

MAE Cert (One-Year Track) Course Outline

Classes are typically Monday - Thursday all day during the summer, in the afternoons four days a week in the fall and one night a week during the spring.

Summer Session:

EDUC 544 Sociocultural Foundations of Education

Examines the purposes of K-12 schools, the root causes of the achievement gap, and the ways accomplished teachers adapt to the changing sociocultural context of schooling. (2 credits)

EPSY 566 Advanced Cognition, Development, & Learning

The study of principles and current thought and research in cognition, development, and learning. (2 credits)

EPSY 583 Current Issues in Exceptionality

The characteristics of exceptional students and current issues involving the educator's role in dealing with their special needs. (2 credits)

EDUC 520 Issues of Child Abuse & Neglect

Issues of child abuse, neglect, harassment and violence. Includes identification and reporting procedures, and the legal and professional responsibilities of all mandated reporters. (1 credit)

EDUC 510 Teaching Reading and Language Arts

Investigates how children learn to read, improve their fluency, and strengthen their vocabulary and comprehension. Includes required reading tutoring practicum. (3 credits)

SPED 577 The Inclusive Classroom (Elementary Only)

Introduction to the principles and practices of inclusive education. (2 credits)

EDUC 556 Critical Issues in Secondary Teaching (Secondary Only)

Introduces what successful secondary teachers know and are able to do in the areas of curriculum and assessment, instructional methods, and classroom management. (2 credits)

Fall Session:

EDUC 562 Schools and Society

Individual and cooperative study of the socio-cultural and cultural, political, legal, historical, and philosophical foundations of current practices of schooling in America. (3 credits)

EDUC 563A Application of Technology Tools for Teachers

Students work cooperatively and individually to integrate education course work, field experience, and individual perspective during graduate degree programs. May be repeated for credit. (2 credits)

EDUC 565 Elementary Reading, Language Arts, and Social Studies (Elementary Only)

Practice designing, implementing, and assessing lessons and units that integrate reading, language arts, and social studies content in K-8 classrooms. Introduces exemplary reading, language arts, and social studies classroom materials and examines what successful classroom managers in K-8 classrooms know and are able to do. (2 credits)

EDUC 566 Elementary Math and Science (Elementary Only)

Practice designing, implementing, and assessing math and science lessons and units in K-8 classrooms. Introduces exemplary math and science classroom materials and examines what successful classroom managers in K-8 classrooms know and are able to do. (2 credits)

SPED 520 Teaching Elementary Students with Special Needs (Elementary Only)

Introduction and overview of services for students with special needs in elementary programs. Includes procedural and substantive legal issues in special education, program modification, and classroom management. (2 credits)

EDUC 561 Instructional Methodology for Secondary Teachers (Secondary Only)

This course will introduce the instructional methodologies being used currently in secondary schools, including curriculum design, instructional strategies, the use of assessments, and specific methodologies for content area instruction. (4 credits)

I-term Session:**EDUC 528 Reading & Writing Across the K-8 Curriculum (Elementary Only)**

Investigates genres of contemporary children's literature and how to develop a personal repertoire of reading material for classroom use. Also examines strategies for teaching writing in K-8 classroom. (2 credits)

EDUC 564 The Arts, Mind, & Body (Elementary Only)

An exploration of methods to facilitate creativity and meaning-making in the classroom through visual, musical, non-verbal/physical movement, and dramatic arts. (2 credits)

EDUC 529 Reading & Writing Across the Secondary Curriculum (Secondary Only)

Explores strategies for integrating young adult reading materials and written work and reading and writing instruction in all secondary content areas. (2 credits)

SPED 577 The Inclusive Classroom (Secondary Only)

Introduction to the principles and practices of inclusive education. (2 credits)

Spring Session:

EDUC 563B Integrating Seminar: Internship

A seminar focusing on development of professionalism and competence in inquiry and reflective practice. (2 credits)

EDUC 568 Internship in Teaching

Internship in classroom settings. Fourteen weeks of teaching under the direct supervision of cooperating teachers and university supervisors. Designed for students in the M.A.E./Cert program. (6 credits)

Summer Session:

EDUC 590 Culminating Seminar

M.A.E./Certification candidates finalize their professional growth plans by revisiting foundational questions from the beginning of the program, reviewing key concepts from individual courses, re-examining PLU's emphasis on "educating for lives of thoughtful inquiry, service, and care," and comparing and contrasting their internship experiences. (4 credits)

Optional Thesis-Summer:

EDUC 599 Thesis

The thesis problem will be chosen from the candidate's major field of concentration and must be approved by the candidate's graduate committee. Candidates are expected to defend their thesis in a final oral examination conducted by their committee. Pass/fail only. (3 or 4 credits)