Bachelor of Arts in Education – Outreach Education Major

This is a new major proposed for the Bachelor of Arts in Education. The new major is designed to complement the current major in elementary education, and will have the same entrance requirements. The main difference is that it prepares candidates for non-school kinds of educative jobs. The course of study includes: content related to their area of interest; educational theory and methods classes; and two new courses specifically designed for students who plan to use their education background for educational work in non-school community institutions such as museums, environmental education centers, performing arts organizations, businesses, etc. This education background along with the student's area of academic emphasis will be taken into consideration for the job-shadow and internship components of this program.

Content Classes

Candidates will complete a minor in the content area most closely related to their area of outreach education interest. For example, if a candidate is interested in working in a historical museum, the candidate would do a minor in history; if a candidate is interested in working in an art museum, the area of the minor would be art. The area of the minor will be determined in consultation with an advisor.

Education Classes

In general, candidates will follow the sequence for elementary education candidates. There are two new courses and the last two field experiences are different.

Before Education Sequence

EDUC 195 Survey of Education and Community Involvement (4)*

Semester I:

EDUC 390 Inquiry into Learning I (4)

EDUC 392 Inquiry into Learning II (4)

EDUC 320 Issues of Child Abuse and Neglect (1)

EDUC 394 Technology and Teaching (2)

Practicum

Outreach Education majors will work in schools during this field experience. Experience in the classroom is an important component for understanding education in general, connecting with the schools, developing presentation skills (how to read your audience), and to develop management skills when working with a group of diverse learners and behaviors.

Semester II:

EDUC 408 Lit in K-8 (4)

EDUC 424 Inquiry into Teaching I (4)

SPED 424 Learners with Special Needs (4)

EDUC 410 Sci/Health (4)

Practicum

This will be the same practicum that all Hub II certification candidates take.

Semester III*:

EDUC 360 Tools for Community Involvement (4)*

EDUC 412 Social Studies K-8 (4)

EDUC 425 Inquiry into Teaching II (4)

Practicum

This practicum will be a job shadowing experience with a number of different outreach education programs.

Semester IV:

EDUC 495 Internship (Similar to student teaching, but placed in outreach education program)
EDUC 450 Seminar (2) (minor modifications and alternative assignments in a separate section)

*New courses