## Teacher PEAB

FEBRUARY 25, 2014

5:30-8:00PM

ATTENDEES	Voting Members: Steve Colgan, Vanessa Tucker, Bryan Zagar, Kathleen Schwartze, Jay Brower, Michele Bledsoe, Angelo Mills, Adriana Julian, Royce Albert, Jesse Smith, Vidya Thirumurthy, Frank Kline, Tammy Larsen, Bryan Zagar Guests: Briana Van Horn

## Agenda topics

15 MINUTES	HIRING DATA	STEVE COLGAN

PRESENTATION Steve shared a document about PLU students that get hired to teach in Washington.

There were 77 masters applications last year and 85 so far this year. They are up and so are alt route applications. Applications from undergrad are due Friday and those are slightly unpredictable. We have a lot of science, math, special education, and dual endorsements. About 100 studetns will be interviewed in the next month.

The Masters level process has changed. This year we created a group discussion portion of the interview. They read an article before they come to the interview. The article was on zero tolerance. Afterwards, they get pulled in for an abbreviated interview. They also have to do an informal writing task.

DISCUSSION Summarize discussion. As much as possible identify the speaker of each idea.

Steve said PLU assembled data on where PLU graduates land after graduation.

Jay Bower asked if there was a total number to know how many are hired and Dean Kline said it is about 65 percent that land jobs in either teaching or admin in Washington state.

RECOMMENDATIONS: LIST FORMAL RECOMMENDATIONS HERE. PROGRAM RESPONSE (FILLED IN LATER) DEADLINE

45 MINUTES

SCHOLARSHIP DECISIONS

STEVE COLGAN

 PRESENTATION
 Voting members were sent all of the candidates applications prior to the meeting.

 Steve said there are good quality applicants. He asked that members please make their comments on the candidates known as the presentation occurs. We have \$50,000 that can be divided in different ways.

DISCUSSION	Botkin, Samantha Loete Other members said they looked for reflection involved i Camareno, Maggie Zema, Kristina Henderson, Jonathor ? ranked Kristina Henderson as 1 and Maggie Zema as Bryan recommended to take off all the people that did m Ruth in the mix. Ryan Matthew was also discussed since decided to give one extra point to those in underreprese many points each student had. Maggie and Kristiana can awarded to them should be about equal. Steve put \$15,0 was a general consensus and then the board thought \$1 the \$15,000 to \$10,000 and then the \$10,000 to \$5,000, he then felt like the top two may not be getting enough. \$5,000. Then Steve recommended taking one more \$5,0	n Nichols, Ryan Matthew, Sarah 2 ot get more than two votes. Ang e he is a male that is going into inted areas and then to add up a me up as the top two so the doll 000 for the two and asked what 0,000 for the next two. Bryan re so more students could be awa Steve raised the \$10,000 to \$12	Botkin elo asked to keep Kellie elementary. The group all the votes to see how ar amount to be people thought. There commended lowering rded \$5,000. However ,500 and took away one
RECOMMENDATIONS		PROGRAM RESPONSE	DEADLINE

45 MINUTES

PRESENTATION	Members received a UG Program Revision packet. Th Courses students are currently taking and that the fact of terms which included the specific classes/credits the	ulty would like to change; it also e students would take.	o included a breakdown
	anged, there are some changes the faculty would like to ade tonight will be brought to a faculty workshop and de t meeting.		
	e to divide the students up into smaller groups. The field t the students get credit on their transcripts. One instruct		
The technology class classroom during sec		2	
DTPA components w	tudents, they said they needed more classroom manage vill be incorporated throughout the classes. ssroom course was created by combining a few classes		added with this focus.
education that you ne secondary workforce			
we will only be offer	ng SPED, ECE/SPED, and ELL endorsements. Bryan Zagar asked by the Creativity course is 4 credits	and the English/Social Studio	s is 2 crodite
DISCUSSION	Tammy Larsen said if the creativity class teaches how creative activities then that could be why it's worth mo teachers to figure out. Vidya said there aren't many co creativity course. Dean Kline said the numbering may been. He said it's good to look at the credits with fresh	to incorporate things like writin re credits. Integration is one of urses that address the element not have been as scientific as i	ng into those more the hardest things for ts included in the
liscovered teachers o lisadvantage if they a epresented pretty we Angelo said he is sat	much STEM is coming to play in other districts and into ften stumble with the engineering component of STEM. I re not prepared to teach students the newest advances i II, but he said technology and engineering is interesting t isfied with how diversity is embedded in this program. Ac re could have been more included in the program to help	He said we are putting our PLU n technology. Dean Kline said o look at for the program. driana disagreed and said wher	students at a math and science are
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