

Summer Endorsements @ PLU
Special Education Course Descriptions

<p>SPED 910 3 Credits</p>	<p><u>Foundations, Assessment, Evaluation</u> This course covers the historical context and rationale for providing special educational programs to students that qualify to receive those services. Included in this course are the laws and policies that currently affect delivery of services. Additionally, the course will cover critical content in the areas of assessment and evaluation of special needs populations. Topics include: types of assessments, issues of technical adequacy, and the construction of assessment instruments.</p>
<p>SPED 911 2 Credits</p>	<p><u>Procedures for Students with Developmental Disabilities</u> Exploration of issues related to the identification of, and service delivery to this population. Focus on specialized instruction, management techniques, and issues of transitioning from school to community.</p>
<p>SPED 912 2 Credits</p>	<p><u>Team Building & Collaboration</u> Students will focus on knowledge and skills necessary for effective collaboration and supervision with parents, professionals, and para-educators.</p>
<p>SPED 914 3 Credits</p>	<p><u>Procedures for Students with Mild Disabilities</u> This course develops understanding of special needs student's perspectives on learning, school, and classroom experiences.</p>
<p>SPED 915 3 Credits</p>	<p><u>Procedures for Students with Behavior Disorders</u> In-depth exploration of issues related to the identification of, and service delivery to students with emotional and behavioral disabilities. Emphasis on specialized management techniques needed to teach this population.</p>
<p>SPED 916 2 Credits</p>	<p><u>Issues in Early Childhood Special Education</u> Current issues related to young children with special needs. Topics include: instructional methods, materials, curriculum, and assessment of this population.</p>

<p>SPED 917 2 Credits</p>	<p><u>Education & Training for Individuals with Severe and Profound Disabilities</u> Examination of knowledge and skills needed for meeting the psychological, social, and education needs of individuals who are physically challenged and/or medically fragile.</p>
<p>SPED 921 1 Credit</p>	<p><u>Procedures for Students with Autism</u> Students will gain information about the basics of Autism including aspects of the diagnosis, effects on learning, health and behavior, and will review basic strategies for positive behavior supports and academic interventions.</p>
<p>EDUC 905 5 Credits</p>	<p><u>Pedagogy Assessment</u> This course assesses written and pedagogical expertise in all endorsement competencies and standards. Passing this assessment is a requirement for add-on endorsement certification in Washington State. This assessment is completed in a school setting with K-12 students and requires the candidate to provide as specific credible and convincing evidence of teacher practice and student achievement.</p>