationally accredited nursing program as defined in R4-19-101 or otherwise provides substantial evidence of the ability to attain national APRN program accreditation for all graduating cohorts;
3. Is a formal educational program, that is part of a masters or doctoral program or a post-masters program in nursing with a concentration in an advanced practice registered nursing role and population focus under R4-19-501;
4. Is nationally accredited, or has achieved candidacy status for national accreditation by an approved national nursing accrediting agency as defined in R4-19-101;
5. Offers a curriculum that covers the scope of practice for both the role of advanced practice as specified in A.R.S. § 32-1601 and the population focus including;
 - a. Three separate graduate level courses in: RULES June 3, 2019 Page 38 of 69
 - i. Advanced physiology and pathophysiology, including general principles across the lifespan;
 - ii. Advanced health assessment, which includes assessment of all human systems, advanced assessment techniques, concepts and approaches;
 - iii. Advanced pharmacology, which includes pharmacodynamics, pharmacokinetics and pharmacotherapeutics of all broad category agents;
 - b. Diagnosis and management of diseases across practice settings including diseases representative of all systems;
 - c. Preparation that provides a basic understanding of the principles for decision making in the identified role;
 - d. Preparation in the core competencies for the identified APRN role including legal, ethical and professional responsibilities; and
 - e. Role preparation in an identified population focus under R4-19-501.

		<p>6. Verifies that each student has an unencumbered license to practice as an RN in the state of clinical practice;</p> <p>7. Includes a minimum of 500 hours of faculty supervised clinical practice (programs that prepare students for more than one role or population focus shall have 500 hours of clinical practice in each role and population focus);</p> <p>8. Notifies the Board of any changes in hours of clinical practice, accreditation status, denial or deferral of accreditation or program administrator and responds to Board requests for information;</p> <p>9. Has financial resources sufficient to support accreditation standards and the educational goals of the program;</p> <p>10. Establishes academic, professional, and conduct standards that determine admission to the program, progression in the program, and graduation from the program that are consistent with sound educational practices and recognized standards of professional conduct;</p> <p>11. Establishes provisions for advanced placement for individuals holding a graduate degree in nursing who are seeking education in an APRN role and population focus, provided that advanced placement students master the same APRN competencies as students in the graduate-level APRN program; and</p> <p>12. Provides the Board an application for approval under the provisions of R4-19-209(B) before making changes to the: a. Scope of the program, or b. Level of educational preparation provided.</p>
Arkansas	https://www.arsbn.org/Websites/arsbn/images/Rules.Chapter04-Effective%2012-29-18.pdf	<p>ARKANSAS STATE BOARD OF NURSING RULES Chapter 4</p> <p>C. EDUCATION PROGRAM</p> <p>1. The education program for advanced practice nursing shall meet the nursing accrediting body standards for advanced practice registered nursing.</p> <p>2. The curriculum plan for advanced practice registered nursing shall include:</p> <p>a. Preparation in one of the four identified APRN roles (CRNA, CNM, CNS, and CNP); and ARKANSAS STATE BOARD OF NURSING RULES 4-13</p>

		<p>b. Preparation in at least one of the approved population foci:</p> <ul style="list-style-type: none"> (1) Family/Individual Across the Lifespan (2) Adult-Gerontology (3) Neonatal (4) Pediatrics (5) Women’s Health/Gender-Related (6) Psychiatric/Mental Health; and <p>c. Three separate graduate level courses (the APRN Core):</p> <ul style="list-style-type: none"> (1) Advanced physiology and pathophysiology (2) Advanced health assessment (3) Advanced pharmacology <p>3. Clinical Experiences</p> <ul style="list-style-type: none"> a. All graduate or post-graduate programs leading to advanced practice licensure shall have a minimum of 500 supervised clinical hours in direct clinical practice during the program. b. APRN programs preparing for two population foci shall have a minimum of 500 supervised clinical hours for each population focus. c. Clinical supervision must be congruent with current national professional organizations and nursing accrediting body standards applicable to the APRN role and population focus. d. Student clinical experiences shall be congruent with the population focus of the role.
<p>California a</p>	<p>https://www.rn.ca.gov/pdfs/regulations/bp2834-r.pdf</p>	<p>1484. Standards of Education.</p> <p>(d) Curriculum</p>

- (1) The program shall include all theoretical and clinical instruction necessary to enable the graduate to provide primary health care for persons for whom he/she will provide care.
- (2) The program shall provide evaluation of previous education and/or experience in primary health care for the purpose of granting credit for meeting program requirements.
- (3) Training for practice in an area of specialization shall be broad enough, not only to detect and control presenting symptoms, but to minimize the potential for disease progression.
- (4) Curriculum, course content, and plans for clinical experience shall be developed through collaboration of the total faculty.
- (5) Curriculum, course content, methods of instruction and clinical experience shall be consistent with the philosophy and objectives of the program.
- (6) Outlines and descriptions of all learning experiences shall be available, in writing, prior to enrollment of students in the program.
- (7) The program may be full-time or part-time and shall be comprised of not less than thirty (30) semester units, (forty-five (45) quarter units), which shall include theory and supervised clinical practice.
- (8) The course of instruction shall be calculated according to the following formula:
 - (A) One (1) hour of instruction in theory each week throughout a semester or quarter equals one (1) unit.
 - (B) Three (3) hours of clinical practice each week throughout a semester or quarter equals one (1) unit.
 - (C) One (1) semester equals 16-18 weeks and one (1) quarter equals 10-12 weeks.
- (9) Supervised clinical practice shall consist of two phases:
 - (A) Concurrent with theory, there shall be provided for the student, demonstration of and supervised practice of correlated skills in the clinical setting with patients.

(B) Following acquisition of basic theoretical knowledge prescribed by the curriculum the student shall receive supervised experience and instruction in an appropriate clinical setting.

(C) At least 12 semester units or 18 quarter units of the program shall be in clinical practice.

(10) The duration of clinical experience and the setting shall be such that the student will receive intensive experience in performing the diagnostic and treatment procedures essential to the practice for which the student is being prepared.

(11) The program shall have the responsibility for arranging for clinical instruction and supervision for the student.

(12) The curriculum shall include, but is not limited to:

(A) Normal growth and development

(B) Pathophysiology

(C) Interviewing and communication skills

(D) Eliciting, recording and maintaining a developmental health history

(E) Comprehensive physical examination BP2834-R 9/1998 Rev. 2/2010; BRN NP Committee 8-1-2013; Board Approved 9-11-2013

(F) Psycho-social assessment

(G) Interpretation of laboratory findings

(H) Evaluation of assessment data to define health and developmental problems

(I) Pharmacology

(J) Nutrition

		<p>(K) Disease management</p> <p>(L) Principles of health maintenance</p> <p>(M) Assessment of community resources</p> <p>(N) Initiating and providing emergency treatments</p> <p>(O) Nurse practitioner role development</p> <p>(P) Legal implications of advanced practice</p> <p>(Q) Health care delivery systems</p> <p>(13) The course of instruction of a program conducted in a non-academic setting shall be equivalent to that conducted in an academic setting.</p>
<p>Colorado</p>	<p>https://www.sos.state.co.us/CCR/GenerateRulePdf.do?ruleVersionId=5206</p>	<p>CHAPTER XIV - RULES AND REGULATIONS TO REGISTER PROFESSIONAL NURSES QUALIFIED TO ENGAGE IN ADVANCED PRACTICE NURSING</p> <p>2. REQUIREMENTS FOR INCLUSION ON THE ADVANCED PRACTICE REGISTRY</p> <p>2.1 A professional nurse may request inclusion on the APR by:</p> <p>2.1.1 Educational Requirements: The successful completion of a graduate or post-graduate nursing degree in the Role and, where applicable, the Population Focus for which the Applicant seeks inclusion on the APR. Verification of educational requirements shall be evidenced by receipt of a sealed, official transcript from a graduate or post-graduate APN program accredited by a nursing Accrediting Body. The transcript shall verify date of graduation, credential conferred, and Population Focus of the program.</p> <p>CHAPTER XV - RULES AND REGULATIONS FOR PRESCRIPTIVE AUTHORITY FOR ADVANCED PRACTICE NURSES</p>

		<p>2 EDUCATIONAL REQUIREMENTS FOR PRESCRIPTIVE AUTHORITY</p> <p>2.1 An Applicant for prescriptive authority must have successfully completed a graduate degree or postgraduate nursing degree in the Role/Specialty and Population Focus for which the Applicant seeks prescriptive authority. Such coursework shall include a minimum of three (3) graduate semester hours or four (4) quarter hours in each of the following: Pathophysiology, Pharmacology and Physical Assessment. The coursework in Pharmacology shall include education on prescribing drugs and controlled substances.</p> <p>2.2 The transcript shall verify date of course completion, grade and credits awarded. Applicants must provide copies of course descriptions or course syllabi when the required coursework in Physical Assessment, Pathophysiology, and Pharmacology is integrated into broad categories of advanced practice courses or when course titles do not accurately reflect course content.</p>
Connecticut	https://www.cga.ct.gov/current/PUB/chap_378.htm	<p>Sec. 20-94a. Licensure as advanced practice registered nurse.</p> <p>(a) The Department of Public Health may issue an advanced practice registered nurse license to a person seeking to perform the activities described in subsection (b) of section 20-87a, upon receipt of a fee of two hundred dollars, to an applicant who:</p> <p>(1) Maintains a license as a registered nurse in this state, as provided by section 20-93 or 20-94;</p> <p>(2) holds and maintains current certification as a nurse practitioner, a clinical nurse specialist or a nurse anesthetist from one of the following national certifying bodies that certify nurses in advanced practice: The American Nurses' Association, the Nurses' Association of the American College of Obstetricians and Gynecologists Certification Corporation, the National Board of Pediatric Nurse Practitioners and Associates or the American Association of Nurse Anesthetists, their successors or other appropriate national certifying bodies approved by the Board of Examiners for Nursing;</p> <p>(3) has completed thirty hours of education in pharmacology for advanced nursing practice; and</p> <p>(4) (A) holds a graduate degree in nursing or in a related field recognized for certification as either a nurse practitioner, a clinical nurse specialist, or a nurse anesthetist by one of the foregoing certifying bodies</p>
Delaware	https://regulations.delaware.gov/AdminCode/title24/1900.shtml	<p>8.0 Rules and Regulations Governing the Practice of Nursing as an Advanced Practice Registered Nurse in the State of Delaware</p> <p>8.9.2 An application for licensure to practice as an Advanced Practice Registered Nurse shall be submitted on forms supplied by the Board along with the required non-refundable fee. A completed application provides the following information: Graduation from an</p>

		APRN graduate or post-graduate program accredited by a nursing accrediting body that is recognized by the U.S. Secretary of Education and/or the Council for Higher Education Accreditation (CHEA), or its successor organization; documentation shall verify date of graduation, credential conferred, number of clinical hours completed, completion of three separate graduate level courses in advanced physiology and pathophysiology, advanced health assessment, advanced pharmacokinetics and pharmacotherapeutics of all broad categories of agents, role and population focus of the education program, and evidence of meeting the standards of nursing education in this state.
D.C.	https://doh.dc.gov/sites/default/files/dc/sites/doh/service_content/attachments/Chapter%2056%20Nursing%20School%20Regulations%202015.pdf	<p>5610 ADVANCED PRACTICE REGISTERED NURSING EDUCATION STANDARDS</p> <p>5610.8 The program of study shall:</p> <p>(a) Be comprehensive and prepare the graduate with the core competencies for one (1) of the four (4) APRN roles and at least one of the six (6) foci;</p> <p>(b) Prepare the graduate to assume responsibility and accountability for health promotion and maintenance, as well as the assessment, diagnosis, and management of patient problems, including the use and prescription of pharmacologic and non-pharmacologic interventions;</p> <p>(c) Include a minimum of three (3) separate core graduate-level courses in the following:</p> <p style="padding-left: 40px;">(1) Advanced physiology/pathophysiology, including general principles that apply across the lifespan;</p> <p style="padding-left: 40px;">(2) Advanced health assessment, which includes assessment of all human systems, advanced assessment techniques, concepts and approaches; and</p> <p style="padding-left: 40px;">(3) Advanced pharmacology, which includes pharmacodynamics, pharmacokinetics, and pharmacotherapeutics of all broad categories of agents.</p> <p>(d) Include a minimum of five hundred (500) hours of supervised direct care clinical, with a minimum of fifty (50) minutes constituting one (1) hour.</p>
Florida	https://www.ncbi.nlm.nih.gov/bo	The State of Florida has the following educational requirements for ARNPs, taken from the Florida Administrative Code Section 64B9

	oks/NBK532859 /	<p>Licensure of Advanced Practice Registered Nurses; Fees; Controlled Substance Prescribing Reflected in the Nurse Practice Act Section 464.012</p> <ul style="list-style-type: none"> • Graduation from a program resulting in a master's degree in a nursing clinical specialty area with preparation in specialized practitioner skills. • An APRN may prescribe or dispense a controlled substance as defined in s. 893.03 only if the advanced practice registered nurse has graduated from a master's or doctoral degree program in a clinical nursing specialty area with training in specialized practitioner skills. [flsenate.gov, 2017]
<p>Georgia</p>		<p>The State of Georgia has the following educational requirement for ARNPs, taken from the Georgia Administrative Code Chapter 410-11:</p> <p>Rule 410-11-.03. Rules for Nurse Practitioners</p> <p>(a) Official transcript which verifies graduation with a master's or higher degree in nursing for the respective nurse practitioner specialty or a graduate level post-master's certificate in an advanced practice registered nurse practitioner specialty and evidence of advanced pharmacology within the curriculum or as a separate course, advanced physical assessment, and pathophysiology.</p>
<p>Guam</p>	<p>https://www.ncsbn.org/Guam_rulesregs.pdf</p>	<p>5.11 Standards of Education for APRNs.</p> <p>(d) The curriculum of the program shall meet the following criteria:</p> <ol style="list-style-type: none"> (1) The program shall include all theoretical and clinical instruction necessary to enable the graduate to provide primary health care for persons for whom she/he will provide care. (2) The program shall provide evaluation of previous education and/or experience to primary health care for the purpose of granting credit for meeting program requirements. (3) Training for practice in an area of specialization shall be broad enough to not only detect and control presenting symptoms but to minimize the potential for disease progression. (4) Curriculum, course content, and plans for clinical experience shall be developed through collaboration of the total faculty.

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| | | <ul style="list-style-type: none">(5) Curriculum, course content, methods of instruction and critical experience shall be consistent with the philosophy and objectives of the program.(6) Outlines and descriptions of all learning experiences shall be available, in writing, prior to enrollment of students in the program.(7) The program shall be a minimum of one academic year in length. It may be full-time or part-time and shall be comprised of not less than thirty (30) semester units or forty-five (45) quarter units. It shall include theory and planned clinical practice under the direction of a preceptor.(8) The course of instruction shall be calculated according to the following formula:<ul style="list-style-type: none">(i) One (1) hour of instruction in theory each week throughout a semester or quarter, equal one (1) unit/credit.(ii) Three (3) hours of clinical practice each week throughout a semester or quarter equals one (1) unit/credit.(iii) One (1) semester equals 16 to 15 weeks and one (1) quarter equals 10 to 12 weeks.(9) Following acquisition of basic theoretical knowledge prescribed by the curriculum, the student shall receive supervised experience and instruction in an appropriate clinical setting.(10) The duration of clinical experience and the setting shall be such that the student will receive intensive experience in performing the diagnostic and treatment procedures essential to the practice for which the student is being prepared.(11) The program shall have responsibility for arranging the supervised clinical instruction of the student.(12) The curriculum shall include, but is not limited to, the following courses which shall be relevant to the practice of the APRN in the specialized field:<ul style="list-style-type: none">(i) Normal growth and development(ii) Pathophysiology(iii) Interviewing and communication skills(iv) Eliciting, recording and maintaining a developmental health history(v) Comprehensive physical examination(vi) Psychosocial assessment(vii) Interpretation of laboratory findings |
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		<p>Evaluation assessment data to define health and developmental problems</p> <ul style="list-style-type: none"> (viii) Pharmacology (ix) Nutrition (x) Disease management (xi) Principles of health maintenance (xii) Assessment of community resources (xiii) Initiating and providing emergency treatments (xiv) Practitioner role development (xv) Instruction in legal ethical and professional responsibilities of an APRN (xvi) Health care delivery systems (xvii) Supervised clinical practice of those skills essential for the APRN in the specialized field <p>(13) The course of instruction of a program conducted in a nonacademic setting shall be equivalent to that conducted in an academic setting.</p> <p>(14) Major curriculum changes must first be approved by the Board.</p>
<p>Hawaii</p>	<p>https://cca.hawaii.gov/pvl/files/2013/08/HAR-89-C.pdf</p>	<p>§16-89-46 Curriculum. Curriculum shall be subject to the following requirements. The curriculum shall be:</p> <ul style="list-style-type: none"> (1) Planned, implemented, and evaluated by faculty; (2) Based on the philosophy or mission and program objectives of outcomes of the nursing education program; (3) Consistent with the policies of the controlling institution, current standards and competencies of nursing practice, and laws governing the practice of nursing; (4) Logically organized and sequenced appropriately; and (5) For a period of time that shall ensure sufficient preparation for the safe and effective practice of nursing. <ul style="list-style-type: none"> (2) Nursing care of clients, as individuals and groups, through the lifespan in a variety of settings for the promotion, maintenance, and restoration of health; and (3) Legal and ethical issues, history and trends in nursing, and professional responsibility.

		<p>§16-89-49 The minimum curriculum for programs preparing advanced practice registered nurses.</p> <p>The minimum curriculum for nursing programs preparing advanced practice registered nurses shall meet national accreditation standards. [Eff and comp 6/22/90; am and comp 9/5/97; comp 8/9/01; am and comp 5/5/05; comp 12/27/10; comp 3/28/13; comp 10/27/18] (Auth: HRS §457-5) (Imp: HRS §457-11)</p>
<p>Idaho</p>	<p>https://adminrules.idaho.gov/rules/current/24/243401.pdf</p>	<p>IDAHO ADMINISTRATIVE CODE IDAPA 24.34.01 DOPL – Board of Nursing Rules of the Idaho Board of Nursing Section 681 Page 42 nurse as defined in Section 401 of these rules.</p> <p>681. CURRICULUM REQUIREMENTS FOR NURSING EDUCATION PROGRAMS. 01. General Curriculum. For licensed practical nurses, registered nurses, and advanced practice registered nurses the general curriculum is as follows:</p> <ul style="list-style-type: none"> a. Be planned, implemented, and evaluated by the faculty with provisions for student input; b. Reflect the mission and purpose of the nursing education program; c. Be organized logically and sequenced appropriately; d. Facilitate articulation for horizontal and vertical mobility; e. Have a syllabus for each nursing course; f. Have written, measurable terminal outcomes that reflect the role of the graduate; and g. Be responsive to changing healthcare environment.

		<p>03. Practice Sites. The program will have sufficient correlated practice experiences to assure development of nursing competencies.</p> <p>IDAHO ADMINISTRATIVE CODE IDAPA 24.34.01 DOPL – Board of Nursing Rules of the Idaho Board of Nursing Section 285 Page 25:</p> <p>285. QUALIFICATIONS FOR ADVANCED PRACTICE REGISTERED NURSE. To qualify as an advanced practice registered nurse, an applicant shall provide evidence of: (3-20-20)T</p> <p>01. Current Licensure. Current licensure to practice as a registered nurse in Idaho; (3-20-20)T</p> <p>02. Completion of Advanced Practice Registered Nurse Program. Successful completion of a graduate or post-graduate advanced practice registered nurse program which is accredited by a national organization recognized by the Board; and (3-20-20)T</p> <p>03. National Certification. Current national certification by an organization recognized by the Board for the specified APRN role. (3-20-20)T</p>
<p>Illinois</p>	<p>https://www.ilga.gov/commission/jcar/admincode/068/06801300D04000R.html</p>	<p>The State of Illinois has the following educational requirement for ARNPs, taken from the Illinois Administrative Code Title 68 Chapter VII Subchapter b Part 1300:</p> <p>Section 1300.400 Application for Licensure</p> <p>4) Proof of successful completion of a graduate degree appropriate for national certification in the clinical advanced practice registered nursing specialty or a graduate degree or post-master's certificate from a graduate level program in a clinical advanced practice registered nursing specialty.</p>
<p>Indiana</p>	<p>https://www.in.gov/pla/files/APRN%20instructions%202020-6-30.pdf</p>	<p>The Advanced Practice Registered Nurse (ADVANCED PRACTICE REGISTERED NURSE) application is for the authority to prescribe independently as an advanced practice registered nurse. This is not a license to practice as a nurse practitioner or clinical nurse specialist, as no such license exists in the state of Indiana.</p> <p>Instructions & Information for Prescriptive Authority as an Advanced Practice Registered Nurse (ADVANCED PRACTICE REGISTERED NURSE)</p>

		<p>II. Requirement</p> <p>D. Enclose a copy of your current, unrestricted license as a registered nurse in the State of Indiana or another compact state. If you are in the process of applying for an Indiana license, please write "Pending Indiana Licensure" on the application in the space provided for listing of regulated health occupations.</p> <p>E. Have your nursing program directly provide to the Indiana State Board of Nursing an official transcript showing successful completion of a graduate program offered by a college or university accredited by the Commission on Recognition of Postsecondary Accreditation. If you received a bachelor's degree rather than a graduate degree, you must submit proof of current national certification. Transcripts may be sent by mail or a secure electronic method (password to be provided by transcript service) to pla2@pla.in.gov.</p> <p>F. Submit proof of having successfully completed a graduate level pharmacology course consisting of at least two (2) semester hours of academic credit from a college or university accredited by the Commission on Recognition of Postsecondary Accreditation:</p> <ol style="list-style-type: none"> 1. within five (5) years of the date of application; or 2. if the pharmacology course was completed more than five (5) years immediately preceding the date of filing the application, the applicant must submit proof of the following: <ol style="list-style-type: none"> a. Completion of at least thirty (30) actual contact hours of continuing education during the two (2) years immediately preceding the date of the application, including a minimum of at least eight (8) actual contact hours of pharmacology, all of which must be approved by a nationally approved sponsor of continuing education for nurses; and b. Prescriptive experience in another jurisdiction within the five (5) years immediately preceding the date of the application.*this is generally a letter from a physician in another state verifying their prescriptive experience.
<p>Iowa</p>	<p>https://www.legis.iowa.gov/docs/iac/chapter/07-01-2020.655.2.pdf</p>	<p>655—2.10(152) Curriculum. 2.10</p> <p>(1) The curriculum of a program shall: IAC 12/6/17 Nursing Board[655] Ch 2, p.7</p> <ol style="list-style-type: none"> a. Reflect the philosophy/mission and program outcomes supported by the nursing faculty.

- b. Identify program outcomes and define how learning experiences support outcomes.
- c. Reflect current standards of nursing practice and education.
- d. Be consistent with laws governing the practice of nursing.
- e. Ensure sufficient preparation for the safe and effective practice of nursing.
- f. Include planned learning experiences and strategies that demonstrate integration of knowledge and attainment of the program outcomes.
- g. Reflect the roles for which the student is being prepared.
- h. Be evaluated on a regular basis by the faculty and reflect achievement of student outcomes as demonstrated in the program evaluation plan.
- i. When offered within a college or university:
 - (1) Be comparable in quality and requirements to other degree programs within the college or university.
 - (2) Be planned in accordance with the college or university calendar.
 - (3) Assign credit hours for learning experiences that are consistent with the college or university pattern.
 - (4) Provide a teaching/learning environment (classroom, clinical, laboratory, or simulation) that supports achievement of expected outcomes.

2.10(2) Standardized examinations may be used to supplement a program's curriculum but shall not prevent a student's academic progression or graduation. At the time of enrollment, students shall be informed of the schedule and procedure for any standardized examinations utilized in the curriculum. The program shall have a process and procedure for remediation of students who do not pass the standardized examinations.

(1) Be consistent with the scope of practice of a registered nurse as outlined in rules 655—6.2(152) and 655—6.7(152). Ch 2, p.8 Nursing Board[655] IAC 12/6/17

(2) Focus on attaining, maintaining and regaining health and safety for individuals and groups by utilizing the principles of leadership, management, nursing informatics, and client education.

(3) Provide learning experiences in medical, surgical, mental health and gerontological nursing.

(4) Provide content in nursing of childbearing families and children that is supported by one or more of the following: clinical instruction, lab/simulation, or observation experiences adequate to meet program outcomes.

(5) Provide content in nursing research when the program leads to a baccalaureate, master's or doctoral degree.

(6) Provide learning experiences in community health nursing when the program leads to a baccalaureate, master's or doctoral degree.

2.10(5) Master's, post-master's, and doctoral programs for registered nurses who hold a baccalaureate degree in nursing.

a. The curriculum of a program leading to a master's or doctoral degree in nursing shall include in-depth study of:

(1) Nursing science, which includes content, practicum experiences and research.

(2) Advanced role areas in nursing.

b. The curriculum of a program leading to a master's degree or post-master's certificate in a nursing population focus, eligibility to apply for certification in the population focus by a national professional nursing organization approved by the board, and licensure as an advanced registered nurse practitioner shall:

(1) Be consistent with the scope of practice of the advanced registered nurse practitioner as described in 655—Chapter 7.

(2) Include advanced learning experiences in a specialty area of nursing.

Kansas	https://ksbn.kansas.gov/wp-content/uploads/NPA/npa.pdf	<p>60-11-103. Educational requirements for advanced practice registered nurses.</p> <p>(a) To be issued a license as an advanced practice registered nurse in any of the roles of advanced practice, as identified in K.A.R. 60-11-102, each applicant shall meet at least one of the following criteria:</p> <p>(1) Complete a formal, post-basic nursing education program located or offered in Kansas that has been approved by the board and prepares the nurse to function in the advanced role for which application is made;</p> <p>(2) complete a formal, post-basic nursing education program that is not located or offered in Kansas but is determined by the board to meet the standards for program approval established by K.A.R. 60-17-101 through 60-17-108;</p> <p>(3) have completed a formal, post-basic nursing education program that could be no longer in existence but is determined by the board to meet standards at least as stringent as those required for program approval by the board at the time of graduation; 45</p> <p>(4) hold a current license to practice as an advanced practice registered nurse in the role for which application is made and that meets the following criteria:</p> <p>(A) Was issued by a nursing licensing authority of another jurisdiction; and</p> <p>(B) required completion of a program meeting standards equal to or greater than those established by K.A.R. 60-17-101 through 60-17-108; or</p> <p>(5) complete a formal educational program of post-basic study and clinical experience that can be demonstrated by the applicant to have sufficiently prepared the applicant for practice in the role of advanced practice for which application is made. The applicant shall show that the curriculum of the program is consistent with public health and safety policy and that it prepared individuals to</p>
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perform acts generally recognized by the nursing profession as capable of being performed by persons with post-basic education in nursing.

(b) Each applicant for a license as an advanced practice registered nurse in a role other than anesthesia or midwifery shall meet one of the following requirements:

(1) Have met one of the requirements of subsection (a) before July 1, 1994;

(2) if none of the requirements in subsection (a) have been met before July 1, 1994, meet one of the requirements of subsection (a) and hold a baccalaureate or higher degree in nursing; or

(3) if none of the requirements in subsection (a) have been met before July 1, 2002, meet one of the requirements of subsection (a) and hold a master's or higher degree in a clinical area of nursing.

ADVANCED NURSING EDUCATION PROGRAM

60-17-105. Curriculum requirements.

(a) The faculty in each advanced nursing education program shall fulfill these requirements:

(1) Identify the competencies of the graduate for each role of advanced nursing practice for which the program provides instruction;

(2) determine the approach and content for learning experiences;

(3) direct clinical instruction as an integral part of the program; and

(4) provide for learning experiences of the depth and scope needed to fulfill the objectives or outcomes of advanced nursing courses.

(b) The curriculum in each advanced nursing education program shall include all of the following:

(1) Role alignment related to the distinction between practice as a registered professional nurse and the advanced role of an advanced practice registered nurse as specified in K.A.R. 60-11-101;

(2) theoretical instruction in the role or roles of advanced nursing practice for which the program provides instruction;

(3) the health care delivery system;

(4) the ethical and legal implications of advanced nursing practice;

(5) three college hours in advanced pharmacology or the equivalent;

(6) three college hours in advanced pathophysiology or its equivalent and three college hours in advanced health assessment or its equivalent for licensure as an advanced practice registered nurse in a role other than nurse anesthesia and nurse midwifery;

(7) if completing an advanced practice registered nurse program after July 1, 2009, three college hours in advanced pathophysiology or its equivalent and three college hours in advanced health assessment or its equivalent; and

(8) clinical instruction in the area of specialization, which shall include the following:

(A) Performance of or ordering diagnostic procedures;

		<p>(B) evaluation of diagnostic and assessment findings; and</p> <p>(C) the prescription of medications and other treatment modalities for client conditions.</p> <p>(c) (1) Each program shall consist of at least 45 semester credit hours or the academic equivalent. As used in this regulation, “academic equivalent” shall mean the prorated proportionate credit for formal academic coursework if that coursework is completed on the basis of trimester or quarter hours rather than semester hours.</p> <p>(2) The clinical component shall consist of at least 260 hours of clinical learning. After January 1, 2003, the clinical component shall consist of at least 500 hours of clinical learning. After July 1, 2009, the clinical component shall consist of at least 500 hours of clinical learning in each clinical track, or the program shall provide documentation of the overlap if any clinical track consists of less than 500 clinical hours.</p>
Kentucky	https://apps.legislature.ky.gov/law/kar/TITLE201.HTM	<p>201 KAR 20:056. Advanced practice registered nurse licensure and certification requirements.</p> <p>Section 2. Education and Clinical Experience.</p> <p>(1) An applicant for licensure as an advanced practice registered nurse shall complete an accredited education program that prepares a registered nurse for one (1) of the four (4) APRN roles established under Section 12(5) of this administrative regulation and clinical experience. This program shall conform to 201 KAR 20:062 or its substantial equivalence if from an out of state program.</p> <p>(2)(a) If the applicant for licensure as an advanced practice registered nurse completed a program of study after January 1, 2005, the applicant shall hold a master’s degree, doctorate, or postmaster’s certificate awarding academic credit by a college or university related to the advanced practice registered nurse designation.</p>

		<p>(b) If the applicant for licensure as an advanced practice registered nurse completed a program of study before January 1, 2005, the program shall be evaluated by the board on an individual basis to find if the program sufficiently prepares a student for advanced practice registered nursing by complying with the requirements of 201 KAR 20:062.</p> <p>Section 12. Dual Designations.</p> <p>(5) Role designations shall be the Certified Registered Nurse Anesthetist, Certified Nurse Midwife, Certified Nurse Practitioner, and Clinical Nurse Specialist pursuant to KRS 314.042. (See section 2.1 above)</p>
<p>Louisiana</p>	<p>https://casetext.com/regulation/louisiana-administrative-code/title-46-professional-and-occupational-standards/part-xlvii-nurses-practical-nurses-and-registered-nurses/subpart-2-registered-nurses/chapter-35-undergraduate-and-graduate-nursing-education-degree-programs/section-xlvii-3521-curriculum-</p>	<p>Section XLVII-3521 - Curriculum: Undergraduate and Graduate Nursing Education Degree Programs</p> <p>A. The faculty shall periodically review, evaluate and revise as appropriate the mission/philosophy, and goals of the undergraduate and/or graduate nursing education degree program(s); the goals and program outcomes shall be consistent with the mission of the nursing education degree program and flow from the mission of the institution.</p> <p>B. The mission/philosophy, goals and program outcomes shall be used by the faculty in planning, implementing and evaluating the total undergraduate and/or graduate nursing education degree program(s).</p> <p>C. Graduate and Undergraduate Curriculum Content</p> <p>2. Graduate Curriculum</p> <p>a. The curriculum shall include, but not be limited to separate courses in advanced pathophysiology, advanced pharmacology, advanced assessment and diagnostic reasoning, and management of health care status courses and shall evidence appropriate course sequencing.</p> <p>b. The APRN role and population shall have supervised experiences in accordance with accreditation, certification, and education requirements and standards.</p> <p>i. Specialty roles and populations that provide care to multiple age groups and care settings will require additional hours as distributed in a way that represents the populations served.</p>

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ii. Dual role and population APRN programs shall include and address content and clinical experiences for both roles and populations. Each role and population shall have documented clinical hours in accordance with certification agency requirements. The population foci of the dual roles and populations will determine the extent to which overlap may occur. Overlapping clinical hours between roles and populations must be documented and addressed as to the preparation for the two areas of practice.

c. Simulated laboratory experiences may also be utilized as a teaching strategy in classroom and clinical settings to meet outcomes and may be counted as either classroom or clinical hours for the purpose of calculating the hours in the curriculum.

d. There shall be provisions for the recognition of prior learning and advanced placement in the curriculum for those individuals who hold a master's or practice doctorate (APRN) in nursing and are seeking to qualify for recognition in a different APRN role and population. Post-graduate nursing students must complete the requirements of a master's or practice doctorate (APRN) program through a formal graduate level certificate or master's or practice doctorate level APRN role and population in the desired functional role. Post-graduate students must master the same outcome criteria as master's or practice doctorate level students. Post-graduate APRN students shall have supervised experiences in the role and population in accordance with accreditation, certification, and education requirements and standards.

D. Undergraduate and graduate distant nursing education degree programs leading to licensure must meet the standards and requirements of Louisiana undergraduate and graduate education degree programs contained in LAC 46:XLVII.Chapter 35.

E. Undergraduate and graduate distance nursing education degree programs leading to licensure and utilizing Louisiana agencies must be approved by the board at a regularly scheduled meeting (refer to §3539).

F. Undergraduate and graduate student learning outcomes of the course and content shall reflect society's concern with the bioethical and legal parameters of health care and professional practice.

G. The undergraduate and graduate nursing courses shall provide for classroom and clinical laboratory instruction that shall be under the supervision of a faculty member of the nursing program.

1. The faculty to student ratio per clinical experience shall not exceed 1 to 10 (1:10) per clinical day for undergraduate clinical instruction unless the students are engaged in a board-approved preceptorship experience, which permits a maximum of 1 to 15 (1:15) faculty to undergraduate student ratio and 1 to 9 (1:9) faculty to APRN student ratio per clinical day.

		<p>2. Repealed.</p> <p>H. Provision shall be made for the development of other knowledge and skills as deemed necessary by the faculty and as appropriate to the role expectations of the graduate.</p> <p>I. The undergraduate and graduate curriculum shall be arranged to provide opportunities for upward career mobility for students who have completed other nursing programs and have met appropriate requirements for licensure as follows.</p> <ol style="list-style-type: none"> 1. Mechanisms for the recognition of prior learning and advanced placement in the undergraduate and graduate curriculum shall be in place. 2. Any formalized agreements between programs to facilitate the transfer of credit between undergraduate and graduate nursing education degree programs shall be identified and described.
<p>Maine</p>	<p>https://www.maine.gov/boardofnursing/laws-rules/Chapter%2008%20Regulations%20Relating%20Advanced%20Practice%20Registered%20Nursing%20final%20rule.pdf</p>	<p>Chapter 8 REGULATIONS RELATING TO ADVANCED PRACTICE REGISTERED NURSING</p> <p>Sec. 8.2. Special provisions</p> <p>A. A registered professional nurse who is approved by the Board to practice as an advanced practice registered nurse prior to January 1, 1996 is considered to have met the requirements of 32 M.R.S.A. Section 2201-A (2) and (3) regarding education and certification.</p> <p>B. An applicant for approval as an advanced practice registered nurse who has been -3- approved as such in another jurisdiction may be approved by the Board as set forth below:</p> <ol style="list-style-type: none"> (1) If approved in another jurisdiction prior to September 8, 1993, an applicant must have completed an advanced practice registered nurse program.

(2) If approved in another jurisdiction on or after September 8, 1993, an applicant must have completed an advanced practice registered nurse program, and must hold a national certification in the specialty area of practice.

C. As of January 1, 2006, an applicant for initial approval as an advanced practice registered nurse in Maine must hold at least a master's degree with preparation in the specialty area for which application is made.

D. As of January 1, 2006, an applicant from another U.S. jurisdiction seeking approval by endorsement as an advanced practice registered nurse in Maine must have met requirements comparable to what was current Maine law at the time of graduation.

Sec. 6.2. Provision for certified nurse practitioners, certified registered nurse anesthetists and certified nurse-midwives with prescriptive authority in other U.S. jurisdictions

A. A certified nurse practitioner, certified registered nurse anesthetist or certified nurse midwife who holds prescriptive authority in another U.S. jurisdiction must submit evidence of the following:

(1) minimum of 200 hours of practice in an expanded specialty role within the preceding 2 years; and

(2) 45 contact hours (or 3 credits) of pharmacology equivalent to the requirements set forth in Section 6(3)(A) and (B).

B. If the applicant has not prescribed drugs within the past 2 years, the applicant shall provide evidence of satisfactory completion of 15 contact hours of pharmacology within the 2 years prior to applying for approval to practice.

C. If the applicant has not prescribed drugs within the past 5 years, the applicant shall provide evidence of satisfactory completion of 45 contact hours (or 3 credits) of pharmacology within the 2 years prior to applying for approval to practice.

Sec. 6.3. Pharmacology course requirements

		<p>A. The required 45 contact hours (or 3 credits) of pharmacology may be obtained in a formal academic setting as a discrete offering or as non-credit continuing education offerings.</p> <p>B. A pharmacology course acceptable to the Board shall include:</p> <ul style="list-style-type: none"> (1) applicable federal/state laws; (2) prescription writing; (3) drug selection, dosage and route; (4) drug interactions; (5) information resources; and (6) clinical application of pharmacology related to specific scope of practice. <p>C. The applicant shall submit evidence of successful completion of the course and/or continuing education offering in pharmacology.</p>
<p>Maryland</p>	<p>http://mdrules.elaws.us/comar/10.27.07.06</p>	<p>Chapter 10.27.07 Practice of the Nurse Practitioner</p> <p>Sec. 10.27.07.06. Education</p> <p>A. An applicant certified by a national certifying body before October 1, 2010, who is certified by the Board and in good standing shall be deemed to meet the education requirements under this regulation.</p>

B. An applicant for certification shall be a graduate from a Board-approved nationally accredited education program for nurse practitioners in a school of nursing that:

(1) Provides advanced practice instruction at the Masters level or higher in a clinical nursing program;

(2) Is accredited by a nursing accrediting body recognized by the United States Department of Education, the Council for Higher Education Accreditation or any other national accrediting body recognized by the Board;

(3) Follows established educational standards that build upon educational preparation and experience as a registered nurse;

(4) Ensures completion of the advanced practice core, nurse practitioner core, and population specific core competencies;

(5) Has a didactic and clinical curriculum that, at a minimum, includes advanced courses in:

(a) Physiology and pathophysiology;

(b) Physical and health assessment;

(c) Pharmacology; and

(d) Diagnosis and management of health problems and diseases commonly encountered within the respective nurse practitioner's population focus;

(6) Provides didactic courses and supervised clinical experiences of sufficient depth and breadth in the nurse practitioner role and the specific population focus of the program; and

(7) Ensures that graduates of the program are eligible for national certification and Maryland certification.

		<p>C. To be a Board-approved education program the program shall:</p> <p>(1) Be a nationally accredited education program; and</p> <p>(2) Ensure ongoing competence and maintenance of certification by:</p> <p>(a) Providing a mechanism for renewing certification;</p> <p>(b) Having a renewal of certification process that is acceptable to the Board; and</p> <p>(c) Developing a mutually agreeable procedure that ensures communication with the Board.</p>
<p>Massachusetts</p>	<p>https://www.mass.gov/doc/244-cmr-4-advanced-practice-registered-nursing/download</p>	<p>4.05: Eligibility Requirements for Advanced Practice Registered Nurse (APRN) Authorization</p> <p>(3) Certified Nurse Practitioner (CNP).</p> <p>(d) Initial Authorization of CNP by Reciprocity. To be eligible for reciprocal Board authorization to practice as a CNP from another jurisdiction an applicant must provide proof satisfactory to the Board of the following:</p> <p>3. Compliance with the following academic requirements:</p> <p>a. Graduation from a graduate degree program designed to prepare the graduate for practice as a CNP that is approved by a national accrediting organization for academic programs acceptable to the Board; or</p> <p>b. Satisfactory completion of a formal educational program for RNs which has been approved by a national professional nurses accrediting body which the Board recognizes as such. The program must have as its objective the preparation of professional nurses to practice in an advanced role as a CNP. The Board will accept in satisfaction of this requirement only those educational programs whose attendance and training requirements are the equivalent of at least one academic year; and</p> <p>c. Successful completion of, at minimum, core content at the graduate level in advanced assessment, advanced pathophysiology and advanced pharmacotherapeutics.</p>

<p>Michigan</p>	<p>https://ars.apps.lara.state.mi.us/AdminCode/DownloadAdminCodeFile?FileName=R%20338.10101%20to%20R%20338.10705.pdf</p>	<p>The State of Michigan does not have specific educational requirements for ARNPs, however they must be board certified as noted below:</p> <p>PART 4. NURSE SPECIALTY CERTIFICATION</p> <p>R 338.10404b Specialty certification qualifications; nurse practitioner.</p> <p>Rule 404b. A specialty certification for nurse practitioner shall be granted to a registered professional nurse who satisfies all of the following requirements:</p> <ul style="list-style-type: none"> (a) Holds a current and valid license to practice nursing in this state. (b) Submits an application for certification as a nurse practitioner, on a form provided by the department with the required fee. (c) Possesses advanced practice certification from 1 of the following certification organizations, or successor organizations: <ul style="list-style-type: none"> (i) The American Nurses Credentialing Center. (ii) The Pediatric Nursing Certification Board. (iii) The National Certification Corporation for Women’s Health Care Nurse Practitioner and Neonatal Nurse Practitioner. (iv) The American Academy of Nurse Practitioners for Adult Nurse Practitioners, Family Nurse Practitioners, and Adult-Gerontology Primary Care Nurse Practitioners. (v) The Oncology Nursing Certification Corporation. (vi) The American Association of Critical Care Nurses Certification Corporation for Acute Care Nurse Practitioner.
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<p>Minnesota</p>	<p>https://www.revisor.mn.gov/statutes/cite/148.211#stat.148.211.1a</p>	<p>Subd. 1a. Advanced practice registered nurse licensure.</p> <p>(c) To be eligible for licensure an applicant:</p> <p>3)(i) must have completed a graduate level APRN program accredited by a nursing or nursing-related accrediting body that is recognized by the United States Secretary of Education or the Council for Higher Education Accreditation as acceptable to the board. The education must be in one of the four APRN roles for at least one population focus. For APRN programs completed on or after January 1, 2016, the program must include at least one graduate-level course in each of the following areas: advanced physiology and pathophysiology; advanced health assessment; and pharmacokinetics and pharmacotherapeutics of all broad categories of agents</p>
<p>Mississippi</p>	<p>https://www.msbn.ms.gov/sites/default/files/documents/Part%202840%20-%20Advanced%20Practice.pdf</p>	<p>Title 30: Professions and Occupations Part 2840: ADVANCED PRACTICE Part 2840, Chapter 1: Advanced Practice Registered Nurses (APRNs)include Certified Nurse Midwives, Certified Registered Nurse Anesthetists, Certified Nurse Practitioners</p> <p>Rule 1.2 Certification, Renewal, Reinstatement, and Changes in Status.</p> <p>A. Initial State Certification. Prior to Board certification allowing the RN to practice as an APRN, the RN must:</p> <p>6) Submit official evidence of graduation from a master’s degree or higher accredited program in one of the four recognized advanced practice roles in which clinical experience has occurred. APRN applicants graduating from an APRN program after December 31, 1998, will be required to submit official evidence of graduation from a graduate program with a concentration in the applicant’s respective advanced practice nursing specialty.</p>
<p>Missouri</p>	<p>https://www.sos.mo.gov/cmsimages/adrules/csr/current/20csr/20c2200-4.pdf</p>	<p>The State of Missouri has the following requirements specifically pertaining to education of Advanced Practice Nurses. Please note that the applicant for licensure will be additionally responsible for satisfying other non-educational requirements and are therefore not listed here:</p> <p>20 CSR 2200-4.100 Advanced Practice Registered Nurse</p> <p>(1) Definitions.</p> <p>(C) Advanced nursing education program—</p>

		<p>1. Prior to July 1, 1998, completion of a formal post-basic educational program from or formally affiliated with an accredited college, university, or hospital of at least one (1) academic year, which includes advanced nursing theory and clinical nursing practice, leading to a graduate degree or certificate with a concentration in an advanced practice nursing clinical specialty area.</p> <p>2. From and after July 1, 1998, completion of a graduate degree from an accredited college or university with a concentration in an advanced practice nursing clinical specialty area, which includes advanced nursing theory and clinical nursing practice. From and after January 1, 2009, the program shall provide a minimum of five hundred (500) faculty supervised clinical hours.</p> <p>(2) To Obtain APRN Recognition.</p> <p>(B) Initial Recognition—RNs who are certified registered nurse anesthetists (CRNA), certified nurse midwives (CNM), certified nurse practitioners, or certified clinical nurse specialists (CNS) applying for recognition from the MSBN for eligibility to practice as advanced practice registered nurses shall—</p> <hr/> <p>2. Provide evidence of completion of appropriate advanced nursing education program as defined in subsection (1)(C) of this rule;</p> <hr/> <p>7. To be eligible for controlled substance prescriptive authority, the APRN applicant shall submit the following: A. Evidence of completion of an advanced pharmacology course that includes preceptorial experience in the prescription of drugs, medicines, and therapeutic devices with a qualified preceptor. Evidence shall be submitted in the form of one (1) of the following:</p> <p>(I) An official final transcript from their advanced practice program; or</p> <p>(II) A letter from the school describing how this was integrated into the curriculum; or</p> <p>(III) Evidence of successful completion of three (3) credit hours post-baccalaureate course in advanced pharmacology from an accredited college or university within the last five (5) years;</p>
Montana	http://www.mtrules.org/	<p>24.159.1412 APPLICATION FOR INITIAL APRN LICENSURE</p> <p>(1) The applicant for APRN licensure must possess a current Montana RN license.</p>

	gateway/RuleNo.asp?RuleNo=241591463	<p>(2) The applicant must submit the APRN application form provided by the department and the nonrefundable fee.</p> <p>(3) The applicant shall request that an official transcript, from an accredited graduate-level education program, be sent to the board directly from the applicant's APRN program to verify the date of completion and degree conferred.</p> <p>(4) The applicant shall submit evidence of preceptorship (if not shown on transcript).</p> <p>(5) The applicant shall submit a copy of current national certification in APRN role and population focus, congruent with education preparation.</p> <p>(6) The board shall keep the application on file for one year. If the applicant fails to complete the requirements for application within one year, a new application must be submitted.</p> <p>(7) When the board approves a licensed RN's application for APRN licensure, the RN will be issued an APRN license in addition to the applicant's current RN license.</p> <p>(8) An additional application is needed for APRN prescriptive authority.</p> <p><u>24.159.1463 APPLICATION FOR PRESCRIPTIVE AUTHORITY</u></p> <p>(1) The APRN seeking prescriptive authority shall submit a completed application and the appropriate fee for prescriptive authority as specified in ARM 24.159.401.</p> <p>(2) The APRN seeking prescriptive authority who has graduated from an accredited program in the last five years shall submit:</p> <p>(a) evidence of successful completion of a graduate level course of three semester credits in advanced pharmacology that includes instruction in pharmacodynamics, pharmacokinetics, and pharmacotherapeutics of all broad categories of agents;</p> <p>(b) evidence of successful completion of a graduate level course that includes differential diagnosis/disease management; and</p> <p>(c) evidence of supervised clinical practice that integrates pharmacologic intervention with patient management.</p>
Nebraska	https://www.nebraska.gov	<p>100-003.01 Requirements for Licensure:</p>

	v/rules-and-regs/regsearch/Rules/Health_and_Human_Services_System/Title-172/Chapter-100.pdf	<p>The applicant must:</p> <ol style="list-style-type: none"> 1. Be licensed as a registered nurse in the State of Nebraska or have the authority to practice in this state as a registered nurse pursuant to the provisions of the Nurse Licensure Compact; 2. Have successfully completed an approved advanced practice registered nurse program. Except for women’s health and neonatal, all applicants graduating after July 19, 1996 must have a master’s degree, post-master’s certificate, or doctoral degree; 3. Have successfully completed 30 contact hours of education in pharmacotherapeutics; 4. Have passed an approved credentialing examination. Approved credentialing examinations include: <ol style="list-style-type: none"> a. AANP examinations in Adult and Family Nurse Practitioner; b. ANCC examinations in Adult, Family, School, Pediatric, Gerontological, Psych/Mental Health and Acute Care Nurse Practitioner, and the Clinical Specialists examinations in Medical-Surgical, Gerontological, Adult Psychiatric and Mental Health, and Child and Adolescent Psychiatric and Mental Health; c. NCC examinations in Women’s Health Care and Neonatal Nurse Practitioner; and the d. PNP National Qualifying Examination for Pediatric Nurse Practitioners;
Nevada	https://www.leg.state.nv.us/NAC/NAC-632.html#NAC632Sec260	<p>NAC 632.260 License: Qualifications; practice by student. (NRS 632.120, 632.237)</p> <ol style="list-style-type: none"> 1. An applicant for a license to practice as an advanced practice registered nurse must: <ol style="list-style-type: none"> (a) Have completed a program designed to prepare an advanced practice registered nurse which must: <ol style="list-style-type: none"> (1) Be at least 1 academic year in length, which must include, without limitation, didactic instruction and clinical experience with a qualified physician or advanced practice registered nurse;

		<p>(2) Be accredited or approved by an organization approved by the Board to accredit or approve those programs;</p> <p>(3) Include an advanced course in the following areas of study:</p> <ul style="list-style-type: none">(I) The assessment of the health of patients;(II) Pathophysiology; and(III) The preparation for practice as an advanced practice registered nurse; <p>(4) Include a concentration of courses for preparation in a specific role or population of focus;</p> <p>(5) Include clinical experience that requires the student to integrate the knowledge and skills that are taught in the program and emphasizes the specific role and population of focus chosen by the student; and</p> <p>(6) Include training in making clinical decisions, including, but not limited to, diagnosing health conditions and providing appropriate care.</p> <p>(b) Present evidence to the Board that:</p> <ul style="list-style-type: none">(1) Within 2 years before the date of his or her application, the applicant completed a program to prepare an advanced practice registered nurse; or(2) He or she will complete 1,000 hours of practice, without the privilege of writing prescriptions, under the supervision of a qualified physician or advanced practice registered nurse, within a time specified by the Board. <p>(c) If previously licensed or certified as an advanced practice registered nurse in another state or jurisdiction, have maintained the licensure or certification in good standing and complied with the requirements for continuing education of that state or jurisdiction.</p> <p>(d) If the applicant completes a program designed to prepare an advanced practice registered nurse on or after July 1, 1992, but before June 1, 2005:</p> <ul style="list-style-type: none">(1) Be certified as an advanced practice registered nurse by a nationally recognized certification agency; and(2) Hold a bachelor's degree in nursing from an accredited school.
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<p>New Hampshire</p>	<p>http://www.gencourt.state.nh.us/rules/state_agencies/nur100-800.html</p>	<p>Nur 301.03 <u>Advance Practice Registered Nurse (APRN) Licensure.</u></p> <p>(a) This section shall apply to each registered nurse licensed in New Hampshire and to each nurse who holds a current, unencumbered registered nurse license from a compact state pursuant to RSA 326-B:46, who seeks licensure in New Hampshire as an APRN.</p> <p>(b) Each applicant seeking licensure as an APRN under this section shall submit:</p> <ol style="list-style-type: none"> (1) Evidence of completion of an accredited advanced nursing education program that includes: <ol style="list-style-type: none"> a. At least 225 hours of theoretical nursing content; and b. At least 480 hours of clinical nursing practice, including precepted experience and pharmacological interventions; (2) A final, official transcript from a nurse practitioner program, accredited by a national accrediting body, that demonstrates that the applicant earned a: <ol style="list-style-type: none"> a. Graduate or post-masters graduate degree; or b. Certificate prior to July 1, 2004; (3) Documentation from the director of the program identified pursuant to (2) above for each pharmacology course taken but not reflected on the transcript, verifying integration of pharmacological interventions; (4) Evidence of competence to practice, as a result of participation in and completion of the nurse practitioner program. (5) The following, if the applicant graduated from an APRN program 2 or more years prior to the submission of the application: <ol style="list-style-type: none"> a. A copy of current national certification pursuant to Nur 302.04(a)(6); b. Documentation of meeting the advanced practice requirements set forth in Nur 302.04(a)(6); and

		c. Documentation of completion of the continuing education required pursuant to Nur 302.04(a)(7) including at least 5 hour in pharmacology, within the 2 years immediately preceding the application;
New Jersey	https://www.njconsumeraffairs.gov/regulations/Chapter-37-New-Jersey-Board-of-Nursing.pdf	<p>13:37-7.2 EDUCATIONAL REQUIREMENTS FOR CERTIFICATION</p> <p>a) An applicant for certification as an advanced practice nurse shall possess;</p> <p>1) A masters degree in nursing from a school accredited by a nursing accrediting association recognized by the U.S. Department of Education; or</p> <p>2) A masters degree in nursing and shall have completed a post-masters program that focuses on an advanced practice nursing specialty from a school accredited by a nursing accrediting association recognized by the U.S. Department of Education.</p> <p>b) Each applicant shall have successfully completed at least 39 hours in pharmacology during the education program referred to in (a) above.</p> <p>c) In addition to the requirements of (a) and (b) above, an applicant shall have completed six contact hours in pharmacology related to controlled dangerous substances, including pharmacologic therapy and addiction prevention and management, presented by:</p> <p>1) An organization that has been approved by a credentialing agency accredited by the American Board of Nursing Specialties, and/or the National Commission for Certifying Agencies; or</p> <p>2) A college or university licensed by either the New Jersey Commission on Higher Education or an agency of another state with requirements substantially similar to the requirements of the New Jersey Commission on Higher Education.</p>
New Mexico	https://s3.amazonaws.com/realFile30/f9bb9a-feed-462b-abce-56bd5dd949fa/8b10781b-64bc-42a1-a62a-	<p>16.12.2.13 ADVANCED PRACTICE REGISTERED NURSE (APRN) CERTIFIED NURSE PRACTITIONER (CNP):</p> <p>A. Requirements for licensure of nurse practitioners.</p> <p>(1) Hold a current, unencumbered RN license from New Mexico or hold a compact multistate RN license.</p> <p>(2) Successfully complete a graduate level nursing program designed for the education and preparation of nurse practitioners as providers of primary, or acute, or chronic, or long-term, or end of life health care.</p>

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- (a) The program must be offered through an accredited institution of higher education or through the armed services.
 - (b) If the applicant is initially licensed by any board of nursing including the New Mexico board of nursing after January 1, 2001 the program must be at the master's in nursing level or higher. Applicants who do not hold a master's level or higher degree from a nurse practitioner program and were initially licensed by any board before January 1, 2001, must provide verification of NP licensure.
 - (c) The educational documentation shall verify the date of graduation, credentials conferred and number of supervised clinical hours as a nurse practitioner in the education program.
- (3) Provide evidence of successful accomplishment of national certification as a nurse practitioner.
 - (4) It is the responsibility of the applicant to provide documented evidence of his/her qualifications for licensure.
 - (5) Applicants who meet the minimum didactic and pharmacology requirements, but lack the required preceptorship, may be considered for licensure in New Mexico if the applicant provides satisfactory evidence of two years nurse practitioner experience in another jurisdiction. 16.12.2 NMAC 14
 - (6) Nurse practitioners who will be requesting prescriptive authority must also comply with the requirements for prescriptive authority as outlined in these rules.

New Mexico requirements for prescriptive authority (taken from 16.12.2.13 Section N below):

N. Nurse practitioner practice

(5) CNPs who have fulfilled requirements for prescriptive authority may prescribe and distribute dangerous drugs including controlled substances contained in Schedules II through V of the Controlled Substances Act within their clinical specialty and practice setting.

(a) Requirements for prescriptive authority: In accordance with applicable state and federal laws, the CNP who fulfills the following requirements may prescribe and distribute dangerous drugs including controlled substances included in Schedules II through V of the Controlled Substance Act.

		<p>(i) Verifies 400 hours of work experience in which prescribing dangerous drugs has occurred within the two years immediately preceding the date of the application. Individuals who have not fulfilled this requirement must provide documentation of successful completion of 400 hours of prescribing dangerous drugs in a preceptorship with a licensed CNP, CNS or physician. The preceptorship must be completed within six months and a letter of authorization will be issued for the duration of the preceptorship.</p>
<p>New York</p>	<p>http://www.op.nysed.gov/CommissionersRegsQualityIndicatorsBSMSDNP.pdf</p>	<p>Section 52.12 Nursing.</p> <p><i>b. Programs and courses in nursing other than those that prepare for admission to a licensing examination.</i></p> <p>(1) Nurse Practitioner Program.</p> <p>(iii) Curriculum. The curriculum shall include, in addition to the requirements of section 52.2(c) of this Title:</p> <p>(a) classroom and supervised clinical designed to prepare nurse practitioners in the areas of diagnosis of illness and physical conditions and the performance of therapeutic and corrective measures within a specialty area of practice;</p> <p>(b) a pharmacology component of not less than three semester hours or the equivalent; to include instruction in drug management of clients in the nurse practitioner specialty area and instruction in New York State and Federal laws and regulations relating to prescriptions and recordkeeping; and</p> <p>(c) a preceptorship experience, supervised by a nurse practitioner or physician practicing in the specialty area of the program, of at least one semester in length or its equivalent.</p> <p>(iv) Credential. Upon satisfactory completion of all components of the program including classroom, supervised clinical nursing practice, and preceptorship, a certificate of completion indicating the specialty area shall be issued to each individual by the sponsoring institution/agency.</p> <p>§52.12(b)(1)(iv)(a)</p> <p>1. The NP curriculum is adequate in breadth and depth to prepare nurse practitioners in the areas of diagnosis of illness and physical conditions and the performance of therapeutic and corrective measures within the specialty area of practice.</p>

§52.12(b)(1)(iv)(b)

1. The NP curriculum includes a pharmacology component of not less than three semester hours or the equivalent on drug management of clients in the practitioner specialty area.
2. The NP curriculum includes a minimum of three clock hours of instruction in New York State and Federal laws and regulations relating to prescription writing and recordkeeping.

§52.12(b)(1)(iv)(c)

1. The NP curriculum includes a preceptorship of at least one semester in length or its equivalent.
2. NP student preceptorship are supervised by a nurse practitioner or physician practicing in the specialty area of the program.

§52.12(b)(1)(v)

1. NP students are awarded a certificate of completion for the nurse practitioner program that indicates the specialty area of practice.

Section 52.2 Standards for the registration of undergraduate and graduate curricula.

(c) Curricula and awards.

(1) In addition to the requirements of section 53.3 of this Subchapter, the objectives of each curriculum and its courses shall be well defined in writing. Course descriptions shall clearly state the subject matter and requirements of each course.

(2) For each curriculum, the institution shall assure that courses will be offered with sufficient frequency to enable students to complete the program within the minimum time for Completion, in accordance with paragraphs six through ten of this subdivision.

(3) Credit toward an undergraduate degree shall be earned only for college level work. Credit toward a graduate degree shall be earned only through work designed expressly for graduate students. Enrollment of secondary school students in undergraduate courses, of undergraduates in graduate courses, and of graduate students in undergraduate courses shall be strictly controlled by the institution.

(4) A semester hour of credit may be granted by an institution for fewer hours of instruction and study than those specified in subdivision (o) of section 50.1 of this Subchapter only:

(i) when approved by the commissioner as part of a registered curriculum; or

(ii) when the commissioner has granted prior approval for the institution to maintain a statement of academic standards that defines the considerations which establish equivalency of instruction and study and such statement has been adopted by the institution.

(5) The institution shall assure that credit is granted only to students who have achieved the stated objectives of each credit bearing learning activity.

(6) Associate degree programs shall normally be capable of completion in two academic years of full-time study, or its equivalent in part-time study, with an accumulation of not less than 60 semester hours.

(7) Baccalaureate degree programs shall normally be capable of completion in Four academic years of full-time study, or, in the case of five-year programs, five academic years of full-time study, or their equivalent in part-time study, with an accumulation of not less than 120 semester hours.

(8) Master's degree programs shall normally require a minimum of one academic year of full-time graduate level study, or its equivalent in part time study, with an accumulation of not less than 30 semester hours. Research or a comparable occupational or professional experience shall be a component of each master's degree program. The requirements for a master's degree shall normally include at least one of the following: passing a comprehensive test, writing a thesis based on independent research or completing an appropriate special project.

(10) Doctoral programs shall require a minimum of three academic years of full-time graduate level study after the baccalaureate degree, or their equivalent in part-time study. Doctoral studies shall include the production of a substantial report on original research, the independent investigation of a topic of significance to the field of study, the production of an appropriate creative work, or the verified development of advanced professional skills.

(12) All registered programs intended to satisfy the educational requirements for professional licensure as identified in paragraph a of subdivision 3 of section 6507 of the Education Law or intended to satisfy the educational requirements for certification or licensure as a

		<p>teacher, pupil personnel services professional, school administrator and supervisor, or school district administrator shall include two hours of approved course work or training regarding the identification and reporting of child abuse and maltreatment. Such course work or training shall include information concerning the physical and behavioral indicators or child abuse and maltreatment and the statutory reporting requirements set out in Social Services Law sections four hundred thirteen through four hundred twenty, including, but not limited to, when and how a report must be made, Admissions 12 what other actions the reporter is mandated or authorized to take, the legal protections afforded reporters, and the consequences for failing to report.</p>
<p>North Carolina</p>	<p>http://reports.oah.state.nc.us/ncac/title%2021%20-%20occupational%20licensing%20boards%20and%20commissions/chapter%2036%20-20nursing/21%20ncac%2036%20.0805.html</p> <p>http://reports.oah.state.nc.us/ncac/title%2021%20-%20occupational%20licensing%20boards%20and%20commissions/chapter%2036%20-20nursing/21%20ncac%2036%20.0805.html</p>	<p>21 NCAC 36 .0803 NURSE PRACTITIONER REGISTRATION</p> <p>(a) The Board of Nursing shall register an applicant as a nurse practitioner who:</p> <ol style="list-style-type: none"> (1) has an unrestricted license to practice as a registered nurse in North Carolina and, when applicable, an unrestricted approval, registration or license as a nurse practitioner in another state, territory, or possession of the United States; (2) has successfully completed a nurse practitioner education program as outlined in Rule .0805 of this Section; (3) is certified as a nurse practitioner by a national credentialing body consistent with 21 NCAC 36 .0801(8); and (4) has supplied additional information necessary to evaluate the application as requested. <p>(b) Beginning January 1, 2005, new graduates of a nurse practitioner program, who are seeking first-time nurse practitioner registration in North Carolina shall:</p> <ol style="list-style-type: none"> (1) hold a Master's or higher degree in Nursing or related field with primary focus on Nursing; (2) have successfully completed a graduate level nurse practitioner education program accredited by a national accrediting body; and (3) provide documentation of certification by a national credentialing body. <p>21 NCAC 36 .0805 EDUCATION AND CERTIFICATION REQUIREMENTS FOR REGISTRATION AS A NURSE PRACTITIONER</p> <p>(a) A nurse practitioner with first-time approval to practice after January 1, 2000, shall provide evidence of certification or recertification as a nurse practitioner by a national credentialing body.</p>

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(b) A nurse practitioner applicant who completed a nurse practitioner education program prior to December 31, 1999 shall provide evidence of successful completion of a course of education that contains a core curriculum including 400 contact hours of didactic education and 400 hours of preceptorship or supervised clinical experience. The core curriculum shall contain the following components:

- (1) health assessment and diagnostic reasoning including:
 - (A) historical data;
 - (B) physical examination data;
 - (C) organization of data base;
- (2) pharmacology;
- (3) pathophysiology;
- (4) clinical management of common health problems and diseases such as the following shall be evident in the nurse practitioner's academic program:
 - (A) respiratory system;
 - (B) cardiovascular system;
 - (C) gastrointestinal system;
 - (D) genitourinary system;
 - (E) integumentary system;
 - (F) hematologic and immune systems;
 - (G) endocrine system;
 - (H) musculoskeletal system;
 - (I) infectious diseases;
 - (J) nervous system;
 - (K) behavioral, mental health and substance abuse problems;
- (5) clinical preventative services including health promotion and prevention of disease;
- (6) client education related to Subparagraph (b)(4)–(5) of this Rule; and
- (7) role development including legal, ethical, economical, health policy and interdisciplinary collaboration issues.

(c) Nurse practitioner applicants exempt from components of the core curriculum requirements listed in Paragraph (b) of this Rule are:

		<ul style="list-style-type: none"> (1) Any nurse practitioner approved to practice in North Carolina prior to January 18, 1981, is permanently exempt from the core curriculum requirement. (2) A nurse practitioner certified by a national credentialing body prior to January 1, 1998, who also provides evidence of satisfying Subparagraph (b)(1)–(3) of this Rule shall be exempt from core curriculum requirements in Subparagraph (b)(4)–(7) of this Rule. Evidence of satisfying Subparagraph (b)(1)–(3) of this Rule shall include: <ul style="list-style-type: none"> (A) a narrative of course content; and (B) contact hours.
<p>North Dakota</p>	<p>https://www.legis.nd.gov/information/acdata/pdf/54-03.2-06.pdf</p>	<p>54-03.2-06-07. Nursing education program curriculum.</p> <p>5. The curriculum preparing for licensure as an advanced practice registered nurse must include content and sufficient experience from nursing and related academic disciplines to meet requirements for a graduate degree with a nursing focus:</p> <ul style="list-style-type: none"> a. The curriculum must prepare the graduate to practice: <ul style="list-style-type: none"> (1) One of the following four identified advanced practice registered nursing roles as a certified registered nurse anesthetist, certified nurse midwife, clinical nurse specialist, and certified nurse practitioner; and (2) At least one of the following six population foci: family individual across the lifespan, adult-gerontology, neonatal, pediatrics, women's health, or gender-related or psychiatric mental health. b. The curriculum shall include separate graduate level courses in the following: <ul style="list-style-type: none"> (1) An advanced practice nursing core, including legal, ethical, and professional responsibilities of the advanced practice registered nurse. (2) Advanced physiology and pathophysiology, including general principles that apply across the lifespan. 5 (3) Advanced health assessment, including assessment of all human systems, advanced assessment techniques, concepts, and approaches.

(4) Advanced pharmacology, which includes pharmacodynamics, pharmacokinetics, and pharmacotherapeutics of all broad categories of agents.

c. Each instructional track or major shall have supervised clinical experience that is directly related to the role and population foci, including pharmacotherapeutic management of patients.

(1) A preceptor for an advanced practice registered nurse student must be a licensed practitioner with graduate level preparation with comparable practice focus.

(2) Clinical supervision must be congruent with current national professional organizations and nursing accrediting body standards applicable to the advanced practice registered nurse role and population focus.

d. The curriculum must include the following:

(1) Preparation that provides a basic understanding of the principles for decisionmaking in the identified role.

(2) Provisions for the recognition of prior learning and advanced placement for individuals who hold a master's degree in nursing and are seeking preparation in a different role and population foci.

(3) Preparation in a speciality area of practice is optional, but if included, must build on the advanced practice registered nurse role and competencies in at least one of the six population foci.

(4) Courses to meet the sponsoring institution's requirements for a graduate degree.

(5) Additional required components of graduate education programs preparing advanced practice registered nurses as determined by the board.

e. Post-master's nursing students shall complete the requirements of the master's advanced practice registered nurse program through a formal graduate level certificate in the desired role and population foci and must demonstrate the same advanced practice registered nurses outcome competencies as the master's level student.

<p>Ohio</p>	<p>http://codes.ohio.gov/orc/4723.41</p> <p>http://codes.ohio.gov/orc/4723</p>	<p>4723.41 Requirements for practicing nurse-midwifery or other specialty.</p> <p>(A) Each person who desires to practice nursing as a certified nurse-midwife and has not been authorized to practice midwifery prior to December 1, 1967, and each person who desires to practice nursing as a certified registered nurse anesthetist, clinical nurse specialist, or certified nurse practitioner shall file with the board of nursing a written application for a license to practice nursing as an advanced practice registered nurse and designation in the desired specialty. The application must be filed, under oath, on a form prescribed by the board accompanied by the application fee required by section 4723.08 of the Revised Code.</p> <p>Except as provided in division (B), (C), or (D) of this section, at the time of making application, the applicant shall meet all of the following requirements:</p> <ol style="list-style-type: none"> (1) Be a registered nurse; (2) Submit documentation satisfactory to the board that the applicant has earned a master's or doctoral degree with a major in a nursing specialty or in a related field that qualifies the applicant to sit for the certification examination of a national certifying organization approved by the board under section 4723.46 of the Revised Code; (3) Submit documentation satisfactory to the board of having passed the certification examination of a national certifying organization approved by the board under section 4723.46 of the Revised Code to examine and certify, as applicable, nurse-midwives, registered nurse anesthetists, clinical nurse specialists, or nurse practitioners; (4) Submit an affidavit with the application that states all of the following: <ol style="list-style-type: none"> (a) That the applicant is the person named in the documents submitted under this section and is the lawful possessor thereof; (b) The applicant's age, residence, the school at which the applicant obtained education in the applicant's nursing specialty, and any other facts that the board requires; (c) The specialty in which the applicant seeks designation. <p>4723.482 Items submitted with application.</p> <p>(A) Except as provided in divisions (C) and (D) of this section, an applicant for a license to practice nursing as an advanced practice registered nurse who seeks designation as a clinical nurse specialist, certified nurse-midwife, or certified nurse practitioner shall include with the</p>
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application submitted under section [4723.41](#) of the Revised Code evidence of successfully completing the course of study in advanced pharmacology and related topics in accordance with the requirements specified in division (B) of this section.

(B) With respect to the course of study in advanced pharmacology and related topics, all of the following requirements apply:

- (1) The course of study shall be completed not longer than five years before the application is filed.
- (2) The course of study shall be not less than forty-five contact hours.
- (3) The course of study shall meet the requirements to be approved by the board in accordance with standards established in rules adopted under section [4723.50](#) of the Revised Code.
- (4) The content of the course of study shall be specific to the applicant's nursing specialty.
- (5) The instruction provided in the course of study shall include all of the following:
 - (a) A minimum of thirty-six contact hours of instruction in advanced pharmacology that includes pharmacokinetic principles and clinical application and the use of drugs and therapeutic devices in the prevention of illness and maintenance of health;
 - (b) Instruction in the fiscal and ethical implications of prescribing drugs and therapeutic devices;
 - (c) Instruction in the state and federal laws that apply to the authority to prescribe;
 - (d) Instruction that is specific to schedule II controlled substances, including instruction in all of the following:
 - (i) Indications for the use of schedule II controlled substances in drug therapies;
 - (ii) The most recent guidelines for pain management therapies, as established by state and national organizations such as the Ohio pain initiative and the American pain society;
 - (iii) Fiscal and ethical implications of prescribing schedule II controlled substances;
 - (iv) State and federal laws that apply to the authority to prescribe schedule II controlled substances;

		(v) Prevention of abuse and diversion of schedule II controlled substances, including identification of the risk of abuse and diversion, recognition of abuse and diversion, types of assistance available for prevention of abuse and diversion, and methods of establishing safeguards against abuse and diversion.
Oklahoma	https://nursing.ok.gov/actwp20.pdf	<p>§ 567.5a. Advanced Practice Registered Nurses–License–Application</p> <p>A. All applicants for a license to practice as an Advanced Practice Registered Nurse shall be subject to Section 567.8 of this title.</p> <p>B. An applicant for an initial license to practice as an Advanced Practice Registered Nurse shall:</p> <ol style="list-style-type: none"> 1. Submit a completed written application and appropriate fees as established by the Board; 2. Submit a criminal history records check that complies with Section 567.18 of this title; 3. Hold a current Registered Nurse license in this state; 4. Have completed an advanced practice registered nursing education program in one of the four advanced practice registered nurse roles and a specialty area recognized by the Board. Effective January 1, 2016, the applicant shall have completed an accredited graduate level advanced practice registered nursing education program in at least one of the following population foci: family/individual across the lifespan, adult-gerontology, neonatal, pediatrics, women’s health/gender-related, or psychiatric/mental health; 5. Be currently certified in an advanced practice specialty certification consistent with educational preparation and by a national certifying body recognized by the Board; and 6. Provide any and all other evidence as required by the Board in its rules. <p>§ 567.12a. Advanced Practice Registered Nursing education programs–Requirements</p> <p>A. Effective January 1, 2016, advanced practice registered nursing education programs that the applicant has successfully completed must meet the following requirements to be considered for approval by the Board:</p> <ol style="list-style-type: none"> 1. The education program must be a graduate-level program offered by a university accredited by an accrediting body that is recognized by the U.S. Secretary of Education or the Council for Higher Education Accreditation;

		<p>2. The program holds accreditation or holds candidacy, preaccreditation, or applicant status for accreditation from the National League for Nursing Accrediting Commission, the Commission on Collegiate Nursing Education, the American College of Nurse-Midwives Division on Accreditation, or the American Association of Nurse Anesthetists' Council on Accreditation of Nurse Anesthesia Educational Programs; and</p> <p>3. The curriculum of the program must prepare the graduate to practice in one of the four identified advanced practice registered nurse roles and in at least one of the six population foci.</p> <p>B. The Board shall, by administrative rules, set requirements for approval of advanced practice registered nursing education programs, approve such programs as meet the requirements, and identify the process for determining program compliance with standards.</p>
<p>Oregon</p>	<p>https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=264580</p>	<p>851-050-0001 Standards for Nurse Practitioner Programs</p> <p>The Board's standards for all nurse practitioner programs for initial applicants are as follows:</p> <p>(1) The nurse practitioner program shall be a minimum of one academic year in length; however, programs completed before January 1, 1986 and post-Masters programs completed for the purpose of changing category of nurse practitioner licensure may be less than one academic year in length if the program otherwise meets all requirements.</p> <p>(2) Faculty who teach within the nurse practitioner program shall be educationally and clinically prepared in the same specialty area(s) as the theory and clinical areas they teach and shall include advanced practice nurses.</p> <p>(3) The curriculum content shall contain theory and clinical experience in the nurse practitioner population focus specified in OAR 851-050-0005(6) for which application is being made, preparing the graduate to meet all competencies within the scope including physical assessment, pharmacology, pathophysiology, differential diagnosis and clinical management.</p> <p>(4) The number of contact hours of clinical experience shall be equal to or greater than the number of contact hours of nurse practitioner theory. The clinical experience must consist of full scope preparation in the population focus for which application is being made.</p> <p>(5) Post-graduate nurse practitioner programs that prepare an individual for dual role or population focus certification must meet all competencies designated for the nurse practitioner role including supervised clinical hours of no less than 500 hours for each role or population focus.</p>

- (6) Programs must provide documentation that students meet the program's curriculum requirements in effect at the time of enrollment.
- (7) Written program materials shall accurately reflect the mission, philosophy, purposes, and objectives of the program.
- (8) Programs shall demonstrate appropriate course sequencing and requirements for matriculation into the program, including completion of all pre-licensure nursing curriculum requirements before advancement into nurse practitioner clinical coursework.
- (9) Preceptors shall meet clinical and licensure qualifications for the state in which they practice.
- (10) Distance and asynchronous learning programs shall meet all standards of OAR 851-050-0001.
- (11) All courses required for completion of the nurse practitioner program must be at the graduate level, if completed after January 1, 1986.
- (12) Nurse practitioner programs outside of the United States must meet all standards of OAR 851-050-0001. Such programs shall be determined by Board approved or directed credentials review to be equivalent to graduate nurse practitioner programs offered in the United States which prepare the nurse practitioner for practice within the advanced nursing specialty scope. Nationally recognized nursing accreditation standards or guidelines may be applied by the Board at the Board's discretion, in accordance with the Oregon Office of Degree Authorization regulations.
- (13) The Board's additional requirements for Oregon-based nurse practitioner programs are as follows. The Dean or Director of the Nursing school which provides one or more Nurse Practitioner programs/tracks shall ensure that one or more qualified faculty are appointed and have defined position responsibility to address the administrative functions of the program/track. Administrative functions include budget and resource preparation, curricular design, oversight of program implementation and evaluation.

<https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=264581>

851-050-0002 Application for Initial Licensure as a Nurse Practitioner

- (1) An applicant for initial licensure in Oregon as a nurse practitioner shall:
 - (a) Hold a current unencumbered registered nurse license in the State of Oregon, and
 - (b) Meet the following educational requirements:
 - (A) A Master's Degree in Nursing or a Doctorate in Nursing accredited by a national nursing organization recognized by the US Department of Education, or a credentials evaluation from a Board approved or directed credentials service for graduate nursing

degrees obtained outside the U.S. that demonstrates educational equivalency to U.S. graduate nursing degree accredited by a national nursing organization recognized by the US Department of Education; and

(B) Satisfactory completion of a nurse practitioner Program that meets OAR 851-050-0001 requirements and is specific to the role and role population focus for which application is made.

(C) Nurse practitioner programs completed after January 1, 2005 shall be formally affiliated within an accredited graduate level program accredited by a national nursing organization recognized by the US Department of Education at the Masters or post-masters graduate level; or an equivalent non-U.S. graduate program as specified in OAR 851-050-0001(11); and

(c) Meet the practice requirement in OAR 851-050-0004; and

(d) As of January 1, 2011 provide verification of current accredited national board certification from a nurse practitioner national certification examination which meets criteria in OAR 851-050-0008, congruent with a Board recognized nurse practitioner role and population focus.

<https://secure.sos.state.or.us/oard/viewSingleRule.action?ruleVrsnRsn=264599>

**851-056-0008
Pharmacology Course Requirements**

(1) 45 contact hours may be obtained as part of a discrete offering within the formal advanced educational program or through structured continuing education programs approved by any of the appropriate entities specified in OAR 851-050-0142.

(2) Accredited graduate level pharmacology course content shall include:

(a) Applicable federal/state laws;

(b) Prescription writing;

(c) Pharmacokinetic, pharmacodynamic, pharmacotherapeutic, and pharmacogenomic principles;

(d) Use of prescriptive pharmacological agents in the prevention of illness and restoration and maintenance of health;

(e) Informational resources; and

		<p>(f) Clinical application related to specific scope of practice.</p> <p>(A) Specific tests are used to determine successful completion of the course.</p> <p>(B) The target audience includes the APRN.</p> <p>(C) Learner objectives include the specialty scope of advanced practice for which the applicant seeks licensure.</p> <p>(D) Written verification of participation and successful completion of the course is provided by the course sponsor. To comply with SB 64</p>
<p>Pennsylvania</p>	<p>http://www.pacodeandbulletin.gov/Display/pacode?file=/secure/pacode/data/049/chapter21/s21.369.html&d=reduce</p>	<p>§ 21.369. General curriculum requirements.</p> <p>(a) The curriculum shall be developed, implemented and evaluated by the faculty and be based on the philosophy and objectives of the school.</p> <p>(b) The curriculum must be organized and developed to include the knowledge, attitudes, skills and abilities necessary for practice as a CRNP and in accordance with this chapter as related to CRNP practice.</p> <p>(c) The curriculum must provide for both clinical and theoretical experiences. The curriculum must have the following components incorporated into each CRNP program:</p> <p>(1) <i>Graduate nursing core.</i> The graduate nursing core must include the following content:</p> <ul style="list-style-type: none"> (i) Research. (ii) Health care policy and organization. (iii) Ethics. (iv) Professional role development. (v) Theoretical foundations of nursing practice. (vi) Human diversity and social issues. (vii) Health promotion and disease prevention. <p>(2) <i>Advanced nursing practice core.</i> The advanced nursing practice core must include the following content:</p> <ul style="list-style-type: none"> (i) Advanced health/physical assessment.

(ii) Advanced physiology and pathophysiology.

(iii) Advanced pharmacology.

(3) *Specialty content.* The CRNP student shall receive sufficient clinical experience to provide depth and breadth in a given specialty or with designated populations, geared to nurse practitioner practice. Clinical hours must meet at least National certification requirements with a minimum of 500. Additional hours must be provided for specialties that provide care to multiple age groups (for example, family CRNPs) or for those who will practice in multiple care settings. When defining additional clinical hours, the complexity of the specialty content, as well as the need for clinical experience to enhance retention and skills, shall be considered. The expected graduate competencies must be the key determinant of the clinical component.

(4) *Advanced pharmacology.*

(i) CRNP program graduates shall have a well-grounded understanding of pharmacologic principles, which includes the cellular response level. This area of core content must also include both pharmacotherapeutics and pharmacokinetics of broad categories of pharmacologic agents. Advanced pharmacology shall be taught in a separate or dedicated 3-credit or 45-hour course. Pharmacology content shall also be integrated into the other content areas identified in the advanced practice nursing core. Additional application of this content shall also be presented within the specialty course content and clinical experiences of the program to prepare the CRNP to practice within a specialty scope of practice.

(ii) The purpose of this content is to provide the graduate with the knowledge and skills to assess, diagnose and manage (including the prescription of pharmacologic agents) a patient's common health problems in a safe, high quality, manner.

(iii) The course work must provide graduates with the knowledge and skills to:

(A) Comprehend the pharmacotherapeutics of broad categories of drugs.

(B) Analyze the relationship between pharmacologic agents and physiologic/pathologic responses.

(C) Understand the pharmacokinetics and pharmacodynamics of broad categories of drugs.

(D) Understand the motivations of clients in seeking prescriptions and the willingness to adhere to prescribed regimens.

(E) Safely and appropriately select pharmacologic agents for the management of client health problems based on client variations, the problem being managed, and cost effectiveness.

(F) Provide comprehensive and appropriate client education in relation to prescribed pharmacologic agents.

(G) Analyze the effects of single and multiple drug regimens on the client's health and functioning.

(H) Understand the variety of State legal requirements for CRNP prescriptive authority.

(I) Fulfill legal requirements for writing prescriptions as a CRNP in this Commonwealth in accordance with §§ 21.283—21.287 (relating to CRNP).

(5) *Professional role content.* The course work must provide graduates with curriculum in:

- (i) Management of client health/illness status.
- (ii) The nurse-client relationship.
- (iii) The teaching-mentoring function.
- (iv) Professional role.
- (v) Managing and negotiating health care delivery systems.
- (vi) Monitoring and ensuring the quality of health care practice.

(d) The instructional strategies must be appropriate and consistent with the program’s philosophy, mission and objectives.

(e) The clinical facilities of the CRNP program must provide a variety of experiences with sufficient quality and quantity. Clinical experiences must be consistent with the scope of practice.

(f) CRNP courses and curriculum must be organized to continue the development of values, understandings, knowledge and skills needed in all aspects of practice as a CRNP and emphasize specialty areas.

(g) The ratio of students to faculty must insure optimal learning opportunities in clinical laboratory sessions, be consistent with the objectives of the CRNP courses, and comply with § 21.373(c)(3)(ii) (relating to facility and resource requirements).

(h) The curriculum for CRNP programs must give evidence of providing learning experiences which will prepare graduates for CRNP practice. The standards of practice are defined and delineated by the profession and §§ 21.18 and 21.284 (relating to standards of nursing conduct; and prescribing and dispensing parameters).

(i) Course syllabi that identify all aspects of each course must be developed and readily available.

§ 21.271. Certification requirements.

(2) *Education.* An applicant for certification shall have completed an accredited, Board-approved master’s or postmaster’s nurse practitioner program or other Board-approved program that awarded an advanced degree or a course of study considered by the Board to be equivalent to that required for certification in this Commonwealth at the time the course was completed.

<http://www.pacodeandbulletin.gov/Display/pacode?file=/secure/pacode/data/049/chapter21/s21.271.html&d=reduce>

<p>Rhode Island</p>	<p>https://rules.sos.ri.gov/regulations/part/216-40-05-3</p>	<p>3.3.2 Qualifications for Licensure</p> <p>B. Advanced Practice Registered Nurse. An applicant seeking initial licensure to practice as an Advanced Practice Registered Nurse (APRN) in the State of Rhode Island shall:</p> <ol style="list-style-type: none"> 1. Be of good moral character; 2. Hold a current Rhode Island license as a registered nurse or privilege to practice and shall not hold an encumbered license or privilege to practice as an RN in any state or territory; 3. Graduation from an APRN graduate or post-graduate program, as evidenced by official documentation received directly from an APRN program accredited by a nursing accrediting body that is recognized by the U.S. Secretary of Education and/or the Council for Higher Education Accreditation (CHEA), or its successor organization, as acceptable by the Board. 4. Be currently certified by a national certifying body recognized by the Board in the APRN role and population focus appropriate to educational preparation. 5. Report any criminal conviction, nolo contendere plea, Alford plea or other plea arrangement in lieu of conviction; 6. Have committed no acts or omissions that are grounds for disciplinary action as set forth in the Act and this Part; and 7. Provide other evidence as required by this Part.
<p>South Carolina</p>	<p>https://www.scstatehouse.gov/code/t40c033.php</p>	<p>SECTION 40-33-34. Performance of medical acts; qualifications; practice agreements; prescriptive authorization; anesthesia care; definitions.</p> <p>(A) An advanced practice registered nurse applicant shall furnish evidence satisfactory to the board that the applicant:</p> <ol style="list-style-type: none"> (1) has met all qualifications for licensure as a registered nurse; and (2) holds current specialty certification by a board-approved credentialing organization. New graduates shall provide evidence of certification within one year of program completion; however, psychiatric clinical nurse specialists shall provide evidence of certification within two years of program completion; and

		<p>(3) has earned a minimum of a master's degree from an accredited college or university, except for those applicants who:</p> <ul style="list-style-type: none"> (a) provide documentation as requested by the board that the applicant was graduated from an advanced, organized formal education program appropriate to the practice and acceptable to the board before December 31, 1994; (b) graduated before December 31, 2003, from an advanced, organized formal education program for nurse anesthetists accredited by the national accrediting organization of that specialty. CRNAs who graduate after December 31, 2003, must graduate with a master's degree from a formal CRNA education program for nurse anesthetists accredited by the national accreditation organization of the CRNA specialty. An advanced practice registered nurse must achieve and maintain national certification, as recognized by the board, in an advanced practice registered nursing specialty; <hr/> <p>(E)(1) An NP, CNM, or CNS who applies for prescriptive authority:</p> <ul style="list-style-type: none"> (a) must be licensed by the board as a nurse practitioner, certified nurse-midwife, or clinical nurse specialist; (b) shall submit a completed application on a form provided by the board; (c) shall submit the required fee; (d) shall provide evidence of completion of forty-five contact hours of education in pharmacotherapeutics acceptable to the board, within two years before application or during the time of the organized educational program shall provide evidence of prescriptive authority in another state meeting twenty hours in pharmacotherapeutics acceptable to the board, within two years before application; (e) shall provide at least fifteen hours of education in controlled substances acceptable to the board as part of the twenty hours required for prescriptive authority if the NP, CNM, or CNS has equivalent controlled substance prescribing authority in another state; (f) shall provide at least fifteen hours of education in controlled substances acceptable to the board as part of the forty-five contact hours required for prescriptive authority if the NP, CNM, or CNS initially is applying to prescribe in Schedules II through V controlled substances.
<p>South Dakota</p>	<p>https://sdlegislature.gov/Rules/Display</p>	<p>20:48:07:30.01. Advanced practice registered nurse education curriculum. The curriculum for programs preparing individuals for advanced practice nursing licensure and granting a graduate degree or certificate shall prepare the graduate to practice in the role of a nurse midwife, nurse practitioner, nurse anesthetist, or clinical nurse specialist. The curriculum shall include evidence-based learning experiences and methods of instruction consistent with the written curriculum plan including:</p>

	yRule.aspx?Rule=20:48:07:30.01	<p>(1) Three separate advanced practice registered nurse graduate level courses in:</p> <ul style="list-style-type: none"> (a) Advanced physiology and pathophysiology, including general principles that apply across the lifespan; (b) Advanced health assessment, including assessment of all human systems, advanced assessment techniques, concepts, and approaches; and (c) Advanced pharmacology, including pharmacodynamics, pharmacokinetics, and pharmacotherapeutics of all broad categories of agents; <p>(2) Diagnosis and management of diseases across practice settings including diseases representative of all systems;</p> <p>(3) Preparation that provides a basic understanding of the principles for decision making in the identified advanced practice nursing role;</p> <p>(4) Preparation in the core competencies for the identified advanced practice nursing role;</p> <p>(5) Preparation in specific competencies for the identified advanced practice nursing role and in one of the six population foci of practice: family/individual across the lifespan, adult-gerontology, neonatal, pediatrics, women's health/gender-related, or psychiatric/mental health;</p> <p>(6) A program preparing a student for two population foci areas or combined advanced practice nursing roles shall include content and clinical experience in both roles and each of the population foci;</p> <p>(7) A minimum of 500 supervised clinical hours including pharmacotherapeutics management of patients; and</p> <p>(8) Provisions for the recognition of prior learning and advanced placements in the curriculum for students who hold a graduate degree in nursing and are seeking preparation in a different role and population focus. Students shall meet outcome competencies for the desired role and population focus.</p>
Tennessee	https://publications.tnsosfiles.com/rules/1000/1000-04.20190812.pdf	<p>CHAPTER 1000-04 ADVANCED PRACTICE NURSES AND CERTIFICATES OF FITNESS TO PRESCRIBE</p> <p>1000-04-.03 ADVANCED PRACTICE NURSE CERTIFICATE.</p> <p>To be issued a certificate as an advanced practice nurse with privileges to hold oneself out as an advanced practice nurse (APN), the applicant must meet all of the following requirements:</p>

		<p>(1) A current, unencumbered license as a registered nurse under T.C.A. Title 63, Chapter 7;</p> <p>(2) Has completed preparation in advanced practice nursing at the post-basic professional nursing level and holds a master’s degree or higher in a nursing specialty. A master’s degree or higher in a nursing specialty is not required if:</p> <ul style="list-style-type: none"> (a) National certification in a nursing specialty and licensure in Tennessee as a registered nurse was obtained prior to July 1, 2005; or (b) National certification in a nursing specialty and licensure as a registered nurse with the multistate licensure privilege to practice in Tennessee was obtained prior to July 1, 2005; and (3) A current national specialty certification in the appropriate nursing specialty area. <p>1000-04-.04 CERTIFICATE OF FITNESS.</p> <p>(1) Certification by the Tennessee Board of Nursing to prescribe and/or issue legend drugs, pursuant to T.C.A. § 63-7-123, shall authorize a nurse practitioner to prescribe and/or issue such drugs. Any nurse who prescribes and/or issues drugs without proper certification by the Tennessee Board of Nursing shall be subject to disciplinary action by the Board of Nursing in accordance with the provisions of T.C.A. § 63-7-115.</p> <p>(2) In order to be issued a certificate of fitness as a nurse practitioner with privileges to write and sign prescriptions and/or issue legend drugs, a nurse must meet all of the following requirements:</p> <ul style="list-style-type: none"> (a) A current, unencumbered license as a registered nurse under T.C.A. Title 63, Chapter 7; (b) Preparation in specialized practitioner skills at the master’s, post-master’s, doctoral, or post-doctoral level, including, but not limited to, at least three (3) quarter hours of pharmacology instruction or its equivalent; (c) A current national certification in the appropriate nursing specialty area; and (d) Graduation from a program conferring a master’s or doctoral degree in nursing.
Texas	https://www.bon.texas.gov	<p>Part 11 Texas Board of Nursing</p> <p>Chapter 219 Advanced Practice Registered Nurse Education</p>

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RULE §219.9

Program of Study

(a) The program of study shall be:

- (1) At least the equivalent of one (1) academic year;
- (2) Planned, implemented, and evaluated by the faculty;
- (3) Based on the philosophy/mission and objectives/outcomes;
- (4) Organized logically and sequenced appropriately;
- (5) Based on educational principles acceptable to the Board; and
- (6) At or beyond the master's degree level.

(b) For clinical nurse specialist programs, the program of study must also qualify the graduate for a minimum of a master's degree in nursing.

(c) The curriculum content shall include:

- (1) Didactic and clinical learning experiences necessary to meet the objectives/outcomes;
- (2) Concepts and principles critical to advanced practice registered nursing;
- (3) Professional and legal implications of the nurse in the advanced role;
- (4) Knowledge and skills relevant to practice in the area of role and population focus; and
- (5) Evidence of inclusion of the following curricular requirements:
 - (A) Separate courses in advanced pharmacotherapeutics, advanced health assessment, and advanced physiology and pathophysiology. These courses must be graduate level academic courses;
 - (B) Evidence of theoretical and clinical role preparation;
 - (C) Evidence of clinical major courses in the population focus area;

(D) Evidence of a practicum/preceptorship/internship to integrate clinical experiences as reflected in essential content and the clinical major courses.

(E) In this subsection, the following terms have the following definitions:

(i) Advanced Health Assessment Course--a course that offers content supported by related clinical experience such that students gain the knowledge and skills needed to perform comprehensive assessments to acquire data, make diagnoses of health status and formulate effective clinical management plans. Content must include assessment of all human systems, advanced assessment techniques, concepts, and approaches.

(ii) Advanced Pharmacotherapeutics Course--a course that offers content in pharmacokinetics and pharmacodynamics, pharmacotherapeutics of all broad categories of agents, and the application of drug therapy to the treatment of disease and/or the promotion of health.

(iii) Advanced Physiology and Pathophysiology Course--a course that offers content that provides a comprehensive, system-focused pathology course that provides students with the knowledge and skills to analyze the relationship between normal physiology and pathological phenomena produced by altered states across the life span.

(iv) Role preparation--formal didactic and clinical experiences/content that prepare nurses to function in an advanced practice registered nurse role.

(v) Clinical major courses--courses that include didactic content and offer clinical experiences in a specific population focus area.

(vi) Essential content--didactic and clinical content essential for the educational preparation of individuals to function within the scope of advanced practice registered nursing practice. The essential content includes, but is not limited to: advanced assessment, pharmacotherapeutics, role preparation, nursing specialty practice theory, physiology/pathology, diagnosis and clinical management of health status, and research.

(vii) Practicum/Preceptorship/Internship--a designated portion of a formal advanced practice registered nurse education program that is offered in a health care setting and affords students the opportunity to integrate theory and clinical practice in both the advanced practice registered nurse role and population focus area through direct patient care/client management.

Practicums/Preceptorships/Internships are planned and monitored by either a designated faculty member or qualified preceptor.

(d) For clinical nurse specialist programs, the curriculum must also contain a minimum of nine (9) semester credit hours or the equivalent in a specific clinical major. Clinical major courses must include didactic content and offer clinical experiences in a specific clinical specialty/practice area recognized by the Board.

(e) A clinical nurse specialist program must include at a minimum a separate course in diagnosis and management of diseases and conditions within the clinical specialty area recognized by the Board. This course(s) must be an advanced level academic course(s) with a minimum of 45 clock hours.

(f) Individuals prepared in more than one (1) advanced practice registered nurse role and/or population focus (including blended role or dual specialty programs) shall be considered to have completed separate advanced practice registered nursing education programs of study for each role and/or specialty area.

(g) The program of study shall include a minimum of 500 separate, non-duplicated clinical hours for each advanced role and population focus within the advanced practice registered nursing education program.

(h) Post-master's preparation may be offered as graduate level course work through master's or higher level advanced practice registered nursing education programs that include the desired role and population focus and otherwise meet the standards in this chapter.

(1) Post-master's students are required to complete a minimum of 500 clinical hours in addition to the entire role, clinical major, and curricular requirements, or the equivalent set forth in this chapter. Courses may be waived if an individual's transcript indicates that an equivalent course has been successfully completed or if the student demonstrates proficiency, validating program outcomes according to written program policies. Clinical hours shall not be waived.

(2) Only registered nurses who hold master's degrees in nursing shall be eligible for post-master's preparation as clinical nurse specialists.

		<p>(i) Board staff approval is required prior to implementation of major curriculum changes. Proposed changes shall include information outlined in Board guidelines and shall be reviewed using Board standards. Changes that require approval include:</p> <p>(1) Changes in program philosophy/mission and objectives/outcomes that result in a reorganization or reconceptualization of the entire curriculum, and/or</p> <p>(2) An increase or decrease in program length by more than nine (9) semester credit hours or 25%.</p>
Utah	https://rules.utah.gov/publicat/code/r156/r156-31b.htm#T10	<p><u>R156-31b-301c. APRN License – Education, Examination, and Experience Requirements.</u></p> <p>(1) An applicant for licensure as an APRN shall:</p> <p>(a) demonstrate that the applicant holds a current, active RN license in good standing;</p> <p>(b) demonstrate that the applicant has successfully completed an APRN prelicensing education program that meets the requirements of Subsection 58-31b-601(1) and Subsection 58-31b-302(4)(e);</p> <p>(c) pass a national certification examination for nurse practitioner, clinical nurse specialist, certified nurse midwife, or registered nurse anesthetist, pursuant to Section R156-31b-301e, and administered by a certification body approved by:</p> <p>(i) the National Commission for Certifying Agencies; or</p> <p>(ii) the Accreditation Board for Specialty Nursing Certification;</p> <p>(d) if the applicant specializes in psychiatric mental health nursing, demonstrate that the requirements outlined in this Subsection (2) are met; and</p> <p>(e) submit to a criminal background check pursuant to Subsection 58-31b-302(5) and Section R156-31b-301g.</p> <p>(2) Requirements for APRN Specializing in Psychiatric Mental Health Nursing:</p>

		<p>(a) In accordance with Subsection 58-31b-302(4)(g), the supervised clinical practice in mental health therapy and psychiatric and mental health nursing shall consist of a minimum of 4,000 hours of psychiatric mental health nursing education and clinical practice, including mental health therapy, as follows.</p> <p>(i) 1,000 hours shall be credited for completion of clinical experience in an approved education program in psychiatric mental health nursing.</p> <p>(ii) The remaining 3,000 hours shall:</p> <p>(A) be completed after passing the applicable national certification examination and within five years of graduation from an accredited master's or doctoral level educational program;</p>
<p>Vermont</p>	<p>https://sos.vermont.gov/media/dejbbaaa/adopted-clean-rules-dec-23-2014.pdf</p>	<p>Part 7 Requirements for Vermont Advanced Practice Registered Nurse (APRN) Education Programs</p> <p>7.1 Eligible Colleges or Universities The Board will approve a Vermont APRN education program which:</p> <p>(a) is offered by a college or university;</p> <p>(b) confers a graduate degree with a major in nursing or a graduate degree that prepares nurses to practice advanced practice nursing; and</p> <p>(c) meets the educational standards set by a national accrediting body and national certifying board approved by the Board.</p> <p>7.2 Organization The relationship of the APRN education program to other units within the governing organization shall be clearly defined as to authority, responsibilities, and channels of communication.</p> <p>7.3 Mission Statement Each APRN program shall have a clearly written mission statement setting forth the program's purpose and desired outcomes.</p> <p>7.4 Program Administrator</p> <p>(a) The program administrator shall hold a Vermont unencumbered registered nurse license.</p>

(b) The program administrator is responsible for the administration, planning, implementation, and evaluation of the nursing education program and for the allocation of nursing program resources.

(c) The program administrator of a master's degree or a doctoral degree advanced practice nursing program shall have:

- (1) a minimum of a master's degree in nursing and an earned doctoral degree from an accredited institution;
- (2) experience in teaching, research, curriculum development and administration; and
- (3) clinical experience.

(d) The administrator's work load shall allow sufficient time to carry out administrative and leadership activities.

7.5 Faculty

Faculty shall include:

(a) APRNs who possess a doctoral degree and or a master's degree in nursing who:

- (1) possess an Vermont unencumbered APRN license in the role and population focus being taught; and
- (2) have practiced in that role and population focus.

(b) Faculty from other academic disciplines who teach theory courses shall have advanced academic preparation appropriate to the area of instruction.

7.6 Curriculum Responsibilities The administrator and faculty shall develop, organize, implement, and evaluate the curriculum.

7.7 Curriculum Contents Course descriptions and objectives shall be available in writing. The curriculum shall include but is not limited to:

(a) biological, behavioral, social sciences, and medicine, and pharmacotherapeutics relevant to practice as an advanced practice registered nurse; and prescriptive authority in the role and population focus;

		<p>(b) legal, ethical, and professional responsibilities of advanced practice registered nurses;</p> <p>(c) supervised clinical practice relevant to the role and population focus; and</p> <p>(d) advanced pharmacotherapeutics, advanced physical assessment, and advanced pathophysiology.</p> <p>7.8 Approval Process To obtain and maintain Board approval, an APRN education program must follow the processes outlined in Subparts A and B of Part 4 of these Rules.</p>
<p>Virgin Islands</p>	<p>https://www.ncsbn.org/VI_Nurse_Practice_Act.pdf</p>	<p>Government of the United States Virgin Islands Nurse Practice Act</p> <p>§ 96. Certificate of Nursing Specialties</p> <p>(a) The Board of Nurse Licensure may issue certificates attesting to the qualifications of the several nursing specialties provided that said certificate for each specialty –</p> <p>(1) requires satisfactory completion of a formal post basic registered nurse education program of at least one academic year duration, which prepared the individual for advanced specialized nursing practice; and</p> <p>(2) includes certification by a specialty board accepted by the former Virgin Islands Board of Nurse Examiners, or graduation from an accredited program leading to a Master Degree in a nursing clinical specialty area.</p> <p>(b) The Board shall provide by its rules and regulations the appropriate requirements for the following specialties:</p> <p>(1) Nurse Midwife</p> <p>(2) Nurse Anesthetist</p> <p>(3) Nurse Practitioner</p> <p>(4) Clinical Nurse Specialist</p> <p>(5) Other categories as may be determined by the Board</p>

<p>Virginia</p>	<p>http://www.dhp.virginia.gov/media/dhpweb/docs/nursing/leg/NursePractitioners.pdf</p> <p>http://www.dhp.virginia.gov/media/dhpweb/docs/nursing/leg/NursePractitioners.pdf</p>	<p>18VAC90-30-80. Qualifications for initial licensure.</p> <p>A. An applicant for initial licensure as a nurse practitioner shall:</p> <ol style="list-style-type: none"> 1. Hold a current, active license as a registered nurse in Virginia or hold a current multistate licensure privilege as a registered nurse; 2. Submit evidence of a graduate degree in nursing or in the appropriate nurse practitioner specialty from an educational program designed to prepare nurse practitioners that is an approved program as defined in 18VAC90-30-10; 3. Submit evidence of professional certification that is consistent with the specialty area of the applicant's educational preparation issued by an agency accepted by the boards as identified in 18VAC90-30-90 <p>18VAC90-30-10. Definitions.</p> <p>"Approved program" means a nurse practitioner education program that is accredited by the Council on Accreditation of Nurse Anesthesia Educational Programs/Schools, American College of Nurse Midwives, Commission on Collegiate Nursing Education, or the National League for Nursing Accrediting Commission or is offered by a school of nursing or jointly offered by a school of medicine and a school of nursing that grant a graduate degree in nursing and that hold a national accreditation acceptable to the boards.</p>
<p>Washington</p>	<p>https://app.leg.wa.gov/wac/default.aspx?cite=246-840-531</p>	<p>WAC 246-840-531</p> <p>Clinical and practice experiences for students in approved nursing education programs.</p> <p>(1) All nursing programs preparing students for licensure shall provide faculty planned clinical or direct patient care experiences based on program outcomes and goals.</p> <p>(a) The number of clinical or direct patient care experience hours must be:</p> <ol style="list-style-type: none"> (i) At least three hundred hours for licensed practical nursing education programs; (ii) At least five hundred hours for associate degree nursing education programs;

- (iii) At least six hundred hours for bachelors of science in nursing education programs;
- (iv) At least five hundred hours for masters level nurse practitioner nursing education programs;
- (v) At least one thousand hours for doctoral of nursing practice nurse practitioner programs.

(b) Observation of licensed or qualified health care professionals practicing a technical skill or therapy may be included in the calculation of student clinical hours. Observation is reserved for care or therapy situations, which students are not qualified to deliver;

(c) Skill practice labs must not be counted towards clinical practice hours.

(2)(a) All post-licensure nursing education programs N/A

WAC 246-840-543

<https://app.leg.wa.gov/wac/default.aspx?cite=246-840-543>

Curriculum for nursing education programs preparing students for licensure as advanced registered nurse practitioners (ARNP).

- (1) Nursing education programs preparing students for licensure as advanced registered nurse practitioners shall include content culminating in a graduate degree with a concentration in advanced nursing practice as defined in RCW 18.79.059, WAC 246-840-010(2), and 246-840-300.
- (2) The nursing education program preparing students for licensure as advanced registered nurse practitioners shall have as its primary purpose the preparation of advanced practice nurses for roles as defined in WAC 246-840-300 and 246-840-302.
- (3) Post-master's nursing education programs preparing nurses for licensure as advanced registered nurse practitioners shall teach all competencies designated for the ARNP role including clinical practice. Post-master's students must meet the same ARNP outcome competencies as master's advanced registered nurse practitioner students.
- (4) The curriculum of the nursing education program preparing nurses for licensure as advanced registered nurse practitioners shall prepare the graduates to practice in one of the four ARNP roles: Certified registered nurse anesthetist, certified nurse midwife, clinical nurse specialist, or certified nurse practitioner. The curriculum must include:

		<p>(a) Clinical and didactic course work preparing the graduate to practice in the role of the ARNP consistent with the designation being sought for licensure;</p> <p>(b) Advanced physiology/pathophysiology, including general principles applied across the life span;</p> <p>(c) Advanced health assessment, including assessment of all human systems, advanced assessment techniques, concepts, and approaches;</p> <p>(d) Diagnostic theory and management of health care problems including diseases representative of all systems;</p> <p>(e) Advanced pharmacology, which includes pharmacodynamics, pharmacokinetics, pharmacotherapeutics of all broad categories of agent, and pharmacological management of individual patients;</p> <p>(f) Preparation providing a basic understanding of the principles for decision making in the identified ARNP role;</p> <p>(g) Role preparation in one of the six population foci of practice, which includes family or individual across the life span, adult gerontology, neonatal, pediatrics, women's health gender-related, and psychiatric mental health;</p> <p>(h) Advanced practice nursing core, including legal, ethical and professional responsibilities of the ARNP; and</p> <p>(i) At least five hundred hours in direct patient care in the ARNP role with clinical preceptor supervision and faculty oversight.</p> <p>(5) Advanced registered nurse practitioner nursing education programs preparing students for two population foci or combined nurse practitioner-clinical nurse specialist shall include content and clinical experience in both functional roles and population foci.</p> <p>(6) Each student enrolled in an advanced registered nurse practitioner nursing education program shall have an active, unencumbered RN license in each state or United States territory where the clinical practice occurs.</p>
<p>West Virginia</p>	<p>http://www.wvlegislature.gov/WVCODE/code.cfm?chap=30&art=7#1</p>	<p>§30-7-6. Qualifications; licensure; fees; temporary permits.</p> <p>(i) To obtain a license to practice as an advanced practice registered nurse, an applicant must submit a written application, verified by oath, to the board together with an application fee established by the board through an authorized legislative rule. The requirements for a license to practice as an advanced practice registered nurse in this state are listed below and must be demonstrated to the board through satisfactory evidence submitted with the application for a license:</p> <p>(1) The applicant must be licensed in good standing with the board as a registered professional nurse;</p>

		<p>(2) The applicant must have satisfactorily completed a graduate-level program accredited by a national accreditation body that is acceptable to the board; and</p> <p>(3) The applicant must be currently certified by a national certification organization, approved by the board, in one or more of the following nationally recognized advance practice registered nursing roles: certified registered nurse anesthetist, certified nurse-midwife, clinical nurse specialist or certified nurse practitioner.</p>
<p>Wisconsin</p>	<p>https://docs.legis.wisconsin.gov/code/admin_code/n/8.pdf</p>	<p>Chapter N 8 CERTIFICATION OF ADVANCED PRACTICE NURSE PRESCRIBERS</p> <p>N 8.02 Definitions. As used in this chapter:</p> <p>(1) “Advanced practice nurse” means a registered nurse who possesses the following qualifications:</p> <p>(a) The registered nurse has a current license to practice professional nursing in this state, or has a current license to practice professional nursing in another state which has adopted the nurse licensure compact;</p> <p>(b) The registered nurse is currently certified by a national certifying body approved by the board as a nurse practitioner, certified nurse–midwife, certified registered nurse anesthetist or clinical nurse specialist; and,</p> <p>(c) For applicants who receive national certification as a nurse practitioner, certified nurse–midwife, certified registered nurse anesthetist or clinical nurse specialist after July 1, 1998, the registered nurse holds a master’s or doctoral degree in nursing or a related health field granted by a college or university accredited by a regional accrediting agency approved by the board of education in the state in which the college or university is located.</p> <p>N 8.03 Certification as an advanced practice nurse prescriber.</p> <p>An applicant for initial certification as an advanced practice nurse prescriber shall be granted a certificate by the board if the applicant complies with all of the following:</p> <p>(1) Submits an application form and the fee under s. 440.05 (1), Stats.</p> <p>(1m) Provides evidence of holding a current license to practice as a professional nurse in this state or a current license to practice professional nursing in another state which has adopted the nurse licensure compact.</p>

		<p>(2) Provides evidence of current certification by a national certifying body approved by the board as a nurse practitioner, certified nurse–midwife, certified registered nurse anesthetist or clinical nurse specialist.</p> <p>(3) Provides evidence of a master’s or doctoral degree in nursing or a related health field granted by a college or university accredited by a regional accrediting organization approved by the Council for Higher Education Accreditation. This subsection does not apply to those who received national certification as a nurse practitioner, certified nurse–midwife, certified registered nurse anesthetist or clinical nurse specialist before July 1, 1998.</p> <p>(4) Provides evidence of completion of 45 contact hours in clinical pharmacology or therapeutics within 5 years preceding the application for a certificate.</p> <p>(5) Provides evidence of passing a jurisprudence examination for advanced practice nurse prescribers.</p>
<p>Wyoming</p>	<p>https://wsbn.wyo.gov/licensing</p> <p>https://drive.google.com/file/d/1hUyYziVhCEfHELDEnlvjYxWztDTcaVHo/view</p>	<p>CHAPTER 2 LICENSURE / CERTIFICATION REQUIREMENTS 1.30.20</p> <p>Section 3. Licensure/Certification by Examination.</p> <p>(a) APRN. Applicant shall:</p> <ul style="list-style-type: none"> (i) Graduate from a nationally accredited graduate or post-graduate level advanced practice nurse educational program; (ii) Complete a program of study in a role and population focus area of advanced practice nursing; (iii) Successfully pass a national certification examination in the same role and population focus area of their program of graduate study;