

**ENGLISH LANGUAGE LEARNERS
COURSE DESCRIPTIONS**

<p>EDUC 950 2 Credits</p>	<p><u>Acquisition: Language Development</u> This course focuses on language and literacy development and instructional strategies especially as these apply to the concept of language acquisition.</p>
<p>EDUC 951 4 Credits</p>	<p><u>Methods and Leadership: Differentiating Instruction</u> Students will focus on language and literacy development, planning and managing instruction, professional leadership and instructional methods.</p>
<p>EDUC 952 3 Credits</p>	<p><u>Reading and Writing: Literacy Development</u> The focus of this course is instructional methods including differentiation and integration cultural and linguistic difference within the learning environment.</p>
<p>EDUC 953 3 Credits</p>	<p><u>English Structure: Knowledge of Language Systems</u> Students in the course will focus on Language and Literacy Development and Instructional Methods including application of linguistic concepts and language systems in teaching and assessing listening, speaking reading, and writing in English.</p>
<p>EDUC 954 3 Credits</p>	<p><u>Listening and Speaking: Oral Proficiency Development</u> Exploration of language and literacy development and instructional methods for oral proficiency development.</p>
<p>EDUC 955 2 Credits</p>	<p><u>Assessment: Issues, Instruments, and Methods</u> This course focuses on assessment and instructional methods for the English language learner.</p>
<p>EDUC 956 1 Credit</p>	<p><u>Cross Cultural Issues: Language, Culture, Teaching, and Learning</u> This course focuses on culture, professional leadership, and instructional methods including the relationship between language and culture and its effects on teaching and student achievement.</p>
<p>EDUC 905 5 Credits</p>	<p><u>Pedagogy Assessment</u> This course assesses written and pedagogical expertise in all endorsement competencies and standards. Passing this assessment is a requirement for add-on endorsement certification in Washington State. This assessment is completed in a school setting with k-12 students and requires the candidate to provide as specific credible and convincing evidence of teacher practice and student achievement.</p>