

Alternative Routes to Certification Track Course Outline

Classes are typically offered on Saturdays or Online

Summer Semester:

EDUC 544 Sociocultural Foundations of Education

Examines the purposes of K-12 schools, the root causes of the achievement gap, and the ways accomplished teachers adapt to the changing sociocultural context of schooling. (2 credits)

EDUC 520 Issues of Child Abuse and Neglect

Issues of child abuse, neglect, harassment and violence. Includes identification and reporting procedures, and the legal and professional responsibilities of all mandated reporters. (1 credit)

EPSY 583 Current Issues in Secondary Teaching

The characteristics of exceptional students and current issues involving the educator's role in dealing with their special needs. (2 credits)

EDUC 556 Critical Issues in Secondary Teaching

Introduces what successful secondary teachers know and are able to do in the areas of curriculum and assessment, instructional methods, and classroom management. (2 credits)

Fall Semester:

EDUC 561 Instructional Methodology for Secondary Teachers

This course will introduce the instructional methodologies being used currently in secondary schools, including curriculum design, instructional strategies, the use of assessments, and specific methodologies for content area instruction. (4 credits)

EDUC 563B Integrating Seminar

A seminar focusing on development of professionalism and competence in inquiry and reflective practice. (2 credits)

I-term:

EDUC 563B (Continued)

A seminar focusing on development of professionalism and competence in inquiry and reflective practice. (2 credits)

Spring Semester:

EDUC 568 Internship in Teaching

Candidates then have the opportunity to complete the curriculum for the master's degree. These courses are taken with the Two-Year cohort, at night, online or on the weekend.

EDUC 510 Teaching Reading and Language Arts

Investigates how children learn to read, improve their fluency, and strengthen their vocabulary and comprehension. Includes required reading tutoring practicum. (3 credits)

EDUC 529 Reading & Writing Across Secondary Curriculum

Explores strategies for integrating young adult reading materials and written work and reading and writing instruction in all secondary content areas. (2 credits)

SPED 577 The Inclusive Classroom

Introduction to the principles and practices of inclusive education. (2 credits)

EDUC 562 Schools and Society

Individual and cooperative study of the socio-cultural and cultural, political, legal, historical, and philosophical foundations of current practices of schooling in America. Prerequisite: Admission to the M.A.E./Cert Program or consent of instructor. (3 credits)

EDUC 563A Application of Technology Tools for Teachers

Students work cooperatively and individually to integrate education course work, field experience, and individual perspective during graduate degree programs. May be repeated for credit. (2 credits)

EDUC 566 Advanced Cognition, Development, and Learning

Practice designing, implementing, and assessing math and science lessons and units in K-8 classrooms. Introduces exemplary math and science classroom materials and examines what successful classroom managers in K-8 classrooms know and are able to do. (2 credits)

EDUC 590 Culminating Seminar

M.A.E./Certification candidates finalize their professional growth plans by revisiting foundational questions from the beginning of the program, reviewing key concepts from individual courses, re-examining PLU's emphasis on "educating for lives of thoughtful inquiry, service, and care," and comparing and contrasting their internship experiences. (4 credits)