Freshman Year: Create academic plan. By end of year have passed Writing 101, Psychology 101, and Math 123 with C or better.

Sophomore Year: By end of year junior status (60 credits) and complete GenEd requisites.

Apply for Program:

Online Application,
Passing WEST B (or SAT/
ACT), 2 Letters of
Recommendation,
Application Essay, 60
Credits (junior
standing)

ingerprints and Pre-Residency Clearance Due

Accepted to Program and Major Declared

Turn in Liability Insurance Waiver and Memorandum of Understanding (MOU).

Meet with Advisor to register for classes

Fall Term 1 (13 Credits):

EDUC 320: Issues in Child Abuse and Neglect (1)
EDUC 332: Communities, Schools and Students (2)
EDUC 333: Instructional & Classroom Management Systems (4)
EDUC 334: Foundation of Educational Measurement (2)
SPED 335: Educational Assessment & Evaluation (2)

Reading/English Language Learners Endorsement

EDUC 429 Children & Adolescent Lit in K-8 Curriculum (2)

Special Education Endorsement

SPED 450 Early Childhood Special Education (2)

EDUC 330: Professional Practice 1- 45 hours minimum in school

J-Term 1 (4-5 Credits):

EDUC 331: Building Professional Learning Communities (2) EDUC 490 Acquisition & Development of Lang (Read/ELL)) (2) SPED 454: Moderate & Low Incidence Disabilities (SPED) (3)

Spring Term 2 (17 Credits):

EDUC 371: Developing Professional Learning Community (2) EDUC 372: Literacy, Language and Assessment (4)

EDUC 373: Mathematics, Science and Assessment (4) EDUC 374: Management and Student Engagement (2)

EDUC 375: Technology Integration (2)

Reading/English Language Learners Endorsement

SPED 377: Instructional Methodologies Inclusive Classrooms (3)

Special Education Endorsement

SPED 376: Instructional Methodologies Inclusive Classrooms (3)

EDUC 370: Professional Practice 2 -90 hours minimum in school

Complete NES: Elementary Ed in Summer

Summer (ELL ONLY)

EDUC 851: Methods & Leadership-Differentiating Instruction (3)

Senior Year: By the end of the Fall 3 Term, have passed MATH 124, KINS 322, MUSI 341, Life Science, Physical Science and Lab.

Fall Term 3 (13 Credits):

EDUC 403: Building Professional Learning Communities (2) EDUC 404: The Integration of Literacy in Social Studies (3)

EDUC 407: Writing Across the Curriculum (2)

SPED 404: Collaboration, Team Building and Supervision (2)

Reading/English Language Learners Endorsement

EDUC 428: Assessments in Literacy (2)

EDUC 438: Strategies for Whole Literacy Instruction (2)

Special Education Endorsement

SPED 431: Issues in Autism Spectrum Disorders (2) SPED 442: Technology in Special Education (2)

EDUC 402: Internship 1- 90 hours minimum in school

J-Term 2: (4 Credits)

EDUC 460: Professional Learning Communities (2) EDUC 405: Art Methods (2)

Complete WEST-E/NES endorsement prior to student teaching

Spring Term 4 (15-17 Credits):

EDUC 450: Seminar (2)

Reading/English Language Learners Endorsement

EDUC 423: Linguistics for Language Literacy (2)

Special Education Endorsement

SPED 430: Students with Emotional & Behavioral Disabilities (3)

EDUC 455: Internship II - 15 Weeks (10-13)

(Responsibilities will vary depending on endorsement area)

Degree Posts

Recommend
for
Certification

Pass all EDUC, SPED, and ESPY with a B— or better and graduate with a 2.50 GPA