2017 APSI Outline

Monday

1. Historical Thinking Skills and Analytical Writing
2. Samples and Rubrics to Gauge Students’ Proficiency with Historical Thinking Skills
3. Thematic Learning Objectives.
4. Concept Outline, and Choosing Content for Understanding
5. Intro to Planning your Course

Tuesday

1. Analyzing Historical Sources and Evidence--Primary
2. Analyzing Historical Sources and Evidence--Secondary
3. Making Connections - Comparison, Contextualization, and Synthesis
4. Best Practices?
5. Continue Planning Course

Wednesday

1. Chronological Reasoning:
   1. Causation,
   2. Continuity and Change,
   3. Periodization
2. Creating and Supporting a Historical Argument
3. Best Practices Continued
4. Continue Planning Course

Thursday

1. Sequencing APUSH Course
2. Selecting Resources to Support Teaching APUSH
3. Strategies for Teaching APUSH
4. Assessing Student Understanding
5. Best Practices Continued
6. Finish Planning Your Course